



SNS COLLEGE OF NURSING
Saravanampatti (po), coimbatore.

DEPARTMENT OF NURSING
COURSE NAME : BSC (NURSING) II YEAR
SUBJECT : CET
UNIT: VIII ASSESSMENT
TOPIC : ASSESSMENT OF SKILLS



INTRODUCTION



- Assessment of skill is the critical element in professional educational program.
- Teachers in professional program must concern themselves not only with evaluating the student's mastery of behavioral objectives as demonstrated by the usual academic procedures but must also assess the student's competency in actual practice.



ASSESSMENT OF SKILLS



Assessment of skills include

- Observation checklist
- Practical exam
- Oral Examination(Viva voce)
- Objective structured clinical examination(OSCE)





OBSERVATION CHECKLIST



- One of the evaluative procedures of the practical dimensions of student learning is the observation of the student behavior during nursing actions.
- Checklist is intended to help both who are being observed and those who are observing.





DEFINITION



- Observation Checklist is a selected list of words, Phrases, Sentences and paragraphs following which an observer records a check mark to denote a presence or absence of whatever is being observed.

Yes or no type judgement can be given.



USES



To use in educational appraisal, instructional procedures and outcomes.

- To rate the personality
- To record the behavior in observational studies.
- To identify whether key tasks in a procedure, process, or activity have been completed.



CHARACTERISTICS



It should be based on expected outcomes

- ❖ It should be short enough to be practical
- ❖ It should have logical sections
- ❖ It should highlight critical tasks
- ❖ It should be written with clear, detailed wording to minimize the risk of misinterpretation



CONSTRUCTION



- ❖ Each item should be expressed in clear, simple language
- ❖ Items in the checklist may be continuous or divided into groups of related items.
- ❖ Items should be arranged in categories and the categories in a logical or psychological order.
- ❖ Terms used in the items should be clearly defined.



MERITS



- ❖ Students can measure their own behaviour with the help of checklist.
- ❖ They provide a simple method to record observations
- ❖ It enables the observer to note only whether or not a trait or characteristic is present
- ❖ Easy and simple to use and frame the tools.



DEMERITS



- ❖ It does not permit the observer to rate the quality of a particular behavior or its frequency of occurrence .
- ❖ Only the presence or absence of the ability can be tested.
- ❖ Yes or no type judgment can only be given.



FORMAT



No.	Learning Activities	Yes	Partially	No
1	Introducing the topic and scope of writing	√		
2	The students individually identify and analyze the topic	√		
3	Team discussion by comparing and contrasting the results of topic identification and analysis	√		
4	Overall class discussion about topic identification and analysis (guided by the teacher)	√		
5	Team synthesis & application to the information related to the topic in essay writing	√		
6	Individual synthesis & application to the information related to the topic in essay writing	√		
7	Presenting & reflecting the essay writing (Assessment & Evaluation)	√		
8	Closure (Giving feedback and scoring)	√		
9	Activities to promote VC: Vocabulary boosting, Questions and Answers, Remembering English Grammar & Structure, Creating a Fictional Story, Promoting creative writing, Sharing a speech, etc.	√		

Notes:

1. The learning outcomes are suitable with syllabus
2. The teaching and learning activities were in line (suitable) with lesson plan
3. Team working analysis worked good
4. Group function assessment was well-implemented
5. Closure (giving feedback and scoring) was not completely done in-class activity due to the lack of the time



PRACTICAL EXAM



- Practical examinations are integral part of nursing examinations. It is essentially a combination of test methods like rating scales, checklist etc.

Flow where you want it to go. When disinfecting the insertion site, rub the alcohol pad in the direction of the venous flow as to improve the filling of the vein by pushing the blood past the valves.





DEFINITION



- It is the test in which student's practical skills and techniques are evaluated usually in laboratory, clinical or field settings.



PURPOSE

- To reaffirm theory taught in lectures
- To develop appropriate professional skills over a period of time with consistent practice.



IMPORTANCE

- Improving your skillset.
- Gives a better understanding of the subject.
- Better knowledge retention.
- Applying theory effectively.
- Enhancing creativity.
- Problem solving.
- Communication skills and teamwork.



CONCLUSION



Teachers in professional program must concern themselves not only with evaluating the student's mastery of behavioral objectives as demonstrated by the usual academic procedures but must also assess the student's competency in actual practice.





ASSESSMENT



1. Define observation checklist?
2. Merits of checklist?
3. Construction of checklist?
4. Importance of practical exam?





REFERENCES



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Thank
you