



SNS COLLEGE OF NURSING
Saravanampatti (po), coimbatore.

DEPARTMENT OF NURSING

COURSE NAME : BSC (NURSING) II YEAR

SUBJECT : CET

UNIT IV : METHODS OF TEACHING

TOPIC : ROLE PLAY & PROJECT METHOD



ROLE PLAY



- In teaching and learning, role playing is useful in developing communication skills involving emotions and encouraging group works.





DEFINITION



- Educational techniques in which people spontaneously act out problems of human relations and analyze the enactment with the help of either role players or observer.
- It is spontaneous acting out of roles in the context of human relations situations.



PURPOSE



- To develop specific skills
- To develop situational foe analyzes
- Understanding of points of view
- Increases student insights.





TYPES OF ROLE PLAYING



- Sociodrama : It deals with the interactions of people with other individuals or groups (mother, nurse, leader, etc)
- Psychodrama : Practiced in group setting, mainly concerned with the unique needs and problems of a particular individual (done under guidance of experts)



PRINCIPLES



- As a teaching technique based on philosophy
- Create a teaching situation
- Should be flexible
- Stimulant to think
- Requires rehearsal
- Able to analyze





STEPS



- Select a problem for role playing/title
- Set up role playing scene
- Getting underway in the role playing
- Part the group players
- Cutting the role playing
- Role playing



Contd...



- Caution in the use of role playing
- The audience observers
- Summarize





DISADVANTAGES



- It means not an end
- Requires expert guidance and leadership
- Participant may feel threatened
- Strongly dependent on student's imagination.



PROJECT METHOD



- It was developed and perfected by Dr. William; it is the outcome of the pragmatic educational philosophy





DEFINITION



- It is a problematic act carried to completion in its natural setting.
- It is bit of real life that has been imported into school.



PRINCIPLES



- Purpose
- Activity
- Experience
- Social experience
- Reality
- Freedom not forced by teacher
- Utility





STAGES



- Create the situation
- Choosing the project
- Planning
- Carrying out the project
- Evaluation of project





ADVANTAGES

- It arouse and maintains interest in student
- Keeps students on freedom of thought and action
- Know the individual differences
- Growth of individual thoughts and activity
- Develops team spirit



DISADVANTAGES



- Misconception of team project
- Wrong selection of topic
- Over consumption of time
- Costly and non availability of things may not be completed in time.



CONCLUSION



The term teaching method refers to the general principles, pedagogy and management strategies used for classroom instruction. The choice of teaching method depends on what fits you — your educational philosophy, classroom demographic, subject area(s) and school mission statement.





ASSESSMENT



1. What is meant by role play?
2. What are all the principles of role play?
3. Define project method?
4. Explain the steps in project method?





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Thank
you