



SNS COLLEGE OF NURSING
Saravanampatti (po), coimbatore.
DEPARTMENT OF NURSING
COURSE NAME : BSC (NURSING) II YEAR
SUBJECT : CET

UNIT I: REVIEW OF COMMUNICATION

TOPIC: BARRIERS OF COMMUNICATION



PHYSIOLOGICAL BARRIERS



- Lack of attention
- Poor retention due to memory problems
- Discomfort due to illness
- Poor sensory perception
- Hearing problem
- Poor listening
- Information overload
- Gender physiological differences







- Pay attention during the sharing of information
- Ensure each other comfort
- Keep in each other's retention & recollection abilities
- Ensure the intractness of sensory perception
- The limitations of hearing abilities must keep in mind
- Active listening



- Due to background noise
- Poor lighting
- Uncomfortable settings
- Unhygienic surrounding
- & bad odours
- Very hot or cold room
- Long distance







- Good lighting must be ensured to facilitate nonverbal communication
- A comfortable seating arrangements
- A hygienic & odours free
- Place must be free from noise
- Must be proper ventilated room

PSYCHOLOGICAL BARRIER

- Emotional disturbances
- Distrust & unhappy emotions
- Misperceptions & misunderstanding
- Psychotic or neurotic illness
- Worry & emotional disturbances
- Fear, anxiety & confused thinking







- Should not harbour negative emotions
- Happy & trustworthy manner
- Avoid feeling of prejudice, resentment, antagonism
- Free from fear, anxiety, confusion.



SOCIAL BARRIER



Difference in

- Social norms
- Values
- Behavior
- Social taboos
- Different social strata







- The difference in social norms, values, behaviour must be give consideration.
- Social beliefs must be kept in mind.





CULTURAL BARRIERS



- Ethics
- Religious
- Cultural differences
- Cultural traditions
- Values
- Behaviour







- Consider cultural differences
- Consider cultural tradition, values, behaviour





SEMANTIC BARRIERS



- Faulty language translation
- Language barriers
- Individual differences in expression & perception



Post experiences of an individual failure to listen





- Use of same language.
- Considered difference in expression of message, perception of message

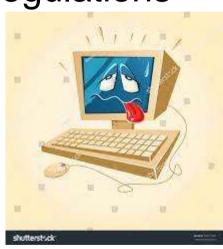




ORGANIZATIONAL BARRIERS



- Organizational policy, rules & regulations
- Technical failure
- Time pressure
- Complexity of organization structure due to hierarchy
- Size of the organization







- Organization structure must be simple & noncomplex
- Considered policy, rules, regulations
- Large organization must be divided into smaller subsets.





COMMUNICATION PROCESS



- Lack of poor feedback
- Unclear messages
- Conflicting messages
- Stereotypical approaches
- Inappropriate channels







- An appropriate channel must be used
- A stereotypical approaches must be avoided in communication
- The message must be clear & nonconflicting
- Proper feedback must be ensured by the recipient.



REFERENCES



- B.T. Basavantappas"Nursing Education", first edition, 2003, Jaypee Brothers publication, New Delhi, India.
- http://:WWWunesco.org/education/nfsunesco/ /pdf/LESTAG_E,PDF



REFERENCES



- 3.http://:monroecc.edy/manila/webfiles/pbrunett/au diovisual.pdf
- 4.http://:wp.lps.org/jholbei/files/2012/03/visual-aids.pdf
- 5. Farrant, (1998)", Principles and Practice of Education, "Essex: LONGMAN.





