



SNS COLLEGE OF NURSING
Saravanampatti (po), coimbatore.
DEPARTMENT OF NURSING
COURSE NAME: BSC (NURSING) II YEAR

SUBJECT: CET

UNIT IV: METHODS OF TEACHING

TOPIC: SEMINAR METHOD



CONDUCTING SEMINAR



- Define purpose of seminar.
- At end defined objectives has to achieve.
- Focus discussion on topic.
- Chance for expression.
- Set time limit for each person.
- Plan for summary at interval/at end of the session





- Have discussion record either video/audio.
- Plan for self evaluation of teacher or student.





ROLES



- Organizer/instructor
- President or chairperson
- Speaker s
- Participants/delegates
- Observers/guests.







- Here the organizer organizes the programme from the point of selection of theme, date, time, duration, chairperson, speakers, place, nature of delegates, preparation of pro schedule.
- The chairperson role is to aware about the theme, introduction of speaker, directing of whole seminar, summarizing at the end, and expression of gratitude to the speakers and participant.





- The speakers have to prepare the assigned topic, present in time with effective manner, tolerance to except criticism, ready to answer if it arises.
- Participants should well acquired with the theme, seek clarification should not put question directly to speakers.





 Observers are limited to observe the activities of the seminar, not permitted to participate in the discussion, if they want at end they have to avail the permission by chairperson to present their observations.



EFFECTIVE OF SEMINAR



- Ability of the teacher to direct total process.
- Problem solving skills.
- Effective use of primary data (library or resources for information of topic)
- Ability to use discussion effectively.



ADVANTAGES



- Helps in cognitive (related to mental processlearning thinking knowing) skills.
- By facing speaker may learn and develop many things.
- Helps for self initiated learning.
- Natural way of learning.
- Helps to discuss the questions of participants.





- Develops/promotes spirit and cooperation, exchange of facts.
- Groups will try to the problem.

Students become more organized and develops

moral skills.



DISADVANTAGES



- Time consuming
- Cannot be applied to new students.
- If content is insufficient unnecessary discussion arises.



IMPORTANCE OF SEMINAR



• Proficiency in Verbal Communication: Most of the young graduates lack the confidence and fluency while interacting verbally.

•Coming either from rural or sub-urban background, many students hold good academic record and industrial skills but lack behind while expressing themselves.





- This small yet major drawback often hinders the achievements of students while campus placements.
- Speaking about a researched topic in seminars and workshops before a gathered audience boosts the confidence of the students preparing them precisely for interviews and group discussions.





- Acquirement of Knowledge in a Particular Field: Seminars and workshops provide a chance to interact with experts from the specific field.
- Discussing about the relevant topics of the particular subject, students tend to learn about the latest information and new skills related to the concerned subject.





 As a result of genuine interest shown by the students to know and learn about the subject, they research about the particular topic with the help of expert guidance and land in their conclusion after a careful investigation, experiment, and simulation.



CONCLUSION



The term teaching method refers to the general principles, pedagogy and management strategies used for classroom instruction. The choice of teaching method depends on what fits you — your educational philosophy, classroom demographic, subject area(s) and school mission statement.



ASSESSMENT



- 1. What are the advantages of seminar?
- 2. What are all the roles in seminar?
- 3. Describe the effectiveness of seminar?
- 4. Explain the importance of seminar?





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