



# SNS COLLEGE OF NURSING SARAVANAMPATTI, COIMBATORE

# UNIT-3 NUTRITIONAL NEEDS I

Mrs.M.Navaneetha
PROFESSOR





# NUTRITIONAL NEEDS





### **NUTRITION**

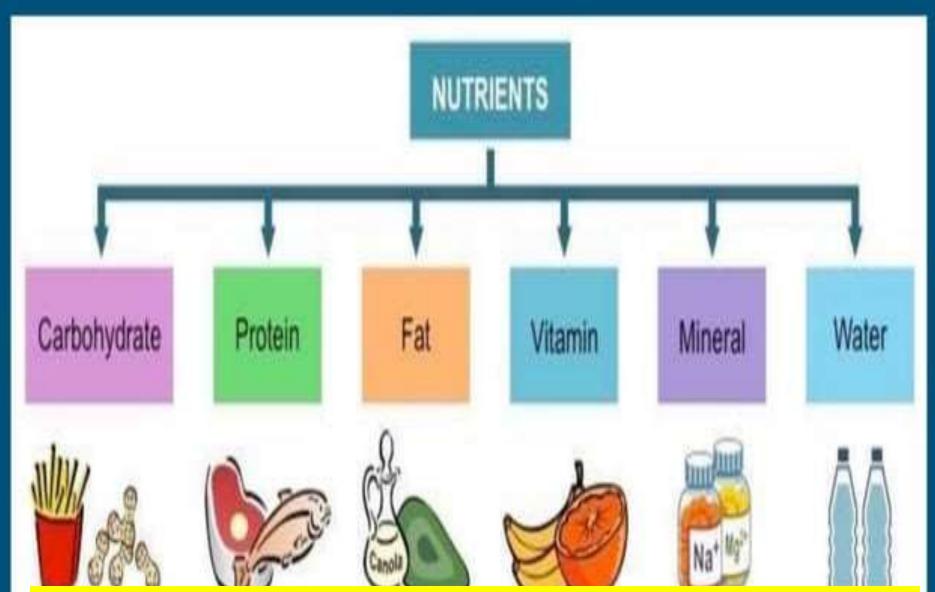


### **DEFINITION-**

Nutrients are defined as the constituents of food, which perform important functions in our body. If these nutrients are not present in our body in sufficient amount, the result is ill health. Important nutrients include carbohydrate, proteins, lipids, vitamins, minerals & water.







### IMPORTANCE-

- Supplies nutrients for energy. Energy nutrients include carbohydrate, fats,& proteins.
- Supplies nutrients to build & maintain body tissues.
- Food supplies heat & energy for work & play.
- Food supplies materials for regulation or control of body process & protection of the body.
- It gives a feeling of security.







### FACTORS INFLUENCING DIETARY



### *INTAKE*

- ETHNICITY & CULTURE
- AGE
- RELIGION
- ECONOMIC STATUS
- PEER GROUP INFLUENCE
- PERSONAL
   PREFERENCES

- CUSTOMS & BELIEFS
- ALCOHOL ABUSE
- FOOD ADVERTISEMENTS
- PSYCHOLOGICAL FACTORS
- HEALTH STATUS
- MEDICATIONS





### FACTORS AFFECTING CALORIC NEEDS

- AGE
- BODY SIZE
- ACTIVITY
- BODY TEMPERATURE

- ENVIRONMENTAL TEMPERATURE
- GROWTH
- GENDER
- EMOTIONAL STATUS

#### **FACTOR AFFECTING NUTRITIONAL NEEDS-**

- Physical , mental fatigue.
- Hurry, worry & fear.
- Unpleasant environment & experiences.
- Lack of exercise.
- Irregular meals.
- Long spacing of meal timings.
- Hospitalization.



28-08-2024





# ASSESSMENT OF NUTRITIONAL STATUS





## 1. <u>ANTHROPOMETRIC</u> <u>MEASUREMENTS</u>





- 1. HEIGHT
- 2. WEIGHT
- 3. MID ARM CIRCUMFERENCE (MAC)
- 4. TRICEPS SKIN FOLD (TSF)
- 5. MID UPPER ARM MUSCLE CIRCUMFERENCE (MAMC)
- 6. IDEAL BODY WEIGHT (IBW)
- 7. BODY MASS INDEX (BMI)



### MID-UPPER ARM CIRCUMFERENCE (MUAC)

MEASURING TAPES

RED: SEVERE ACUTE MALNUTRITION

YELLOW: MODERATE ACUTE

MALNUTRITION

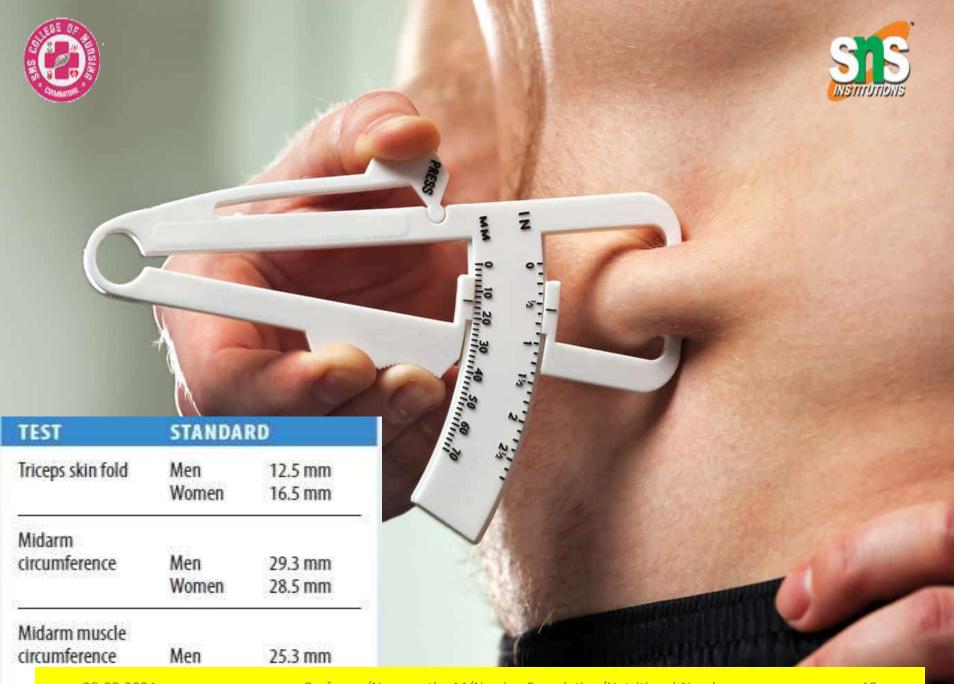
GREEN: NO ACUTE

MALNUTRITION

Red:	0 - <b>11.5 cm</b>
Yellow:	11.5 cm - 12.5 cm
Green:	from 12.5 cm



28-08-2024







### = HEIGHT - 100

Example: height of a patient is 170cm

IBW = Height - 100

= 170 - 100 = 70Kg





### = WEIGHT IN Kg / HEIGHT IN METRE SQUARE

### Unit is Kg / m<sup>2</sup>

Example: Height of patient is 162 cm & weight is 68 Kg

BMI = Wt in Kg / Ht in  $m^2$ = 68 Kg / (1.62 x 1.62) = 68 / 2.62

= 25.95 Kg / metre square



## RANGES OF BMI



BMI (kg/m²)
< 18.5
18.5-24.9
25-29.9
30-34.9
35-39.9
≥ 40





# 2. DIETARY HISTORY & HEALTH HISTORY





# 3. SCREENING FOR MALNUTRITION





### DEGREE OF MALNUTRITION (DOM)

= (ACTUAL WEIGHT / EXPECTED WEIGHT) x 100

Example: actual weight = 20 kg, expected weight

= 24 kg

 $DOM = (20 \text{ Kg} / 24 \text{ Kg}) \times 100 = 0.83 \times 100$ 

DOM = 83%



## WEIGHT FOR AGE – GOMEZ INTERNATIONAL CLASSIFICATION



Degree of malnutrition
Normal
I degree
II degree
III degree

IAP. U.G. Teaching slides 2015-16





## 4. PHYSICAL EXAMINATION





# 5. LABORATORY & BIOCHEMICAL TESTS

#### REGULAR HOSPITAL DIET-

FULL DIET- it is a regular well balanced diet. Its vegetarian or non vegetarian, this is for patients who do not have any special modification.

SOFT DIET- it is given to provide light and easily digestible food.

BLAND DIET- a bland diet consisting of foods that are generally soft low in dietary fibre, cooked & not spicy, the food are easily digestible, free from substances which might cause irritation of the gastrointestinal tract, used mainly for patient with gastrointestinal problems.



### THERAPEUTIC DIET



Diet in disease must be planned as part of the complete care of the patient. Many modification may have to be made according to the disease and condition of the patient.

#### **OBJECTIVE-**

- To improve the general health
- To promote healing
- To prevent dehydration
- To facilitate tissue repair & growth.

#### PRINCIPALS-

- The diet must be planned according to the habits of the patient based on culture, religion, socioeconomic status, personal preference.
- As far as possible, changes in the diet should be brought gradually and adequate explanation are given with the changes made, if any.
- Whatever diet prescribed, there should be variety of selection



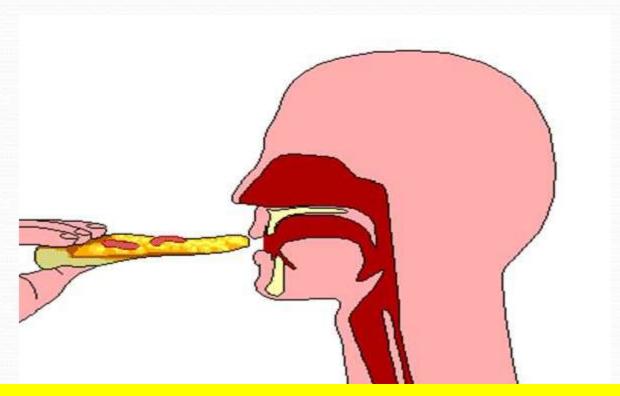


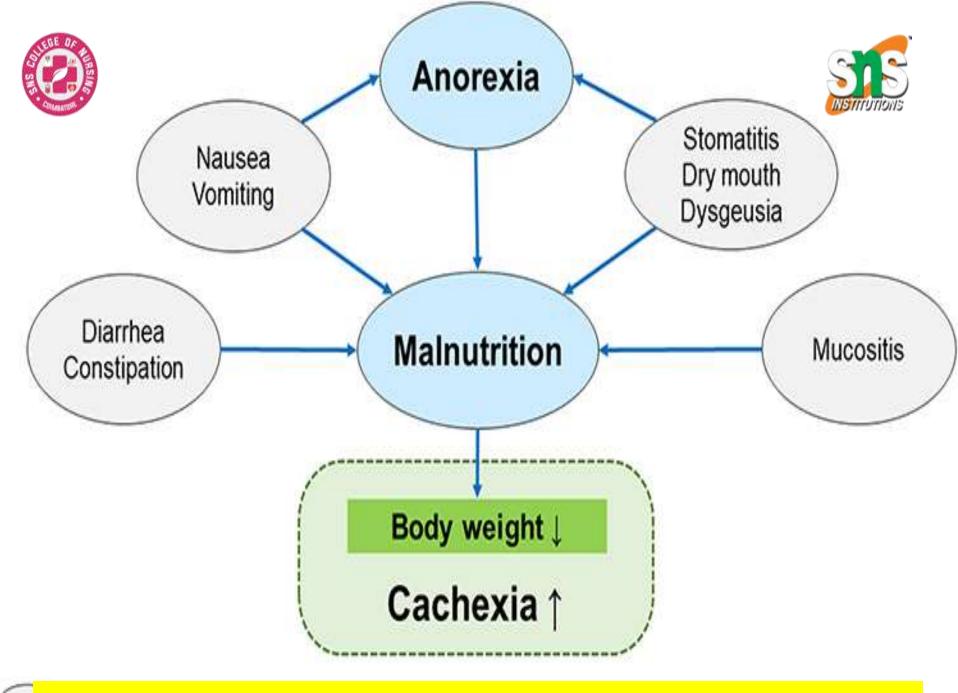




### **Dysphagia**

 Difficulty in swallowing which may affect any part of swallowing pathway from the mouth to the stomach









### SIGNS OF DYSPHAGIA

- Cough during eating
- Change in voice tone or quality after swallowing
- Abnormal movements of the mouth, tongue or lips
- Slow, weak, imprecise or uncoordinated speech

- Abnormal gag
- Delayed swallowing
- Incomplete oral clearance
- Regurgitation
- Pharyngeal pooling
- Delayed or absent trigger of swallow





## Complications of Dysphagia

- ASPIRATION PNEUMONIA
- DEHYDRATION
- DECREASED NUTRITIONAL STATUS
- WEIGHT LOSS



# NURSING DIAGNOSIS



# RISK FOR ASPIRATION RELATED TO DYSPHAGIA CONSTIPATION RELATED TO LOW FIBRE INTAKE



- DIARRHEA RELATED TO FOOD INTOLERANCE
- IMBALANCED NUTRITION LESS THAN BODY REQUIREMENTS RELATED TO DECREASED ABILITY TO INGEST FOOD AS A RESULT OF DEPRESSION
- OBESITY RELATED TO INTAKE OF UNHEALTHY FOOD
- OVERWEIGHT
- RISK FOR OVERWEIGHT
- IMPAIRED SWALLOWING RELATED TO TRAUMA TO ESOPHAGUS
- FEEDING SELF CARE DEFICIT

# IMBALANCED NUTRITION LESS THAN BODY REQUIREMENTS RELATED TO DECREASED ABILITY TO INGEST FOOD AS A RESULT OF DEPRESSION

- Assess the general condition of the patient
- Assess the height & weight of the patient
- Assess for any weight loss
- Perform physical examination
- Enquire about the dietary intake
- Assess the likes & dislikes of the patient
- Encourage to take small frequent meals
- Encourage fluid intake
- Plan a dietary menu for the patient
- Give health education on importance of well balanced diet