



UNIT - 2

SIGNAL RECORDERS

Cathode Ray Oscilloscope (CRO)

1. CRO stands for _____.

Current Resistance Oscillator

Capacitance Resistance Oscilloscope

Central Resistance Oscillator

Cathode Ray Oscilloscope

2. A function generator is a multipurpose signal source, it can generate:

Square Wave

Triangle Wave

Sine Wave

All of above

3. An advantage of Oscilloscope over multimeter is that

We can measure accurate value of voltage

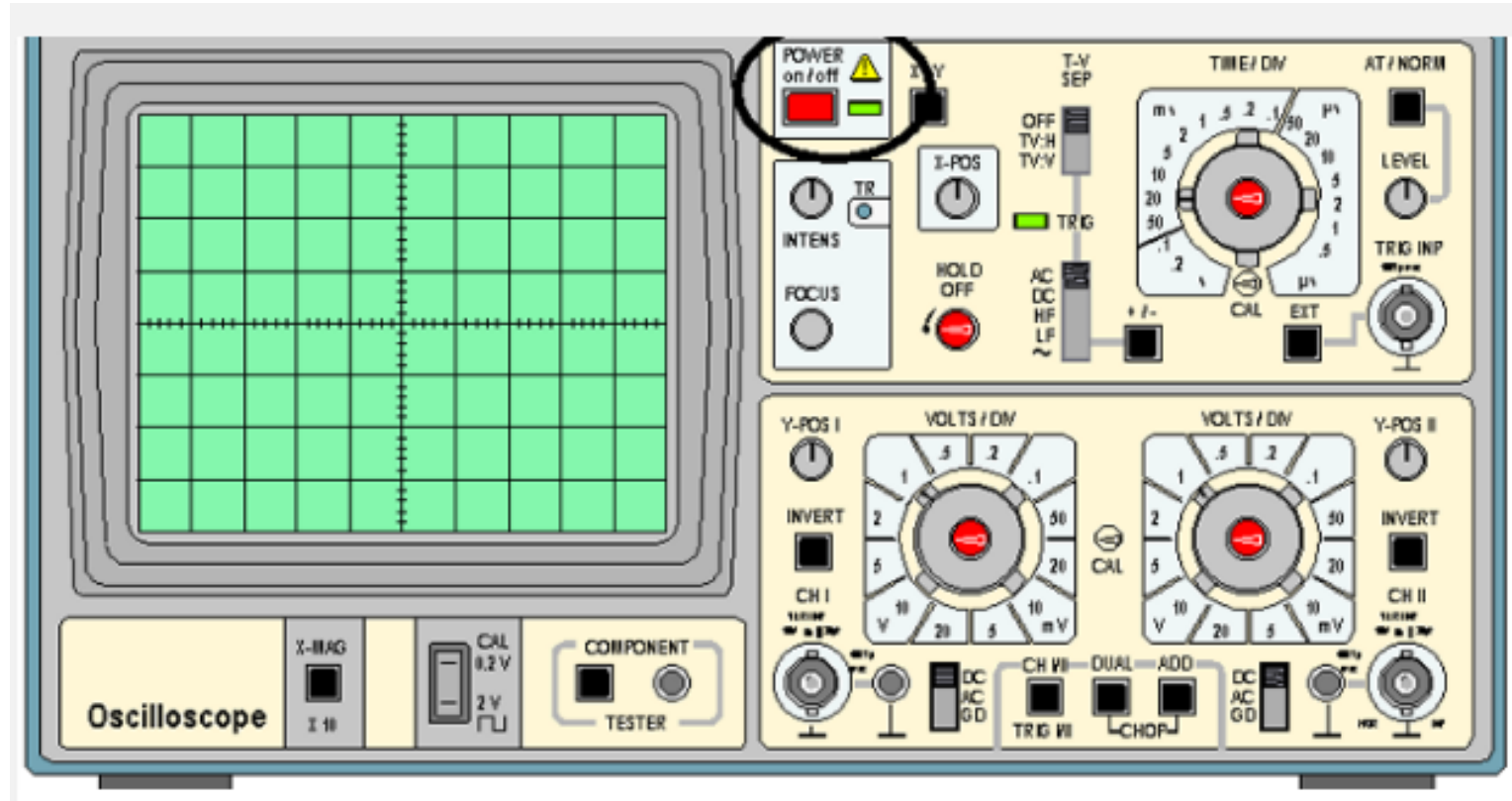
We can see the wave shape of voltage

We can measure accurate value of current

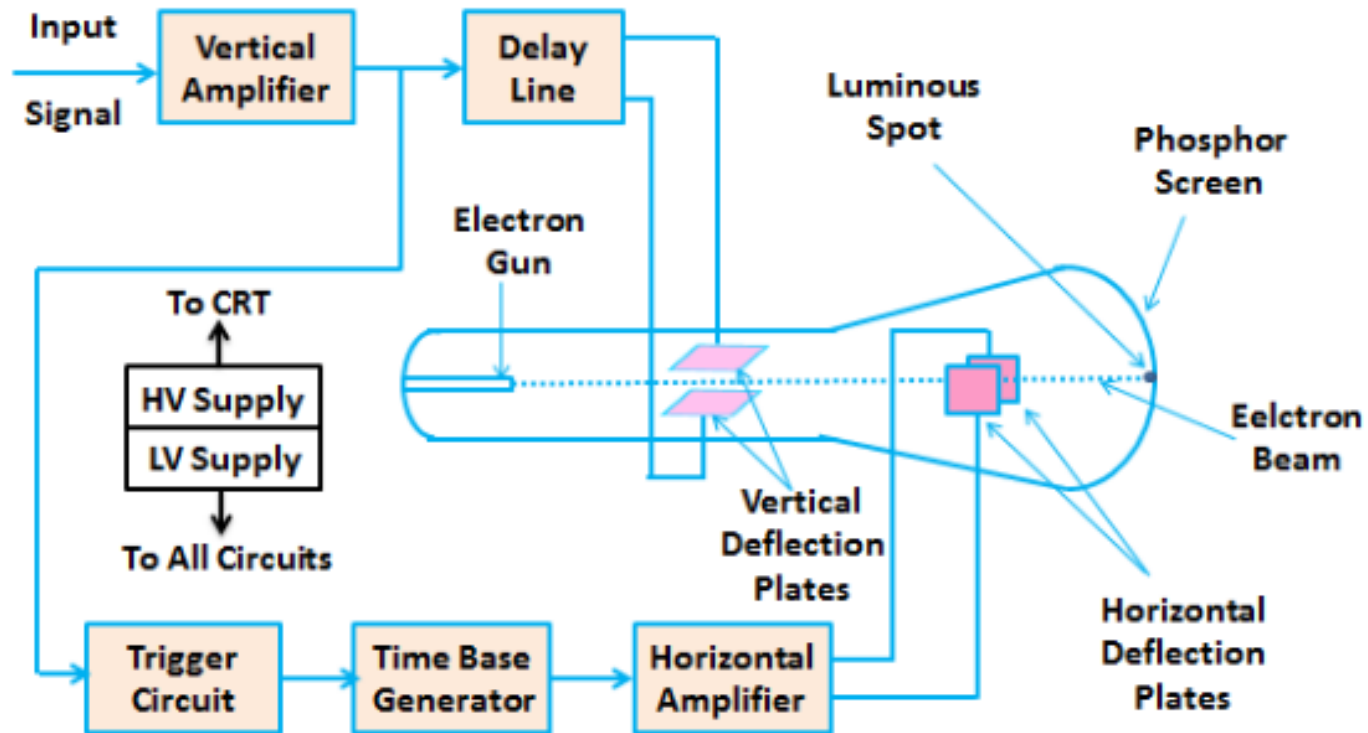
We can measure accurate resistance

- 4. The graticule of an oscilloscope, which has a grid pattern graduated in**
Square centimeters
Millimeters
Centimeters
None of these
- 5. If the vertical sensitivity is set to 0.5 volt per division and occupies 4**
divisions, then peak-to-peak voltage is
4 volt
5 volt
2 volt
20 volt

Cathode Ray Oscilloscope (CRO)

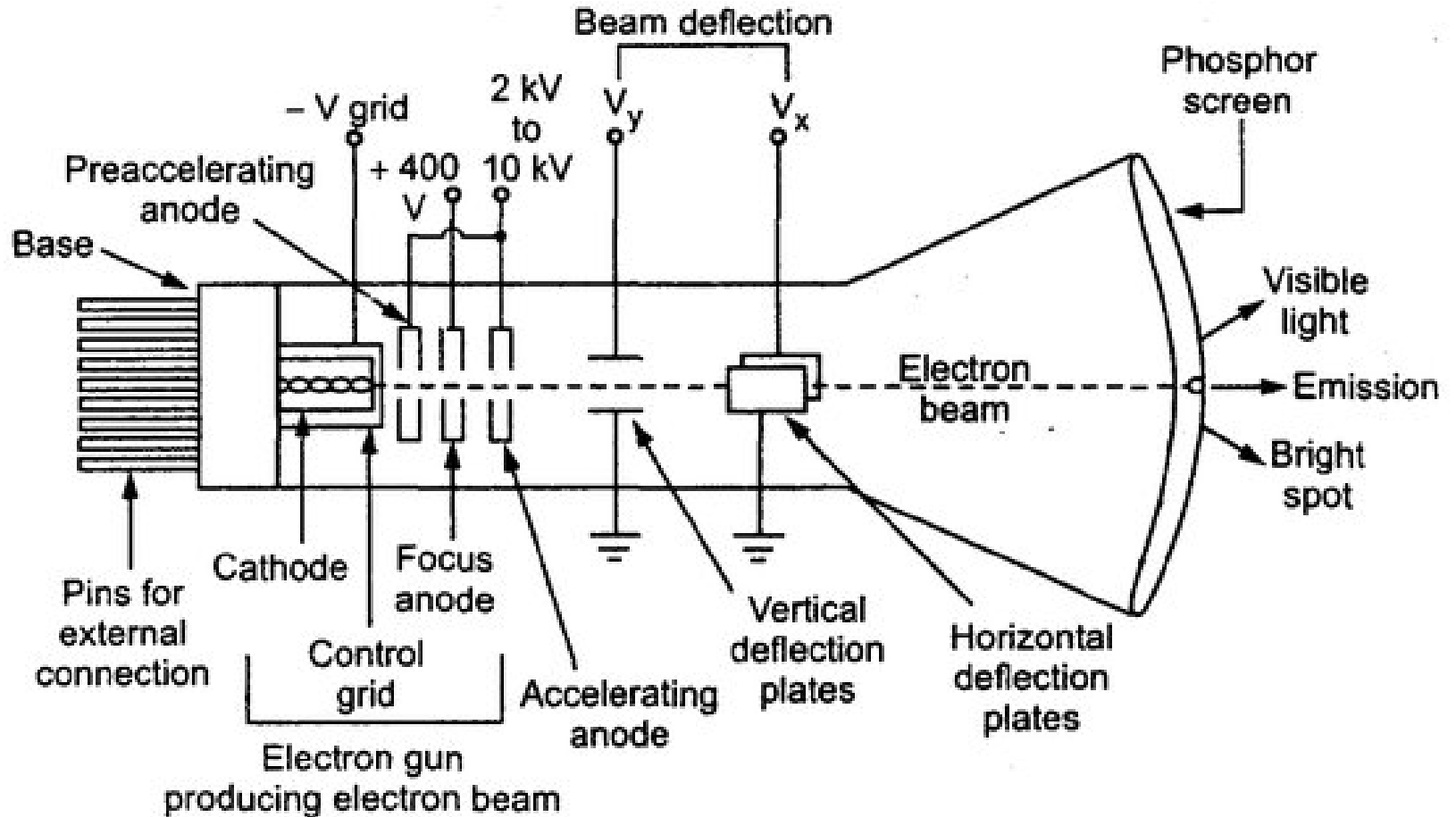


Block Diagram



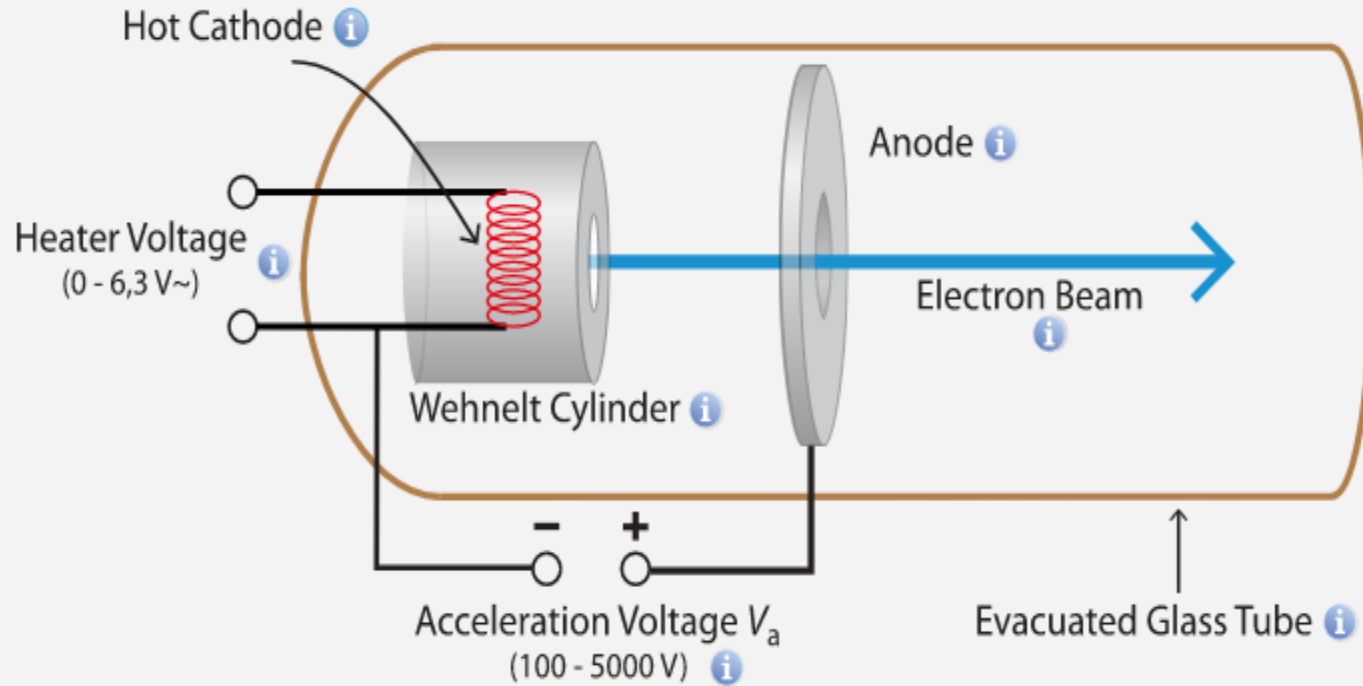
Block Diagram of Cathode Ray Oscilloscope (CRO)

Cathode Ray Tube



Electron Gun Setup:

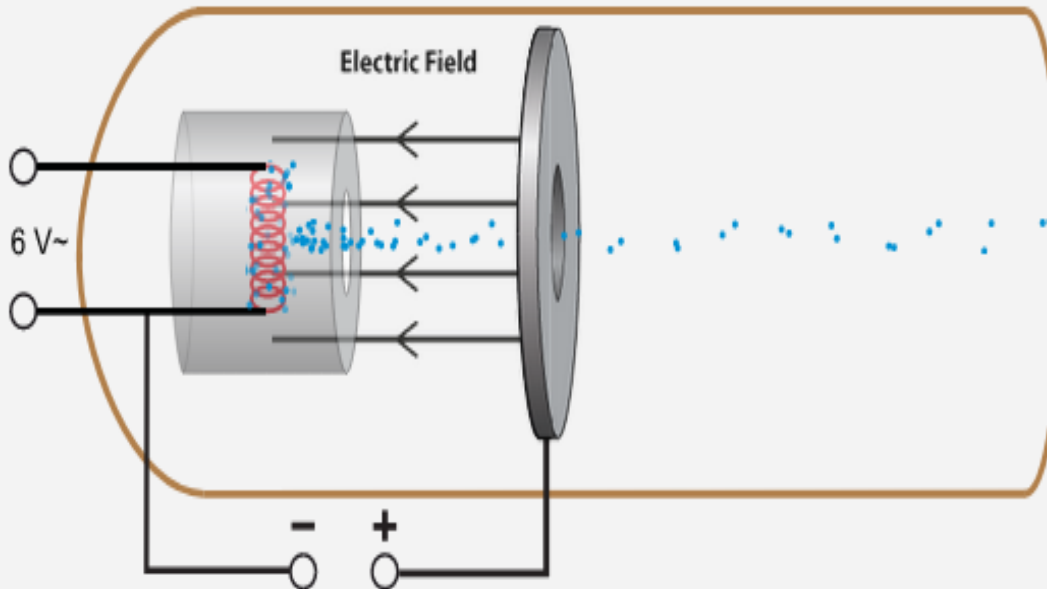
For information about the function click on the items of the Electron Gun.



next

Function of an Electron Gun

The heater voltage V_{heat} causes a current flow via the filament. This current heats the filament and because of the thermionic emission (thermal electron emission) electrons get out of the metal. So an electron cloud is set up around the hot cathode.



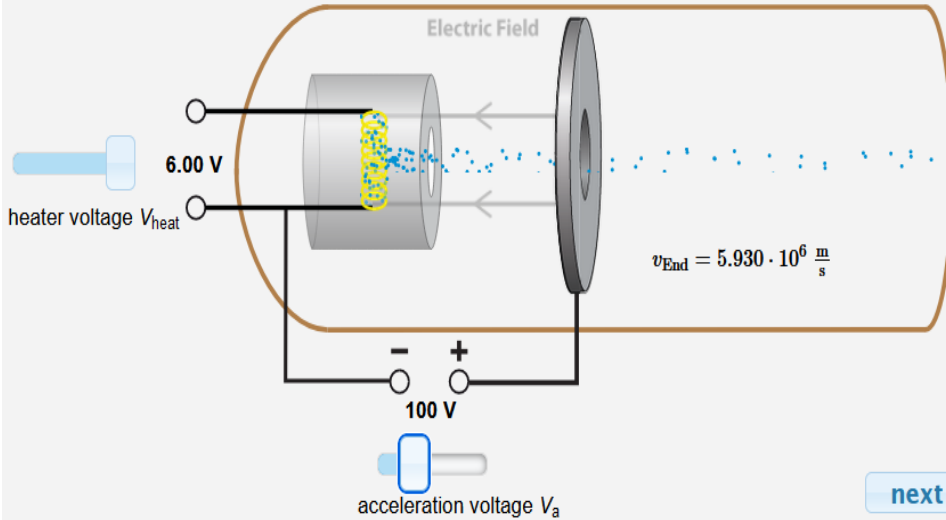
The acceleration voltage V_a generates an electric field between the hot cathode and the anode. This field accelerates the free electrons from the hot cathode to the anode.

After passing the anode the electrons move forward with constant speed in a straight direction. Everything happens in an evacuated glass bulb, so that the electrons does not clash with air molecules.

next

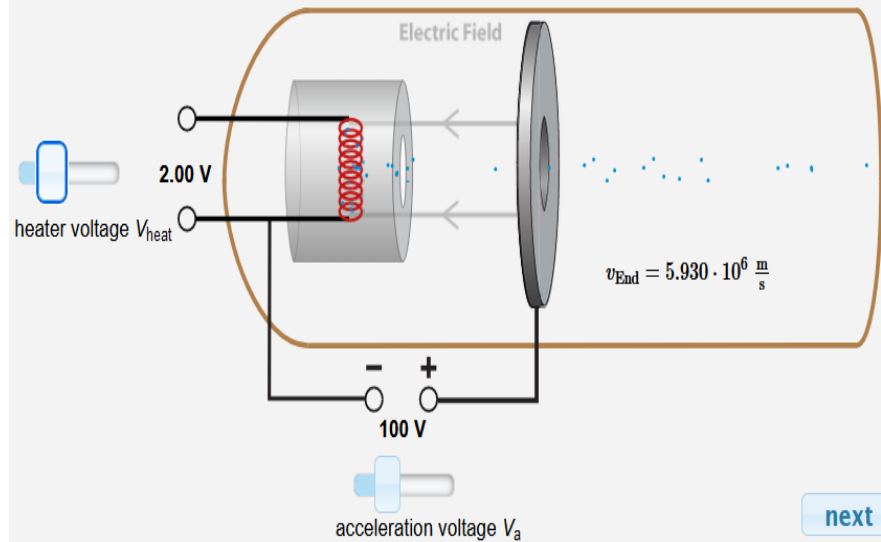
Simulation of an Electron Gun

Use the simulation to explore the influence of the heating voltage and the acceleration voltage on the electron beam.



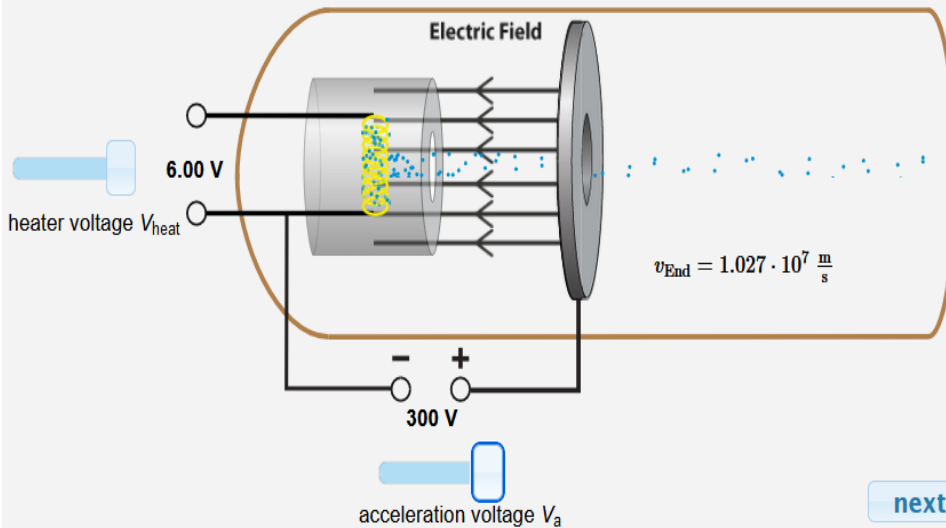
Simulation of an Electron Gun

Use the simulation to explore the influence of the heating voltage and the acceleration voltage on the electron beam.



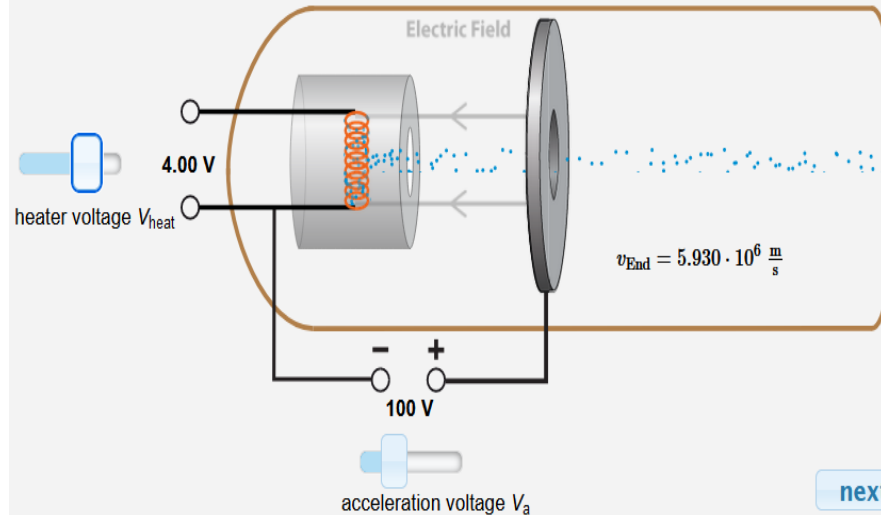
Simulation of an Electron Gun

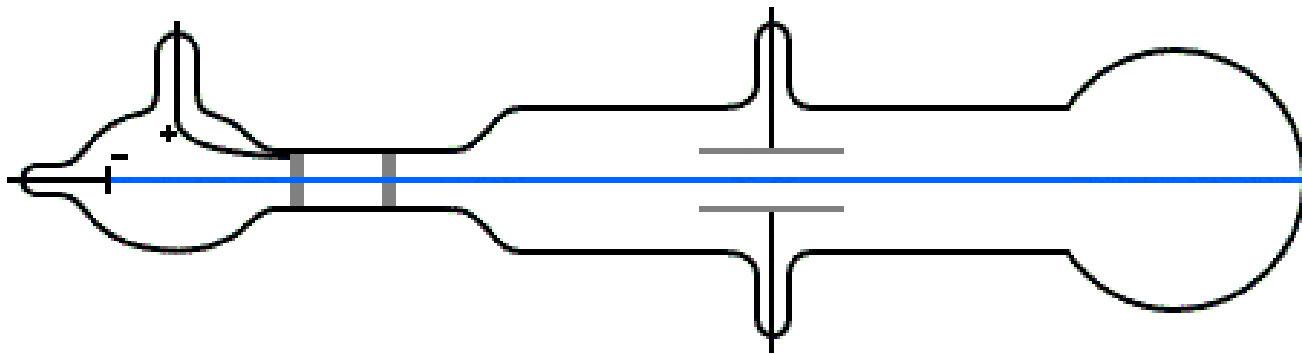
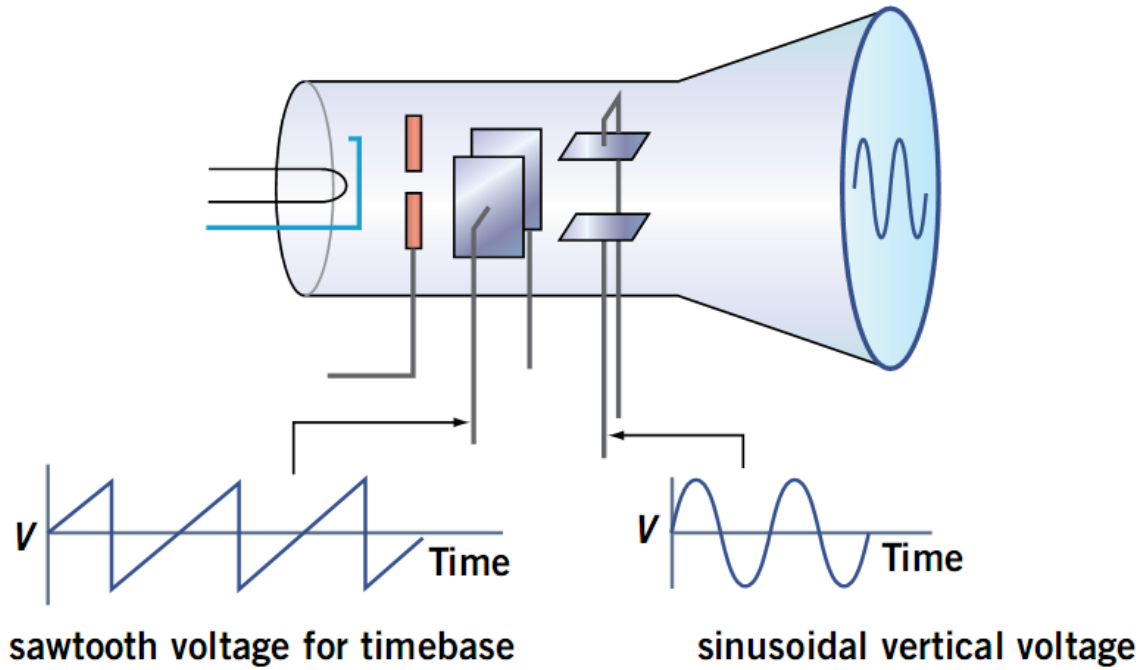
Use the simulation to explore the influence of the heating voltage and the acceleration voltage on the electron beam.



Simulation of an Electron Gun

Use the simulation to explore the influence of the heating voltage and the acceleration voltage on the electron beam.





Cloze test about the function of an Electron Gun

Drag the words!

A [] causes a current through the hot cathode. The cathode starts glowing. Because of the [] emission some [] can leave the wire and build a cloud of so called [] around the glowing wire. To produce a fine electron beam these electrons must be forced to the center of the glowing wire. For this a [] is used. The cylinder is charged [] and forces the electrons in the center of the cylinder.

In addition, a high voltage is applied between the filament and the circular []. Here the filament is charged negative, the anode []. This voltage causes an [] field between hot cathode and anode. This field accelerates the electrons [] and causes a motion towards the anode. In the center of the anode is a small [], so the electrons can pass through the anode. A fine electron beam is created. When passing through the anode the electrons leave the electric field between filament and anode. So there is no more [] and the electrons move forward with [] velocity.

filament voltage

opening

thermionic

uniformly

electrons

negative

electrical

constant

Wehnelt cylinder

positive

free electrons

anode

acceleration

Cloze test about the function of an Electron Gun

Drag the words!

A **filament voltage** causes a current through the hot cathode. The cathode starts glowing. Because of the **thermionic** emission some **electrons** can leave the wire and build a cloud of so called **free electrons** around the glowing wire. To produce a fine electron beam these electrons must be forced to the center of the glowing wire. For this a **Wehnelt cylinder** is used. The cylinder is charged **negative** and forces the electrons in the center of the cylinder. In addition, a high voltage is applied between the filament and the circular **anode**. Here the filament is charged negative, the anode **positive**. This voltage causes an **electrical** field between hot cathode and anode. This field accelerates the electrons **uniformly** and causes a motion towards the anode. In the center of the anode is a small **opening**, so the electrons can pass through the anode. A fine electron beam is created. When passing through the anode the electrons leave the electric field between filament and anode. So there is no more **acceleration** and the electrons move forward with **constant** velocity.

filament voltage

opening

thermionic

uniformly

electrons

negative

electrical

constant

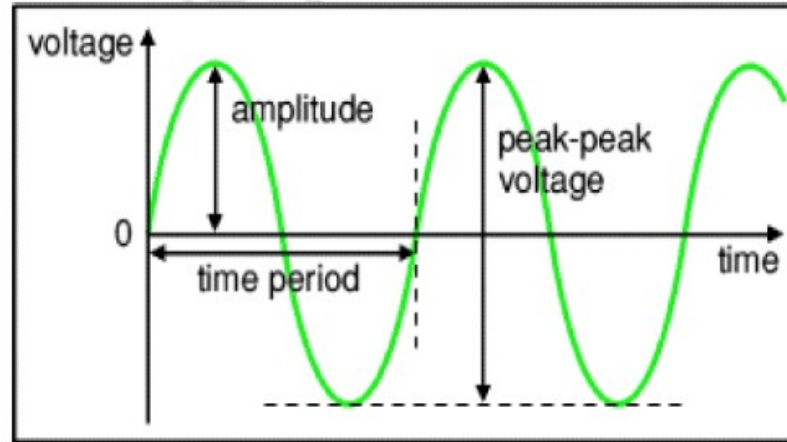
Wehnelt cylinder

positive

free electrons

anode

acceleration



Amplitude is the maximum voltage reached by the signal. It is measured in volts.
Peak voltage is another name for amplitude.

Peak-peak voltage is twice the peak voltage (amplitude). When reading an oscilloscope trace it is usual to measure peak-peak voltage.

Time period is the time taken for the signal to complete one cycle. It is measured in seconds (s), but time periods tend to be short so milliseconds (ms) and microseconds (μs) are often used. $1\text{ms} = 0.001\text{s}$ and $1\mu\text{s} = 0.000001\text{s}$.

Frequency is the number of cycles per second. It is measured in hertz (Hz), but frequencies tend to be high so kilohertz (kHz) and megahertz (MHz) are often used. $1\text{kHz} = 1000\text{Hz}$ and $1\text{MHz} = 1000000\text{Hz}$.

Lissajous Figure

oscilloscope, suppose x is channel 1 and y is channel 2, A is the amplitude of channel 1 and B is the amplitude of channel 2, a is the frequency of channel 1 and b is the frequency of channel 2, so $\frac{a}{b}$ is the ratio of frequencies of the two channels, and δ is the phase shift of CH1.

The following figure shows some of the possible curves that can be drawn by varying the frequency and phase of the sinusoidal functions.

(a) $\delta = \frac{\pi}{2}$, $a = 1$
and $b = 2$, (1:2)



(b) $\delta = \frac{\pi}{2}$, $a = 3$
and $b = 2$, (3:2)



(c) $\delta = \frac{\pi}{2}$, $a = 3$
and $b = 4$, (3:4)



(d) $\delta = \frac{\pi}{2}$, $a = 5$
and $b = 4$, (5:4)



Activate Windows
Go to Settings to activate Window