



SNS COLLEGE OF NURSING
Saravanampatti (po), coimbatore.

DEPARTMENT OF NURSING

COURSE NAME : BSC (NURSING) II YEAR

SUBJECT : CET

UNIT IV : METHODS OF TEACHING

TOPIC : DISCUSSION & DEMONSTRATION
METHOD



INTRODUCTION



- Teaching is an essential part of education.
- Special function is import knowledge developing understanding and skills.





DEMONSTRATION METHOD



- Basically it is cooperative problem solving activity.
- Purposefully the group interacts for clearing the doubt.





DEFINITION



- It is cooperative problem solving activity seeks a consensus (general agreement) regarding the solution of a problem.
- It is a conversation with a focal point such as a specific topic, question, concept or problem in which there is sincere desire to arrive at a decision.



ADVANTAGES



- Development of skill in critical thinking.
- Development of special attitude and personality traits.
- Helps in recalling and retention
- Development of skill in discussion.





DISADVANTAGES



- Time consuming
- Success of discussion depends on preparation/ participation.
- Less efficient if number increases.





COMPOSITION OF GROUP



- Group leader –one/ key person/ guider/ regulator/ etc.
- Group recorder – one/salient feature
- Group observer – one/analyzing the behavior/attitude.
- Group member – 15to 20.



FORMS OF DISCUSSION



- For small group – individual conference, class group discussion, seminar, clinical conference, role play, case analysis.
- For large group – group discussion, symposium, panel discussion



DEMONSTRATION METHOD



- Best method of teaching of nursing.
- It teaches by exhibition and explanation.
- It trains explains students in the art of careful observations.

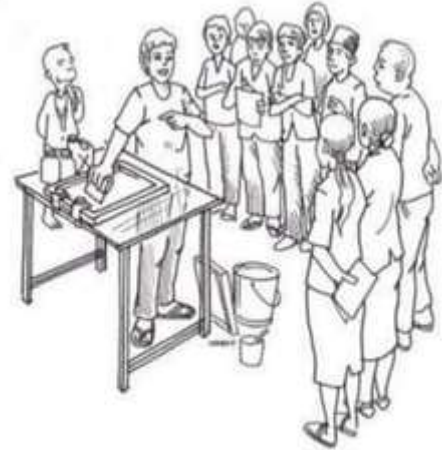




DEFINITION



- It is defined as visualized explanation of facts, concept and procedure.



STEPS IN DEMONSTRATION

- Planning and preparation.
- After demonstration.





PLANNING AND PREPARATION

- Formulation of behaviour objectives.
- Assess every behaviour of learners.
- State the objective to the learner.
- Explain why skills are important.
- Demonstrate the total skill at normal speed.



AFTER DEMONSTRATION



- Provide immediate supervised practice, with adequate time allowances.
- Provide verbal rather than physical guidance.
- Provide safe and friendly environment for encouragement.
- Acquiring of skills differ with individual, please confirm.



TEACHER REPOSNSIBILITY



- Arrange demonstration like real.
- Get consent form the client before demonstration.
- Obtains necessary equipments.
- Provide proper information before demonstration.
- Evaluate individual student progress.





STUDENT RESPONSIBILITY



- Familiarize self with the objectives for demonstration.
- Study the material before attending.
- Observe the steps of procedure with utilization of the equipments.
- Follow the steps being demonstrated.
- Recognize the patient need.





CONCLUSION



The term teaching method refers to the general principles, pedagogy and management strategies used for classroom instruction. The choice of teaching method depends on what fits you — your educational philosophy, classroom demographic, subject area(s) and school mission statement.





ASSESSMENT



1. What is meant by discussion method?
2. What are all the advantages of discussion method?
3. Describe the demonstration method?
4. Explain the steps in demonstration method?





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Thank
you