



**SNS COLLEGE OF NURSING**  
**Saravanampatti (po), coimbatore.**

**DEPARTMENT OF NURSING**  
**COURSE NAME : BSC (NURSING) II YEAR**  
**SUBJECT : CET**  
**UNIT VII: ASSESSMENT**  
**TOPIC : ASSESSMENT**



# INTRODUCTION



- Assessment can focus on the individual learner, the learning community (class, workshop, or other organized group of learners), the institution, or the educational system.
- Assess comes from latin verb “assidere” meaning ‘ to sit with’.



ASSESSMENT



# DEFINITION



- In assessment one is supposed to sit with the learner. This implies it is something we do ‘with’ and ‘for’ students and not ‘to’ students. – Green, 1999.



Assessments



# PURPOSE



- To provide short term goals to students.
- To clarify the intended learning outcome.
- To determine the level of knowledge & understanding in students.
- To diagnose the strengths & weakness of students.



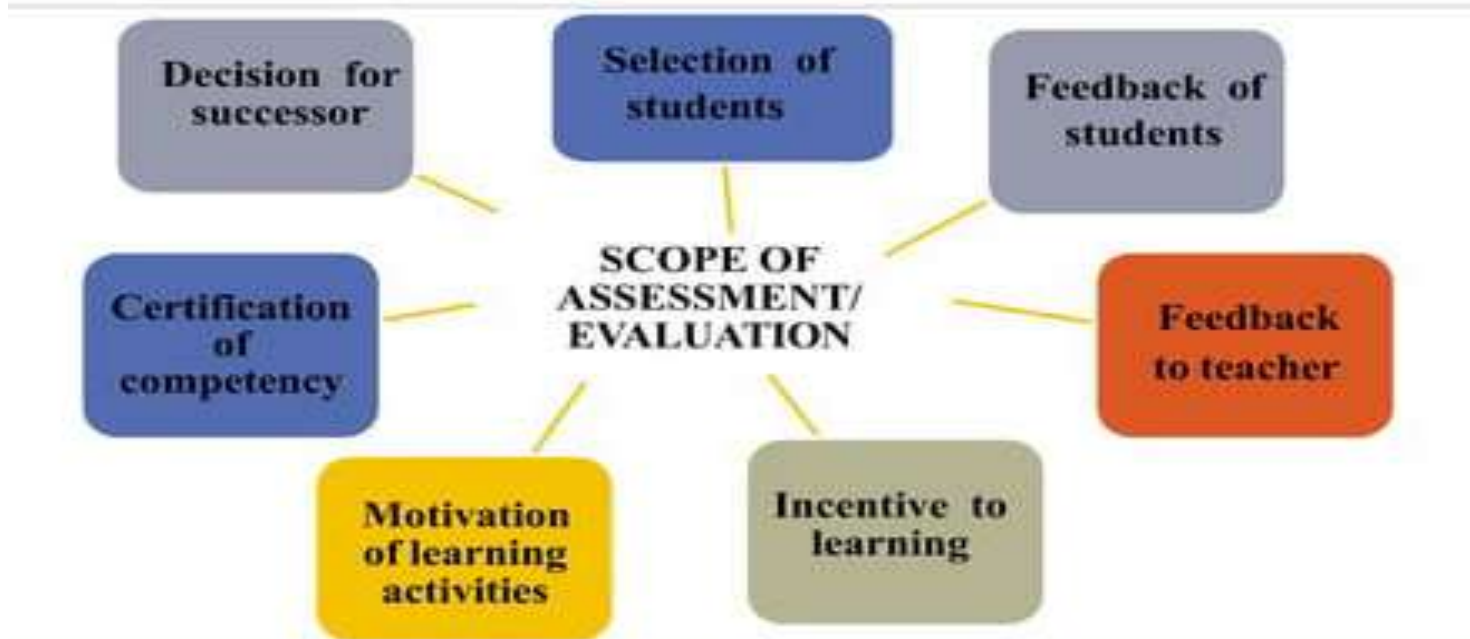
# Contd...



- To encourage students learning by measuring their achievement.
- To provide information to students for overcoming learning difficulties.
- To estimate the effectiveness of the instructional media used.
- To help students acquire the attitude & skills or self – evaluation.



# SCOPE OF ASSESSMENT



# CRITERIA FOR ASSESSMENT



# Contd...

-  Relevance
-  Concise & Precise
-  Adequate & Appropriate
-  Understandability
-  The power of discrimination
-  Validity of assessment instrument
-  Reliability of assessment in instrument





# CLASSIFICATION OF ASSESSMENT TOOLS AND TECHNIQUES

Assessment of Knowledge	Assessment of Skills	Assessment of Attitude
1. Essay type questions Extended response essay Restricted response essay	Observation checklist Rating scale Anecdotal record	Likert attitude scale Semantic differential scale



# Contd...



Assessment of Knowledge	Assessment of Skills	Assessment of Attitude
<p>2.Short answer questions Fill in the blank type Statement completion Labelling a diagram Short answer in 5-10 words</p>	<p>Cumulative records Writing clinical assignment Critical incident record Practical examination Viva voce (Oral Examination)</p>	



# Contd...



Assessment of Knowledge	Assessment of Skills	Assessment of Attitude
Objective type of questions Multiple choice questions Multiple response questions True or false Matching type	Objective Structured Clinical Examination  Objective Structured Practical Examination	



# CHARACTERISTICS



- To assess the non scholastic domains of the student's personality.
- To assess the student's progress throughout the year.
- To ascertain if the teaching strategies are effective or not.



# Contd...



- To satisfy the university requirements for a curriculum.
- To report the student's progress to parents.
- Assessment is carried out for general & educational research.
- To improve curriculum in light of recent advances..



# Contd...



- Gathers information to assist in decision making
- Screening
- Monitoring student's progress.
- Assigning grades or ranks.
- Determining one's own instructional effectiveness



# IMPORTANCE

- Assessment is a key component of learning because it helps students learn.
- When students are able to see how they are doing in a class, they are able to determine whether or not they understand course material.
- Assessment can also help motivate students



# CONCLUSION



In education, assessment plays an important role in the process of learning and motivation. The types of assessment tasks that we ask our students to do determine how students will approach the learning task and what study behaviors they will use.







# ASSESSMENT



1. What is meant by assessment?
2. What is the purpose of assessment?
3. List down the types of assessment?
4. What are all the criteria for assessment?
5. List down classification of assessment tools and techniques assessments?





# REFERENCES



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*Thank  
you*