



SNS COLLEGE OF NURSING Saravanampatti (po), coimbatore.

DEPARTMENT OF NURSING
COURSE NAME : BSC (NURSING) II YEAR

SUBJECT: CET

UNIT VII: EDUCATIONAL MEDIA

TOPIC: PRINTED AIDS



INTRODUCTION



 These are combine words, picture and diagrams to convey accurate and clear information.

• It can be read at any available time and can be kept

for record.





DEFINITON



 Booklets, leaflet and pamphlets are printed materials, small in size, covered or bound containing information on a subject or specific topic and providing opportunity for reading, learning and/or referring.



LEAFLET



- It is a single sheet paper folded to make a full page of printed matter on single side.
- It includes fact sheets, guides, small booklets, brouchers and usually distributed for a campaign.



GUIDELINES



- The heading must be precise, focused on main theme and eye catching words and colours.
- Subheading are essential when main heading is not successful in covering main theme.
- Text should begin with impressive and interesting.
- Pictures eye catching, also mixed with text so it becomes more meaningful.



ADVANTAGES



- They should have facts to enjoy a high level of credibility and prestige in readers.
- They are considered a permanent source of message which cannot be altered until and unless the leaflet is tampered with.
- A wide range of people may be targeted to spread message.



LIMITATIONS



- Illiterate people can't be targeted through leaflets to spread message.
- Planning, printing, and designing the leaflets requires a lot of time, effort, men and money.
- Expert, skilled professional manpower is required for planning the designing leaflets.



PAMPHLET



These are a type of nonprojected audiovidual aids.

It is an unbound booklet without a hard

cover or binding.



GUIDELINES



- It should be short and simple.
- It should be organized on tutorial style, frequently asked question, testimonial style.
- It should carry organization logo or name.
- Keep simple language by avoiding complicated sentences.
- Facts should be correct.



ADVANTAGES



- This a best method of dissemination of information or a message to larger group of people.
- ❖Save time and resources in dissemination of information to large group of people.



LIMITATION



- They can waste a lot of money and time if printed pamphlets are not distributed properly.
- Only literate and educated people can be benefited with this educational aid.
- They do not ensure that the target group has surely paid attention and time to read the pamphlet.



BOOKLET



- It is a small book with a cover page.
- •It consists of more than 5 or 6 pages.





GUIDELINES



- It should center on a single concept.
- There should be logical sequence.
- The writing should be based on readability level.
- Should create interest.
- Pictures can be added sometimes.



ADVANTAGES



- Individualized learning.
- Makes mass education possible with high efficiency.
- Easy to transport.
- Commonly and constantly available.
- Allow self-pacing.



LIMITATIONS



- Some may throw it out.
- Storing is found to be difficult.
- Demands good typing.
- No group dynamics is encouraged.
- Cant be used for those who have not learned to read.



CONCLUSION



In education, the printed aids develops effective social and presentation skills, develops group co-operation, creates creative ability, develops feeling of security and confidence. It promotes self expression, and

promotes development learning in language and fine arts.



ASSESSMENT



- 1. What is mean by printed aids?
- 2. What are all the types of printed aids?
- 3. Advantages of various printed aids?
- 4. Guidelines of various printed aids?
- 5. What are the various limitation of printed aids?





REFERENCES



- 1. B.T. Basavantappas"Nursing Education", first edition, 2003, Jaypee Brothers publication, NewDelhi, India.
- http://:WWWunesco.org/education/nfsunesco/ /pdf/LESTAG_E,PDF



REFERENCES



- 3.http://:monroecc.edy/manila/webfiles/pbrunett/au diovisual.pdf
- 4.http://:wp.lps.org/jholbei/files/2012/03/visual-aids.pdf
- 5.Farrant,(1998)", Principles and Practice of Education, "Essex: LONGMAN.





