



SNS COLLEGE OF NURSING Saravanampatti (po), coimbatore.

DEPARTMENT OF NURSING
COURSE NAME : BSC (NURSING) II YEAR

SUBJECT: CET

UNIT VII: EDUCATIONAL MEDIA

TOPIC: PROJECTED AIDS



OPAQUE PROJECTOR



- A device which displays opaque materials by shining a bright lamp onto the object.
- A system of mirrors, prisms & imaging lens is used to focus an image of the material on screen.





PRINCIPLE



 Works on the principle of horizontal straight line projection with a lamp; plane mirror placed at 45 degree angle over the projector reflects the light so that it passes through the projection lens forming a magnified image on the screen.

 Large size requires darkroom with a fixed place.

STATE OF THE PROPERTY OF THE P

PRECAUTIONS



- Handled carefully.
- Protected from breakage.
- Kept clean.
- Keep away from moisture.
- Preferably kept in a cool room.
- Switched off when not in use.





ADVANTAGES



- Stimulates attention.
- Arouses interest.
- Flat specimens like stamp, etc can be projected.
- Used for enlarging drawings, pictures & maps.
- Does not require any written or typed materials.
- Used for large groups.
- Better retention.
- Convenient to use.





DISADVANTAGES



- Costly equipment
- Requires careful handling.
- Electricity required.
- Very large and heavy object.
- Cannot be moved easily.
- Needs a dark room for projection.





FLIM STRIPS



- It is a series of sequenced slides on a piece of film covering a large portion of a lesson.
- 20 to 50 slides or frames are on about half meters to one and half meters long film strip.







- Continuous strip of film consisting of individual frames or pictures arranged in a sequence usually with a specific title.
- A sequence of transparent still pictures with individual frames on a 35mm/8mm film.
- Tape recorder narration can be synchronized with a film strip.





- Each strip contain between 12 & 18 or more pictures.
- Present a process in a logical consistency & continuity with still pictures; whole filmstrip makes a complete presentation.
- Used to stimulate emotions.
- Build attitudes & point out problems.



TYPES



• In discussion film strips continuous strip of film consisting of individual frames arranged in a sequence usually with explanatory titles.







• In sound slide film instead of explanatory titles or spoken discussion, the recorded explanation is audible and is synchronized with the pictures.





GUIDELINES



- Select the filmstrip carefully to meet the needs of the topic to be taught.
- Preview before actual presentation.
- A rapport must be established between filmstrip & discussion topic.



ADVANTAGES



- Compact, convenient to handle & carry
- Can be easily stored.
- Can be supplemented with a recorded audiotape or verbal explanation.
- Provides a logical sequence in teaching.
- Economical visual material.
- Useful for group/individual study.



DISADVANTAGES



- Preparing the slides is a difficult job & requires a lot of effort.
- Need a dark room.
- Require electricity.
- Sequence cannot be changed.
- If the filmstrip is not supplemented with an audiotape, the verbal explanation needed.





- Because the frames are permanently fixed in a certain order, it is not possible to alter the sequence of pictures without destroying the filmstrips.
- The sprocket holes can easily be damaged if not carefully handled.



CONCLUSION



In education, the projected aids develops effective social and presentation skills, develops group co-operation, creates creative ability, develops feeling of security and confidence. It promotes self expression, and

promotes development learning in language and fine arts.



ASSESSMENT



- 1. What is mean by Opaque projector?
- 2. What are all the types of film strips?
- 3. Advantages of opaque projector?
- 4. Precautions of opaque projector?
- 5. Guidelines of film stips?





REFERENCES



- B.T. Basavantappas"Nursing Education", first edition, 2003, Jaypee Brothers publication, New Delhi, India.
- http://:WWWunesco.org/education/nfsunesco/pdf/LESTAG_E,PDF



REFERENCES



- 3.http://:monroecc.edy/manila/webfiles/pbrunett/au diovisual.pdf
- 4.http://:wp.lps.org/jholbei/files/2012/03/visual-aids.pdf
- 5.Farrant,(1998)", Principles and Practice of Education, "Essex: LONGMAN.





