

SNS COLLEGE OF TECHNOLOGY

Coimbatore-35 An Autonomous Institution

Accredited by NBA – AICTE and Accredited by NAAC – UGC with 'A++' Grade Approved by AICTE, New Delhi & Affiliated to Anna University, Chennai

DEPARTMENT OF ELECTRONICS & COMMUNICATION ENGINEERING

19ECT302 – TRANSMISSION LINES AND ANTENNAS

III YEAR/ V SEMESTER

UNIT 1 – TRANSMISSION LINE THEORY

TOPIC- SMITH CHART AND ITS APPLICATIONS







HOW THE PARAMETERS FIND TO OF Α **TRANSMISSION LINE?**



Disadvantages of numerical calculations

Difficult to use formulas Difficult to do calculations Takes lot of time to compute

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SOLUTION

1. The tool must be easy to use without tedious calculations

2. Time consuming

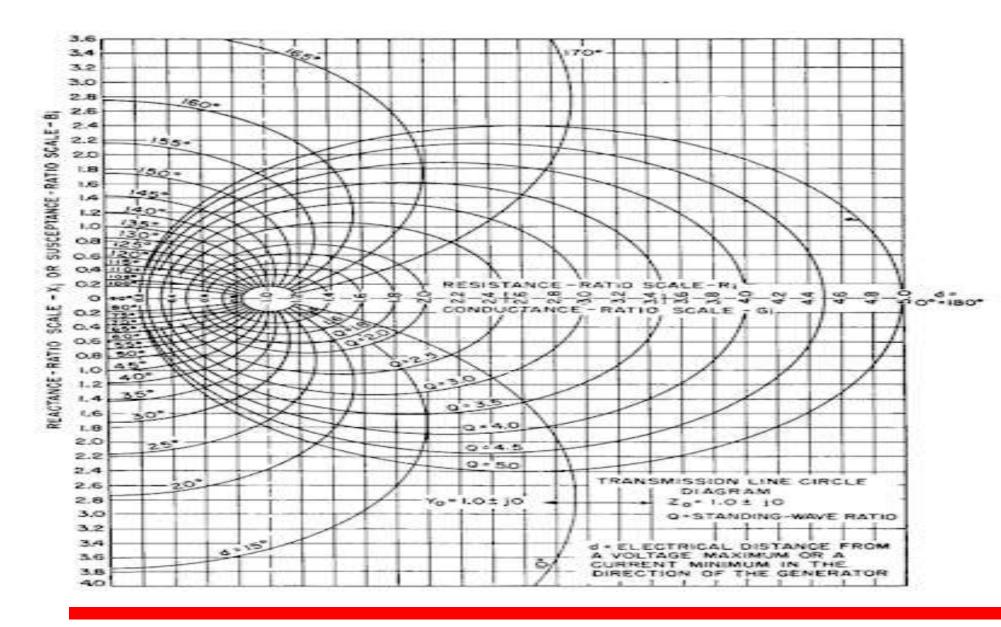
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CARTESIAN CIRCLE DIAGRAM

- The range of Impedance or admittance values are limited.
- The interpolation of constant S circles and Constant β s ulletcircles on the chart is difficult and inaccurate



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THE SMITH CHART – A TRANSMISSION LINE CALCULATOR

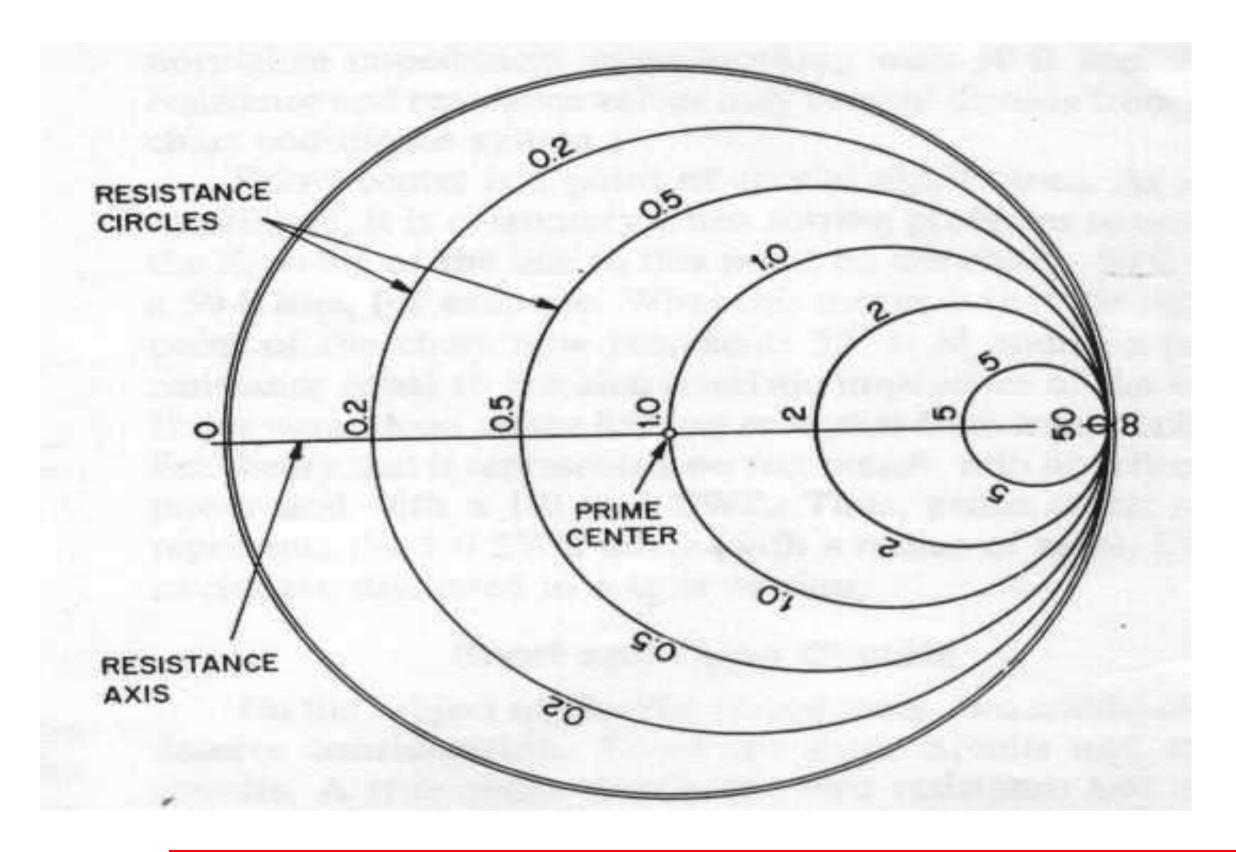
- Overcome the drawbacks in the Cartesian circle diagram
- Developed by P H Smith in 1939.
- Graphical tool for use with transmission line circuits and microwave circuit elements.
- Only lossless transmission line will be considered
- Obtained from the reflection coefficient equation $K \angle \varphi 2\beta s = U + jV$



nsidered quation



CONSTANT R CIRCLES

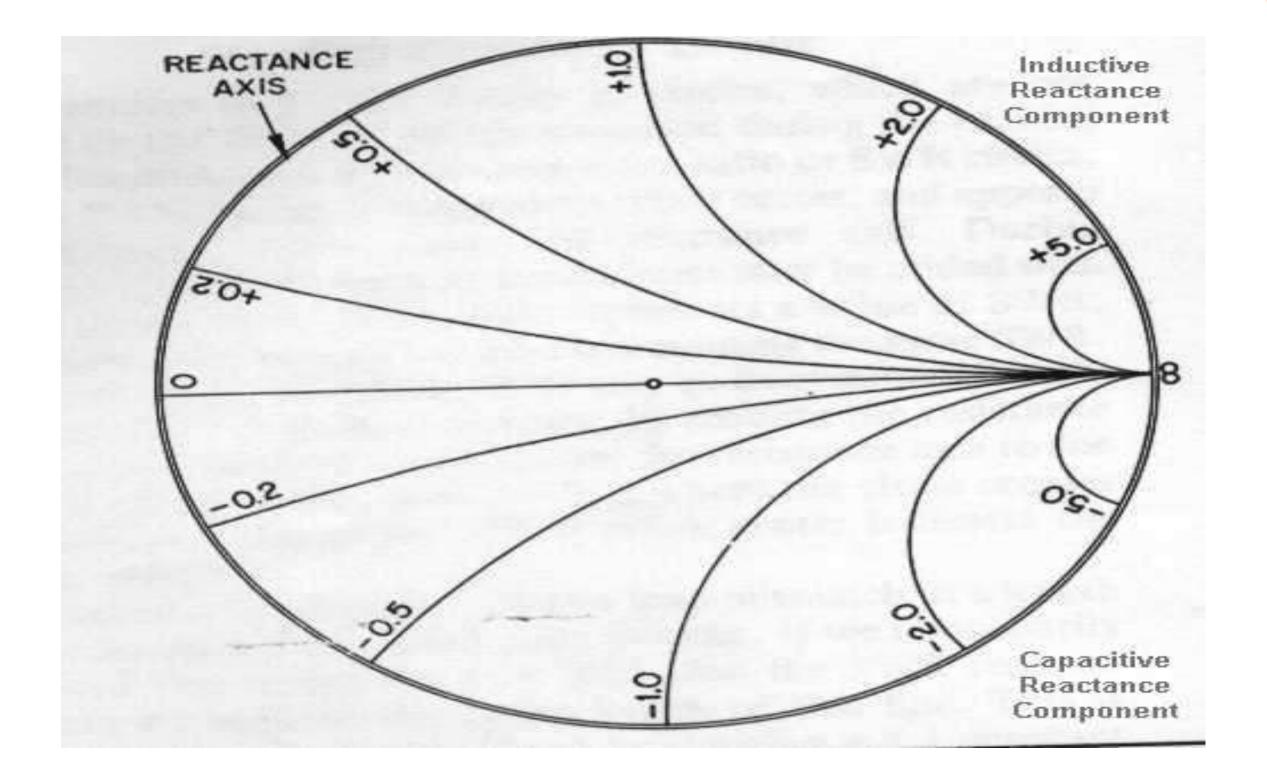


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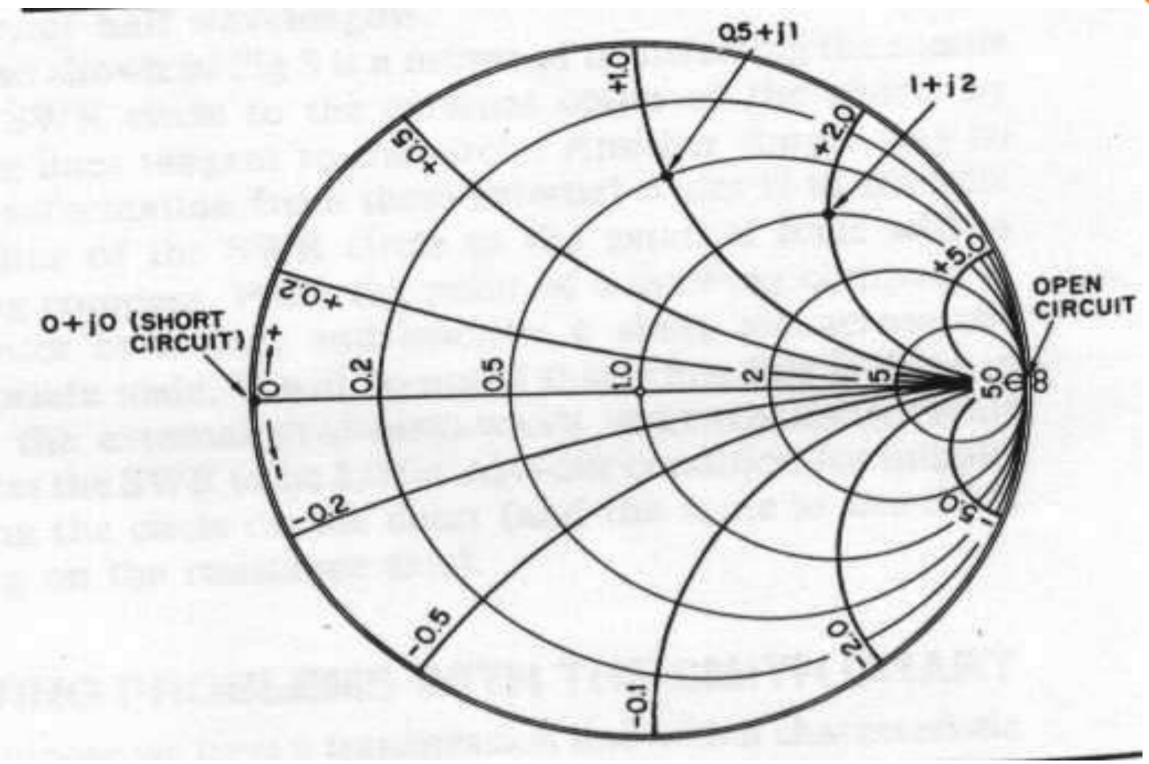


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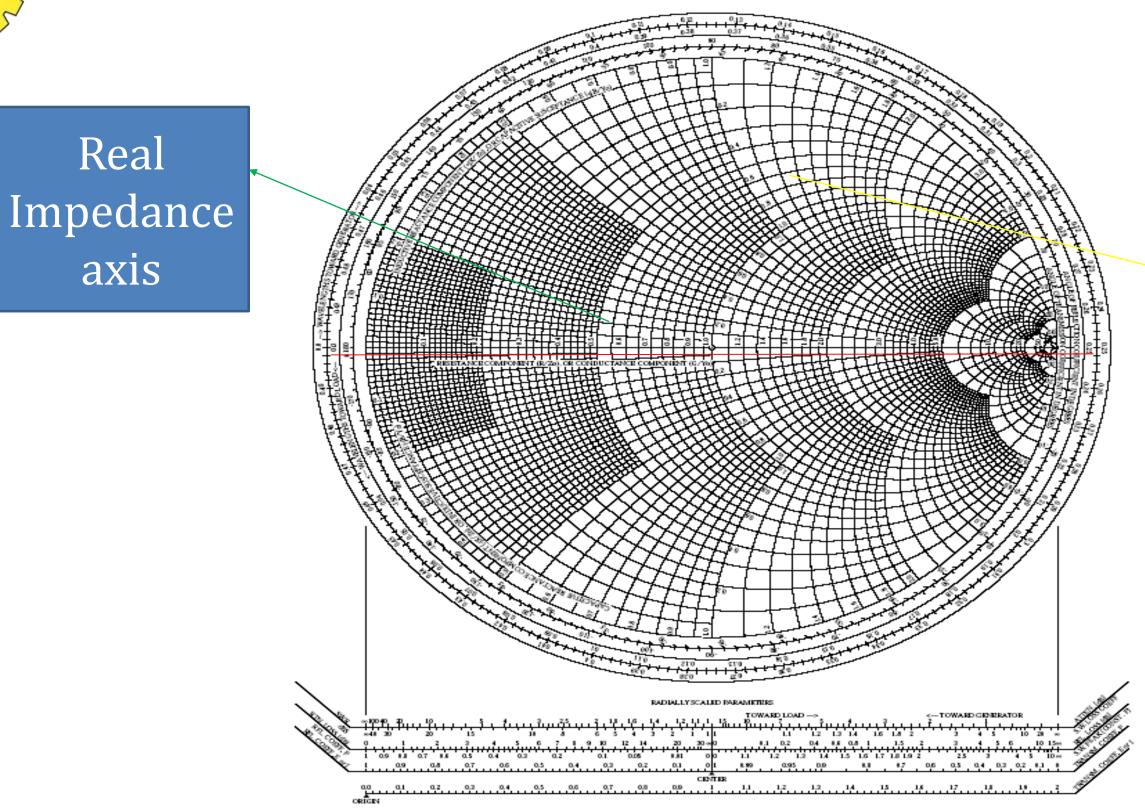
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THE SMITH CHART





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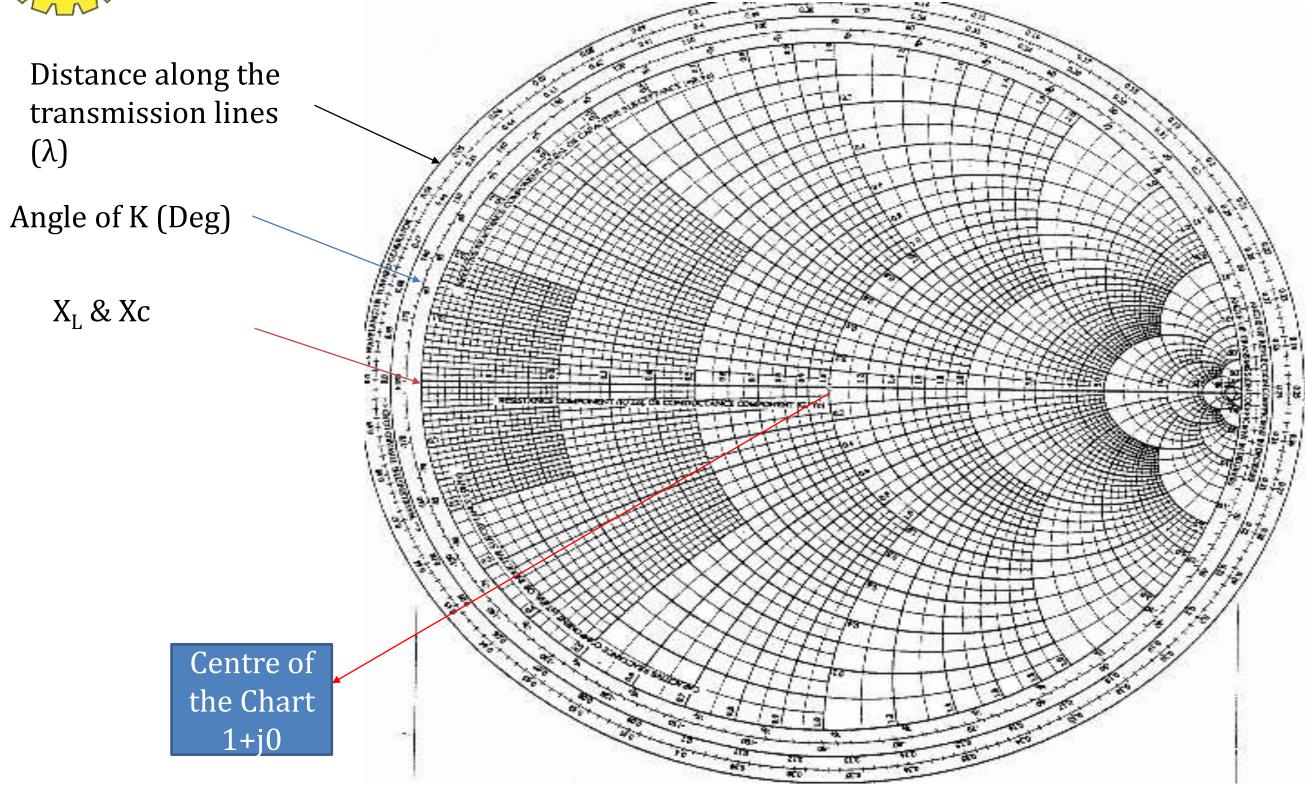
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Imaginary Impedance Circles

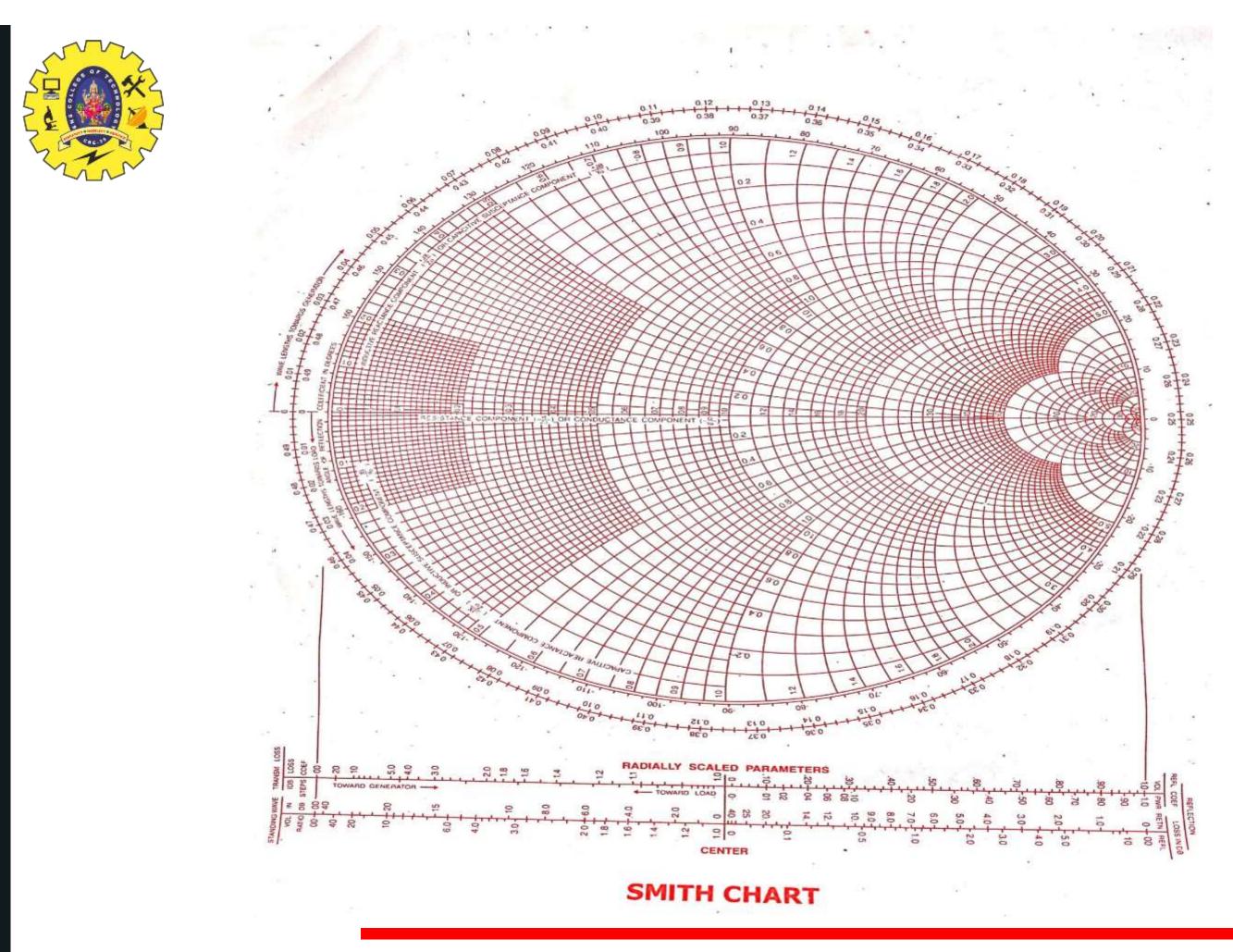


THE SMITH CHART



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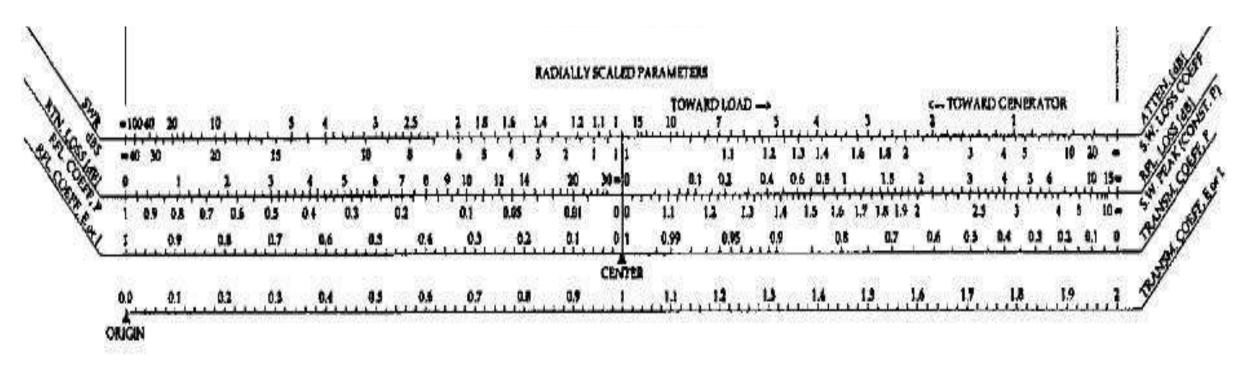
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THE SMITH CHART





Below the Smith chart there is a scale for finding magnitude of reflection coefficient.

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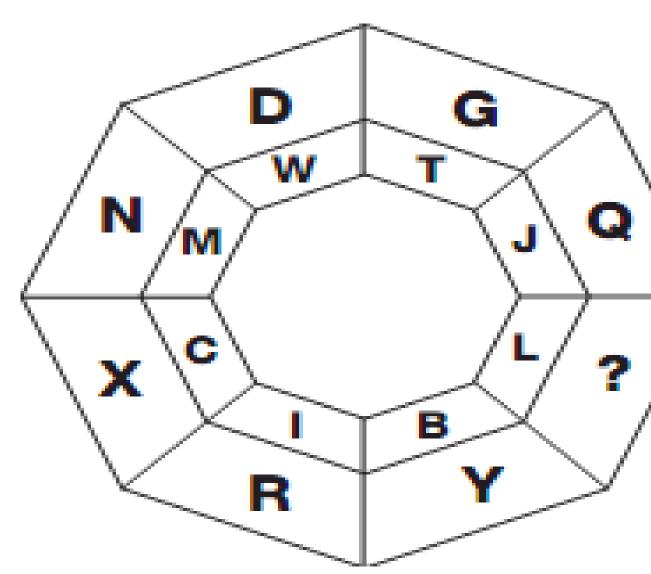
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ACTIVITY

Which letter replaces the question mark?



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PROPERTIES

Smith chart can be used as Impedance chart or as admittance charts.

Impedance Chart

- In Smith chart all the Impedances are normalized impedance i.e Z/Ro
- Centre of the Chart (1,0)
- •Real Axis (Horizantal axis) represents resistance or real part of the impedance







Cont..

- •Imaginary circles represents reactance.
- •Upper half imaginary circles Inductive reactance
- lower half imaginary circles capacitive reactance
- •In smith chart there are three concentric external circles
- •Innermost circle on the inside of circle are graduations of inductive and capacitive reactance
- •Second circle angle of reflection coefficient in degrees





PROPERTIES

Cont.

- •Third circle graduations represents distances along the transmission lines in wavelengths. Total length of the Chart is 0.5λ
- Clockwise motion wavelengths towards the generator Anticlockwise direction – wavelengths towards load.
- •Vmax right side of the chart (Infinite impedance or open circuit condition)
- •Vmin left side of the chart (zero impedance or short circuit condition)





APPLICATIONS

Smith chart is used to find

- \succ Magnitude and angle of reflection co efficients **≻**VSWR
- ➢Unknown load impedance & admittance
- ➢Unknown input impedance & admittance
- ►Vmax & Vmin &
- \succ Also useful in stub matching





 \succ Consider a 20 m long lossless transmission line with the characteristic impedance of 50 Ω operating at 2 MHz. If the line is terminated by an impedance $60+j40 \Omega$, calculate reflection coefficient k, standing wave ratio S and input impedance of the transmission line. Velocity of the line is 0.6c.

> Given

l = 20 m, $Z_0 = 50$ Ω, $f = 2X10^6$ Hz, V = 0.6c & $Z_L = 60+j40$ Ω Find K, S & Zs

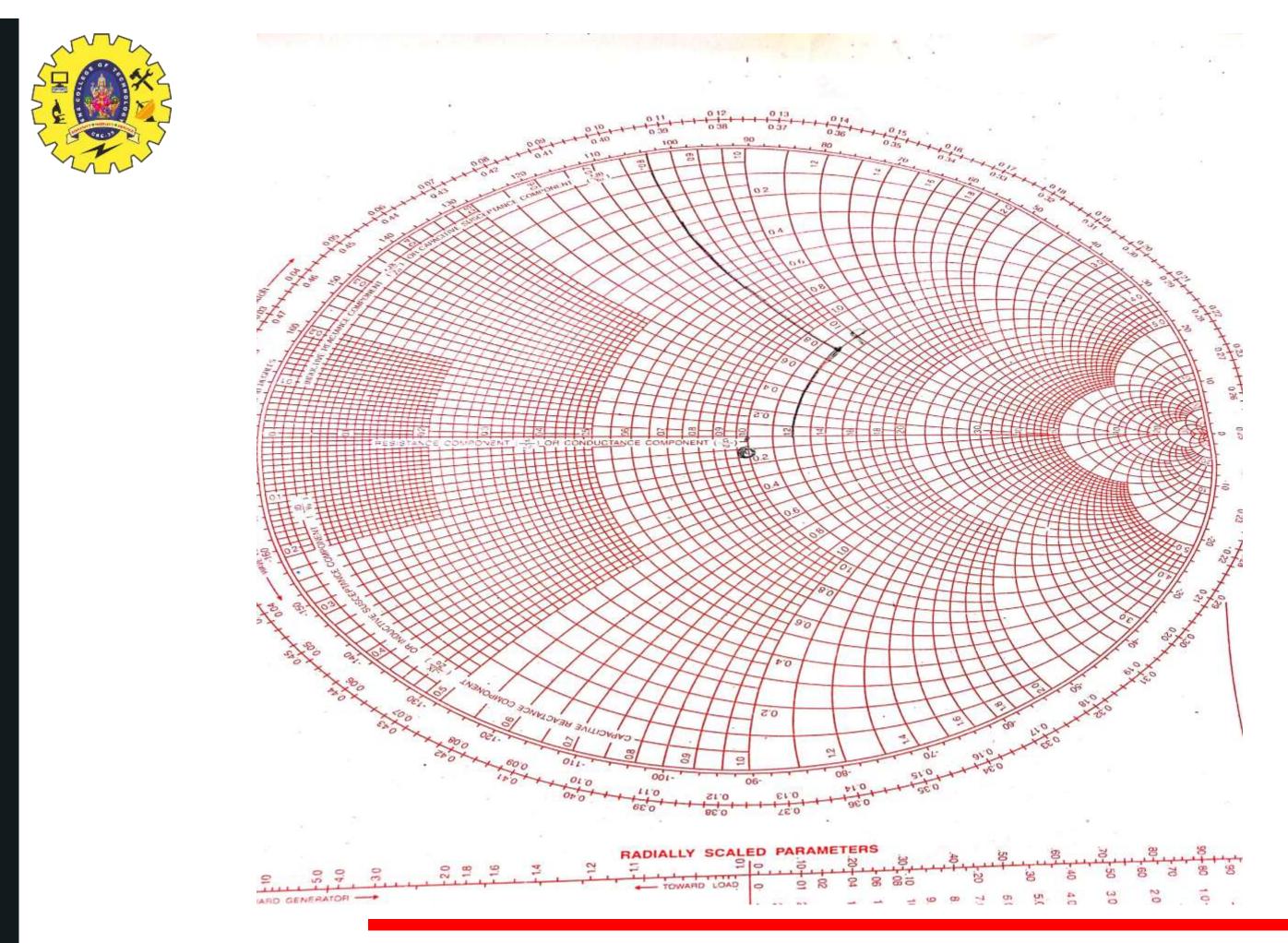




> Step 1 – Finding normalized load impedance $Z_{L} = 60 + j40 = 1.2 + j0.8$ Z_0 50 Locate point P on the Smith chart, where real part is 1.2 and imaginary part is 0.8 meets together







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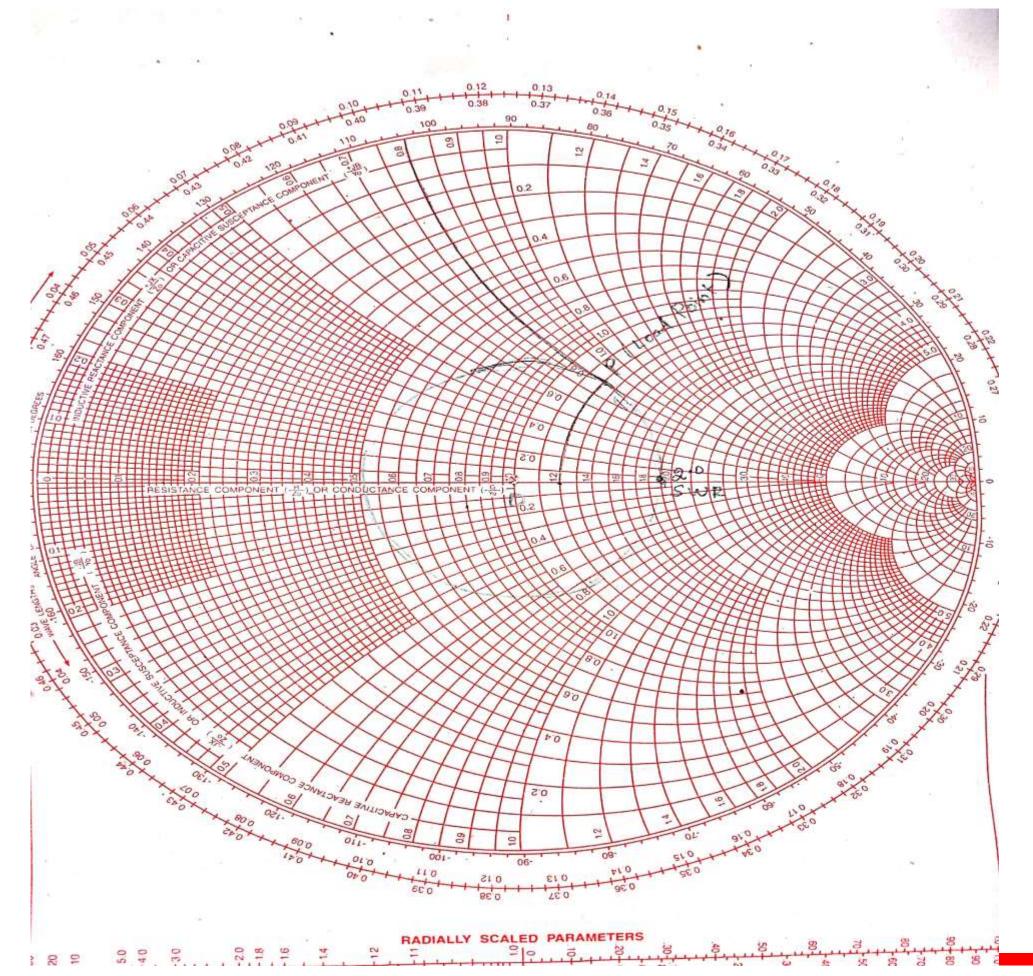
Step 2 – Finding SWR

Mark centre of the chart as "O". SWR is obtained by drawing S circle with the centre of the chart and radius equal to the distance between 0 & P.

The circle cuts the real axis at right side gives the value of SWR & is 2.1 approximately.







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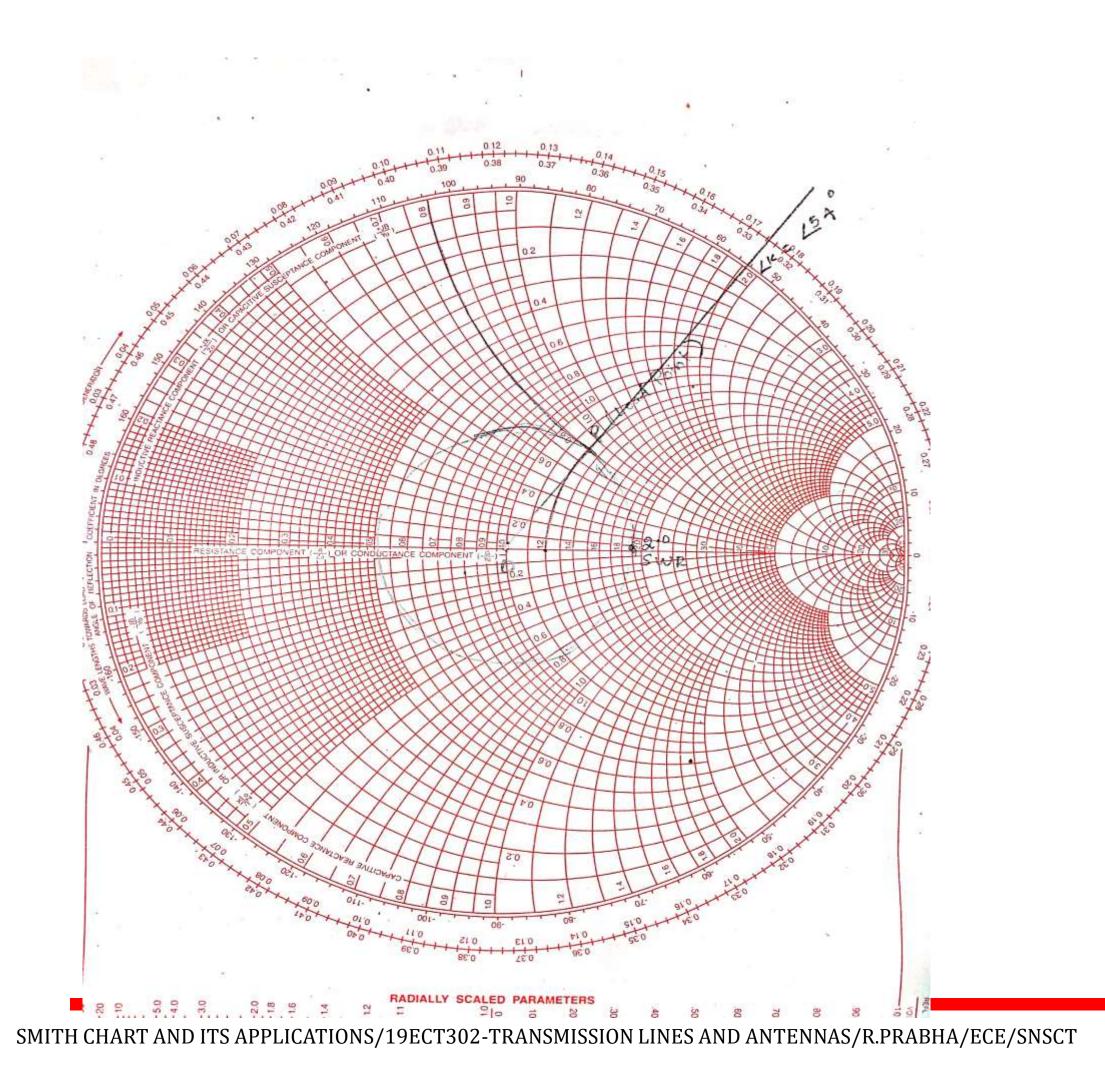




Step 3 – Angle of reflection coefficient K To find the angle of K, extend the line OP to the outer rim of the chart. The point at which the line cuts the outer rim (second concentric circle) gives the angle of K in degrees. $\angle K = \angle 54^{\circ}$ approx.









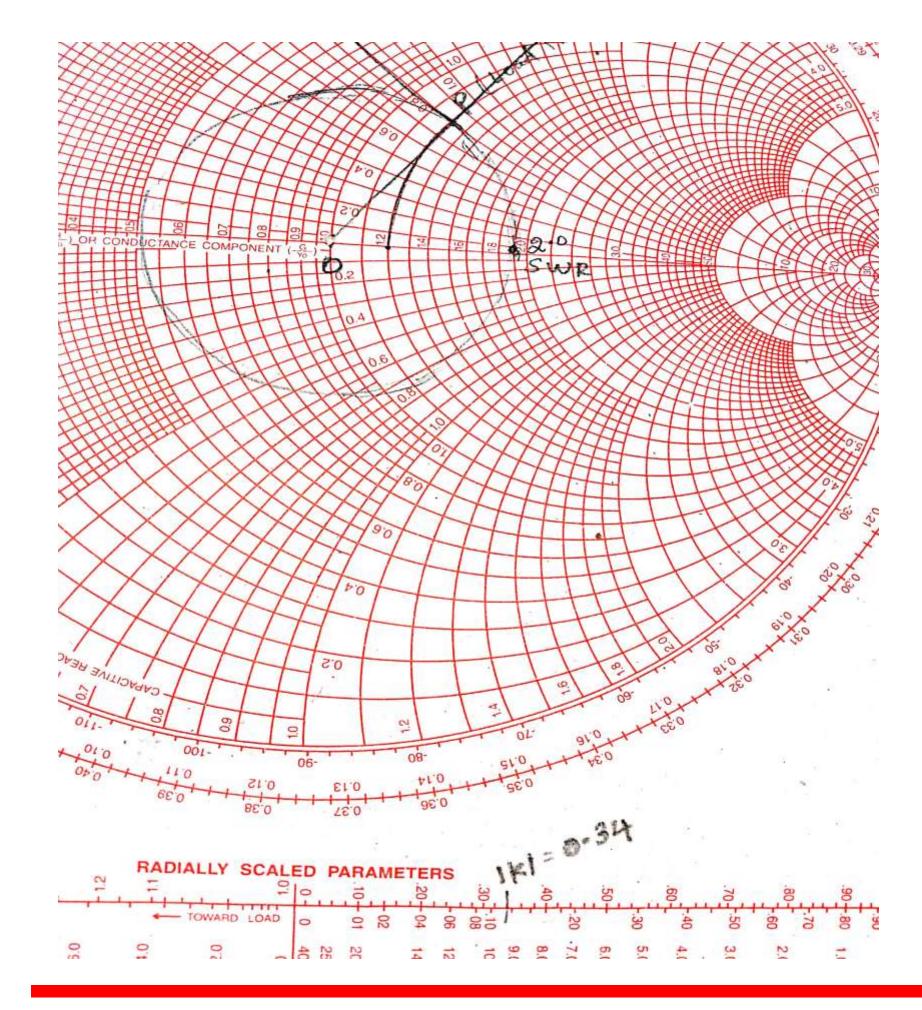


Step 4 – Magnitude of reflection coefficient K To find magnitude of K, measure the distance between O & P using a compass. The K scale is provided at the bottom of the chart. From the centre draw an arc from the centre of the scale at right side. This gives the magnitude of K. = 0.34K

$$\mathrm{K} = 0.34 \angle 54^{\circ}$$





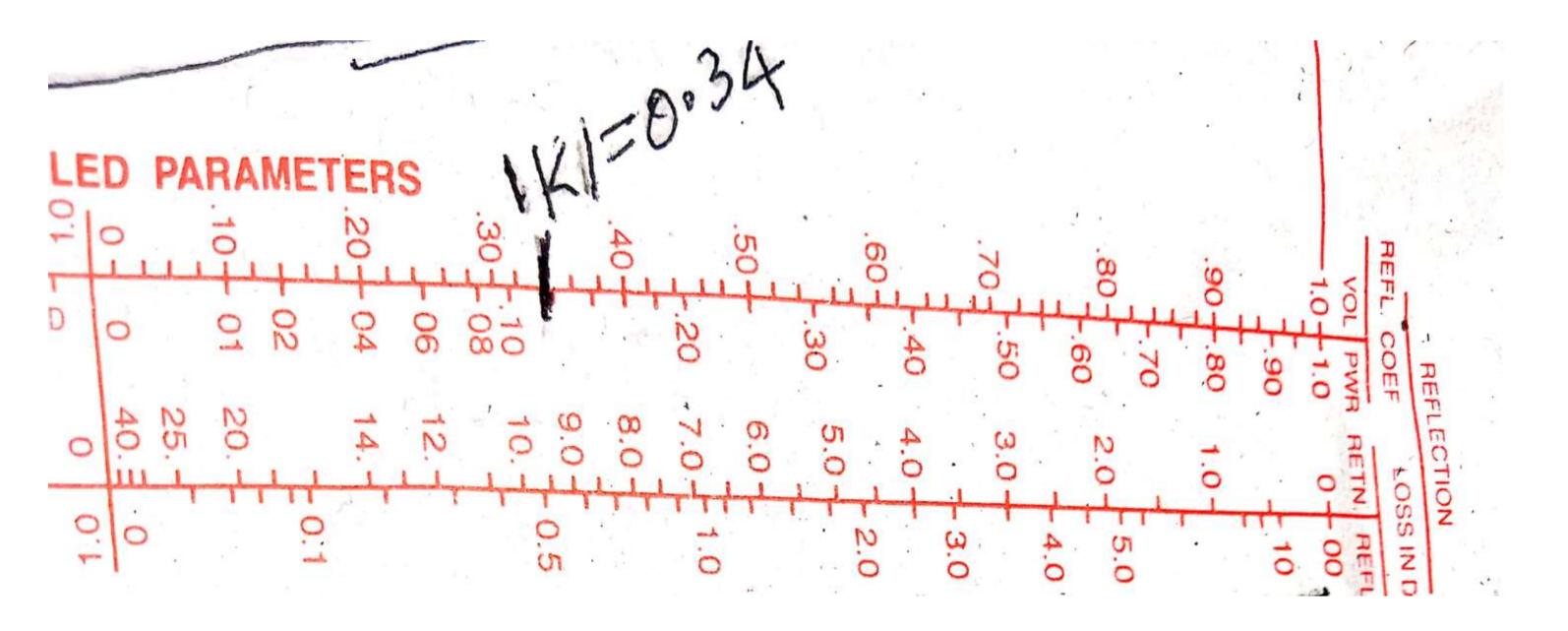


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Step 5 – Input impedance Zin

From load impedance move towards generator in clockwise direction for the distance equal to the length of the line (in wavelengths), the input impedance point can be obtained. Find the real and imaginary values.

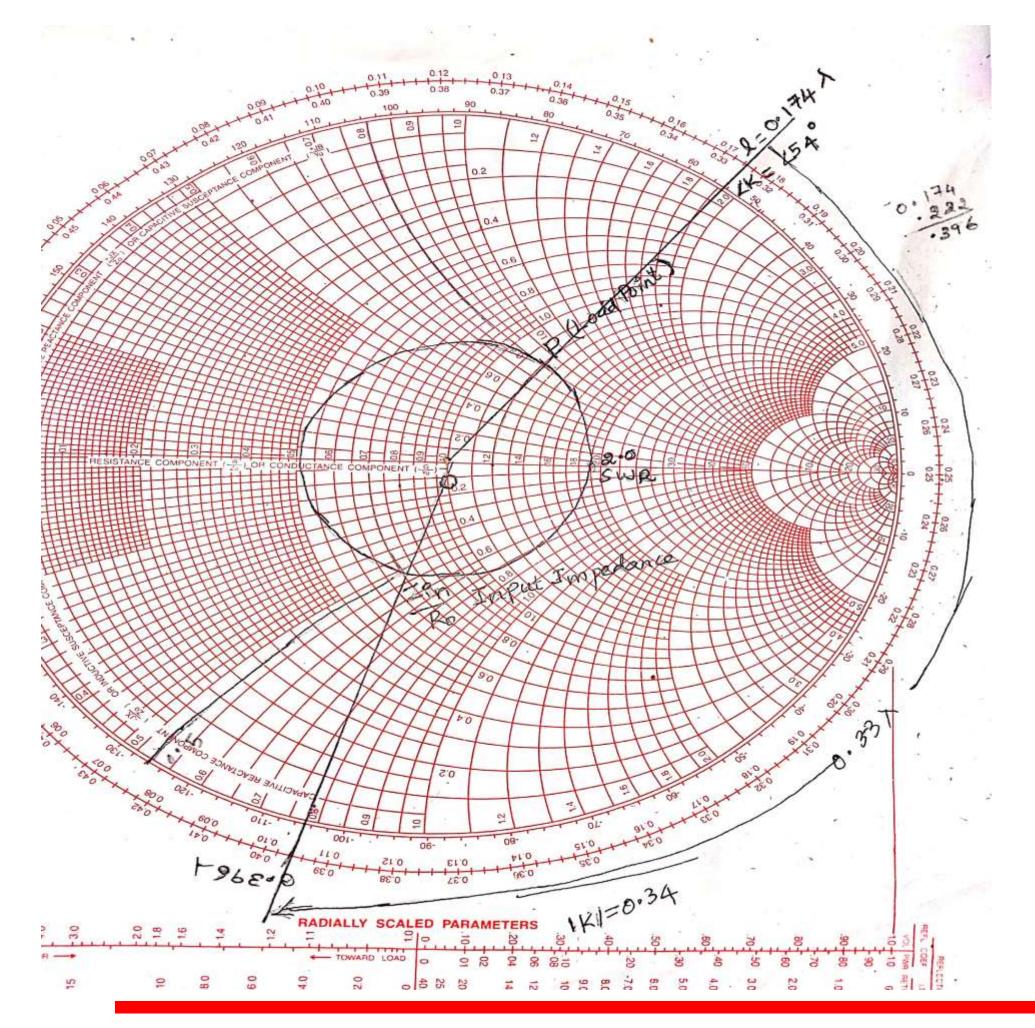
Given the length of the line l = 20 m

Line length in wave lengths = $(l / \lambda) = (20 / 90) = 0.222 \lambda$ Wave length $\lambda = v/f = 0.6 \text{ x} 3 \text{x} 10^8 / 2 \text{ x} 10^6 = 90 \text{ m}$



- j 0.52) 50



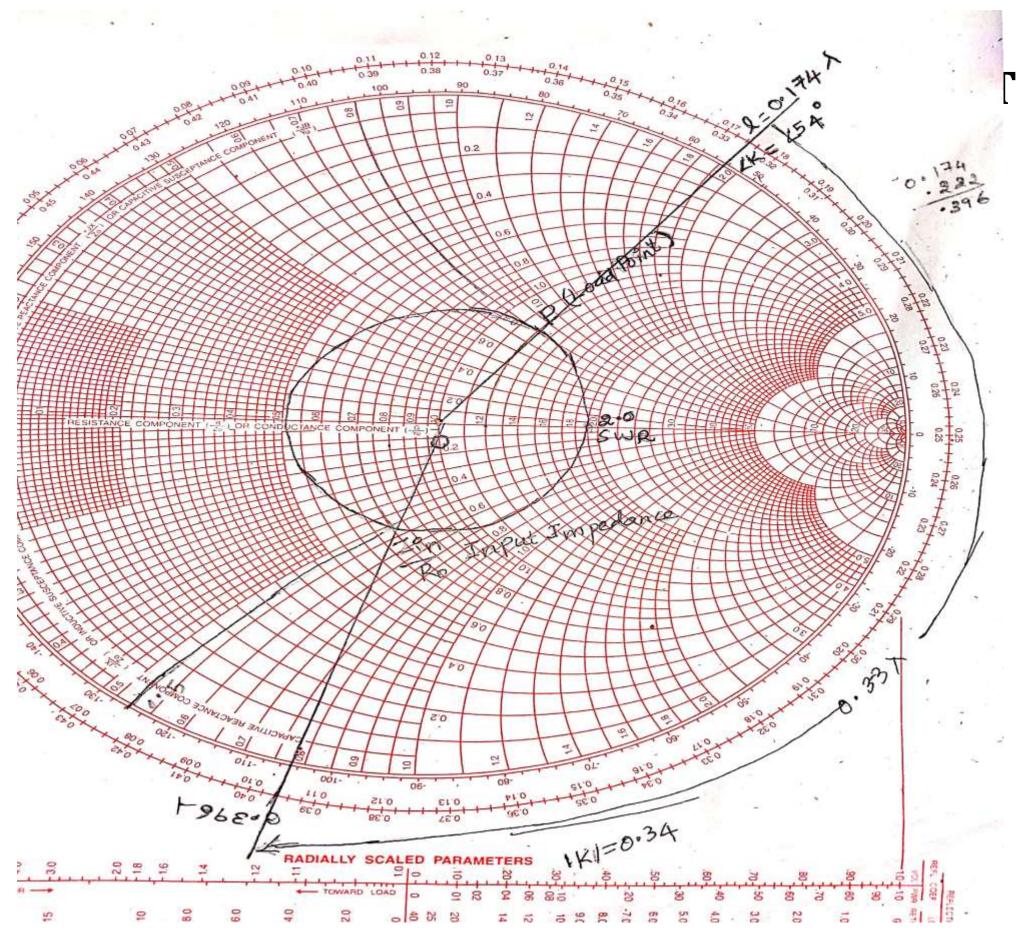


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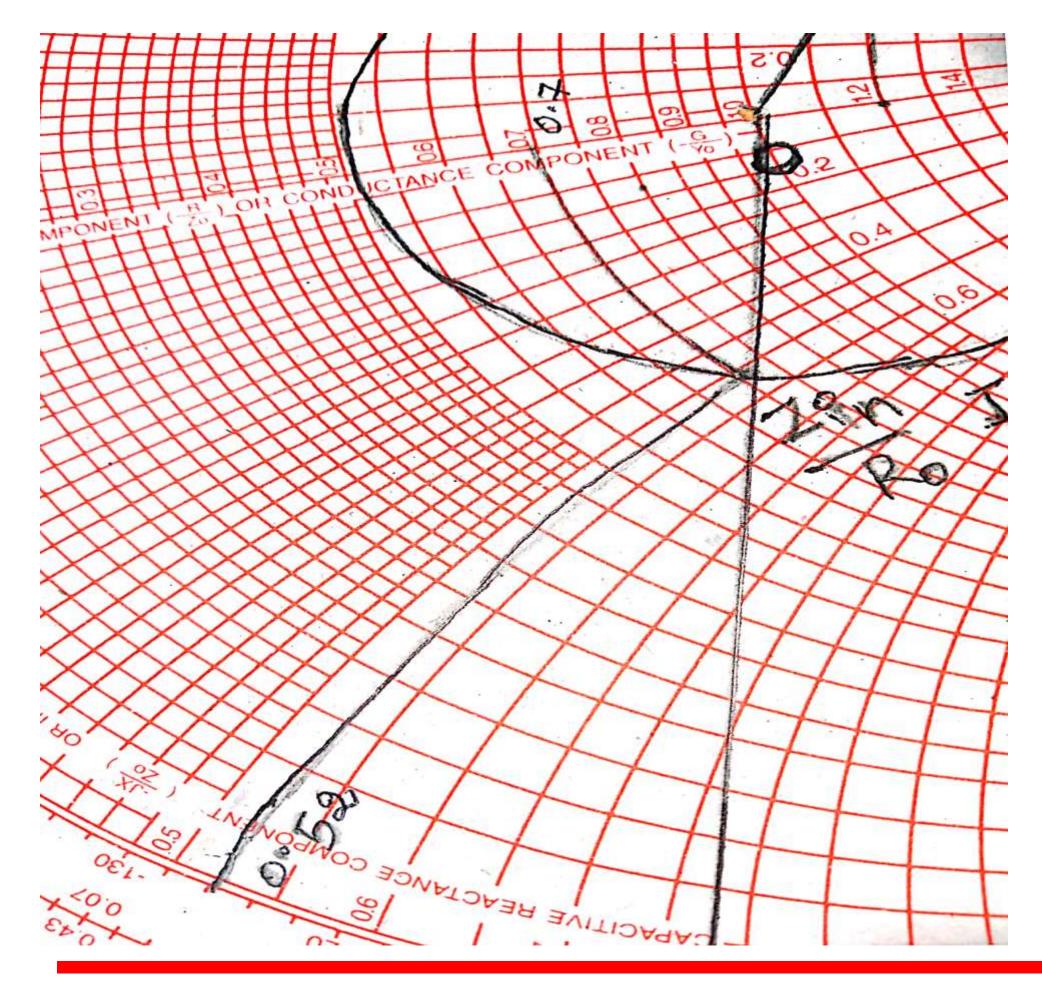


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Step 6 – Impedance to Admittance conversion After getting normalized impedance, the diametrically opposite point will give the admittance value.

$$Y_R/G_0 = 0.6 - j \ 0.36$$

$$y_R = (0.6 - j \ 0.36) \ G_{0=}(0.6 - j \ 0.36) \ /50$$

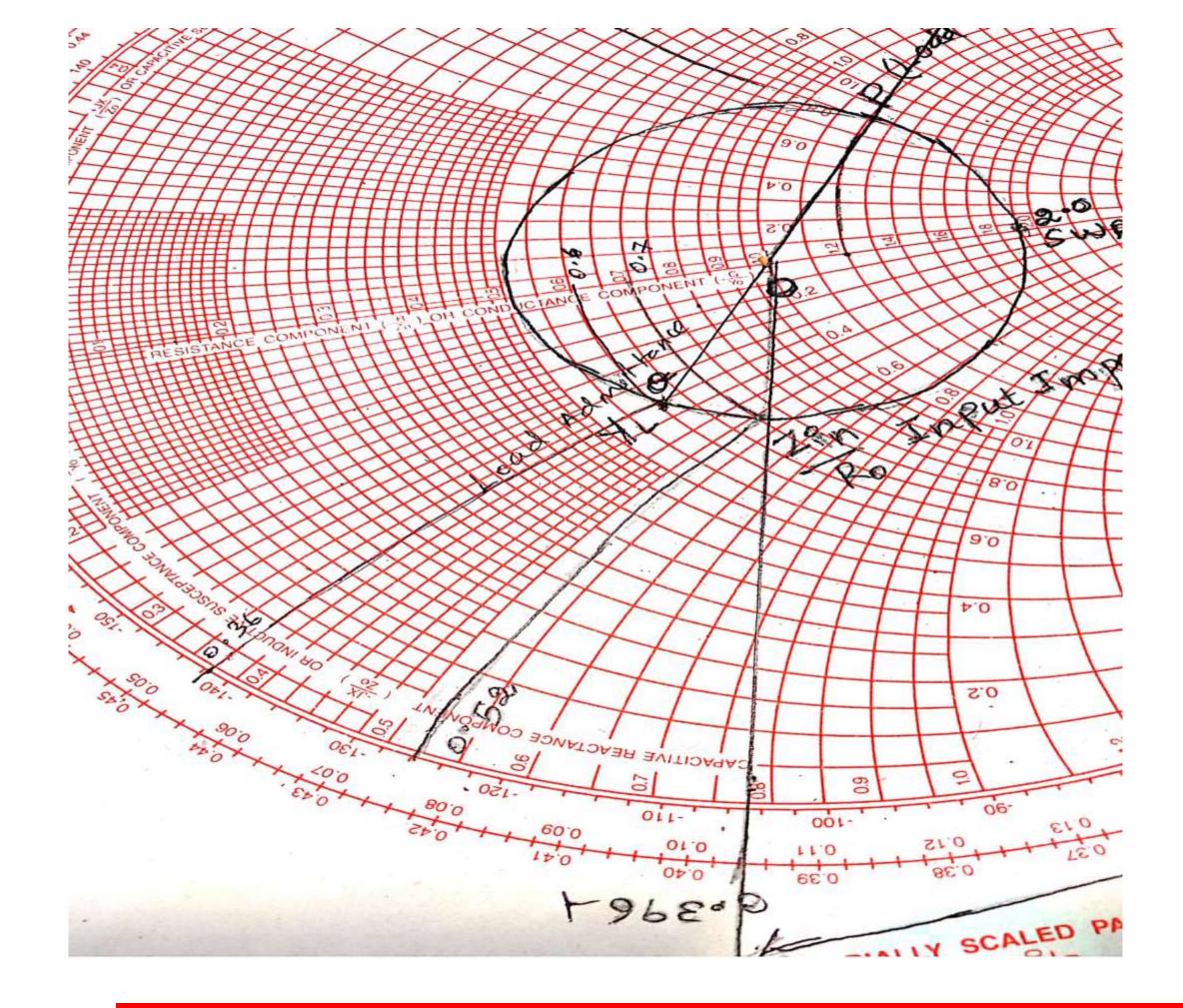
$$= (0.012 - j \ 0.0072) \ \nabla$$





- j 0.36)/ R₀





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1. The Smith chart is graphical technique used in the scenario of transmission lines.

State true/false

2. The Smith chart consists of the

a) Constant R and variable X circles X circles

c) Constant R and constant X circles X circles



b) Variable R and constant

d) Variable R and variable



ASSESSMENT

3. The circles in the Smith chart pass through which point? a) (0,1) b) (0,-1) c) (-1,0) d) (1,0)

4. Moving towards the clockwise direction in the Smith chart implies moving

b) Towards load a) Towards generator c) Towards stub



d) Towards waveguide View Answer



REFERENCES

- J.D.Ryder "Networks, Lines and Fields", PHI, New Delhi, 2003
- Raju, "Electromagnetic Field Theory and Transmission Lines", ${\color{black}\bullet}$ Pearson Education, 2005

THANK YOU

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