



# SNS COLLEGE OF NURSING Saravanampatti (po), coimbatore.

DEPARTMENT OF NURSING
COURSE NAME : BSC (NURSING) II YEAR

SUBJECT: CET

**UNIT VII: ASSESSMENT** 

**TOPIC: EXTERNAL ASSESSMENT** 



## DEXTERNAL ASSESSMENT S



- It carried out by evaluators external to the entity evaluated.
- An evaluation which is performed by persons outside the organization responsible for the intervention itself.



## **IMPORTANCE**



- Degree
- A standard
- To make distinguish.
- Comparison of abilities
- To evaluate the progress.
- Selection for higher education
- To get empolyment.





## **OBJECTIVES**



- Popularity/standard of educational institution.
- Selection of intelligent students.
- Competition.
- Evaluation of teacher's performance.
- Evaluation of objectives and curriculum
- Creation of good habits in students.





## RESULT CLASSIFICATION



- .50% pass in each of the theory and practical separately.
- 50-59% second division.
- 60-74% first division.
- 75% and above is distinction.



## **PROCESS**



- Selection of paper setters and reviewers.
- Setting and moderation of question papers.
- Printing and packing of question papers.
- Confidential nature of printing work.
- Selection of examination centers.
- Supply of stationary to centers.





- Distributing of question papers to examinees under the supervision of the center's superintendents.
- Posting of police personnel at the centers.
- Packing of scripts and sending then boardoffice.





- Deployment of special squads for checking unfair means.
- Assignment of fake of fictitious or secret roll numbers to answer books at the board's office.



#### **EXAMINATION SCHEME**



- Maximum marks shall be 50% in each of the theory and practical papers separately.
- A candidate must have minimum of 80% attendance in theory and practical in each subject for appearing for examination.
- A candidate has to pass in theory and practical exam separately in each of the paper.





- If a candidate fails in either theory and practical paper has to reappear for both the papers.
- All practical examination must be held in the respective clinical areas.
- One internal and external examiner should jointly conduct practical examination for each students.



## **ADVANTAGES**



- A person will be able to know own performance and knowledge.
- For most people exam may encourage them to work and learn.
- It can create competition which pushes the competitioners to do their best.





• It helps in developing one's own personality and confidence.

• If a person passes the exam and got good result, it helps to get a scholarship which will bring to have a good job.



## **DISADAVANTAGES**



- Use of unfair means in examination hall.
- Just pass the exam to get degree.
- Partial curriculum is covered.
- In complete evaluation of personality.
- Unreliable results.
- Use of helping books and guess papers.
- Chance/luck.





- Corruption
- Exams without specific objectives.
- Negative effect/impact on the students.
- No attention over research.
- It is time consuming
- Pet questions are respected.



#### **IMPORTANCE**



- Standards vary from board to board and universities in the same year.
- Marking is not up to the standard.
- For same people, exams make them stress. This is because there too much pressure of their parents and teachers.
- During the exam a person may also have problems with questions.



## CONCLUSION



In education, assessment plays an important role in the process of learning and motivation. The types of assessment tasks that we ask our students to do determine how students will approach the learning task and what study behaviors they will use.



#### **ASSESSMENT**



- 1. What is meant by external assessment?
- 2. What is the examination scheme for external assessment?
- 3. List down the advantages of external assessment?
- 4. What are all the importance of external assessment?





## REFERENCES



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