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Kurumbapalayam (Po), Coimbatore – 641 107



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19EN103/COMMUNICATIVE ENGLISH

Question Bank

UNIT I

PART A

Answer the following

If listening is comprehending, hearing is _____

- a) Note making b) perceiving sound signals
- c) Giving feedback d) keeping silent

Ultimate aim of Language teaching is _____

- a) Make learners attend Exams
- b) Encourage learners acquire communication skills
- c) write grammatically sound sentence
- d) enhance pronunciation

I'm Mary, _____ you Stephen... How do you do, Stephen? _____ Mary.

Which among these, the listener become the speaker?

- a) Focused listening b) Empathetic listening
- b) Evaluating listening c) Evaluating listening

Answer the following questions below

Which of these is not a step in the listening process?

- a) To stop talking b) Receiving c) Misinterpreting d) Responding

What are the 5 Phases of Focused Note Taking

- a) Taking, Processing, Connecting, Summarizing & Reflecting, Applying
- b) Taking, Processing, Connecting, Summarizing, & Reflecting
- c) Taking, Producing, Connecting, Summarizing & Reflecting, Applying
- d) Taking, Processing, Connecting, Summarizing & Reflecting, Re-Applying

Relate the sentence with formal and informal greetings and fill in the blanks

Saul: "I'd like to _____ you to Mary. Mary this is Helen." Helen: "How do you _____."

Explain your view on reading & note taking

An effective strategy for note – taking includes an _____ and _____ approach.



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Interpret the form that best fits the function state, to complete the dialogue below.

[Beware, I have done it before, I just took it off the stove, don't touch it, leave it alone, May I help you, I'll be careful, It's my pleasure to help you, anything else]

1. Mother : The pot's hot. _____ (to warn)
2. Daughter: _____ (to reassure) I'll use a pot holder.
3. Mother: Could you lay the table for me?
4. Daughter: Of course. _____ (to offer) _____ (to offer)
5. Mother: That's all. Everything else has been done.

PART B

Note Taking

PART B

Note Making

Read the following text and make notes.

1) COFFEE AND ITS PROCESSING

The coffee plant, an evergreen shrub or small tree of African origin, begins to produce fruit 3 or 4 years after being planted. The fruit is hand-gathered when it is fully ripe and a reddish purple in colour. The ripened fruits of the coffee shrubs are processed where they are produced to separate the coffee seeds from their covering and from the pulp. Two different techniques are in use: a wet process and a dry process.

The wet process First the fresh fruit is pulped by a pulping machine. Some pulp still clings to the coffee, however, and this residue is removed by fermentation in tanks. The few remaining traces of pulp are then removed by washing. The coffee seeds are then dried to a moisture content of about 12 per cent either by exposure to the sun or by hot-air driers. If dried in the sun, they must be turned by hand several times a day for even drying.

The dry process In the dry process the fruits are immediately placed to dry either in the sun or in hot-air driers. Considerably more time and equipment is needed for drying than in the wet process. When the fruits have been dried to a water content of about 12 per cent the seeds are mechanically freed from their coverings.



The characteristic aroma and taste of coffee only appear later and are developed by the high temperatures to which they are subjected during the course of the process known as roasting. Temperatures are raised progressively to about 220-230 BC. This releases steam, carbon dioxide, carbon monoxide and other volatiles from the beans, resulting in a loss of weight of between 14 and 23 per cent. Internal pressure of gas expands the volume of the coffee seeds from 30 to 100 per cent. The seeds become rich brown in color; their texture becomes



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porous and crumbly under pressure. But the most important phenomenon of roasting is the appearance of the characteristic aroma of coffee, which arises from very complex chemical transformations within the beans. The coffee, on leaving the industrial roasters, is rapidly cooled in a vat where it is stirred and subjected to cold air propelled by a blower. Good quality coffees are then sorted by electronic sorters to eliminate the seeds that roasted badly. The presence of seeds which are either too light or too dark depreciates the quality.

ANSWER

COFFEE AND ITS PROCESSING

coffee plant

- evergreen shrub / small tree
- from Africa
- fruits after 3/4 years
- fruit - red/purple

gathered by hand

processed to separate seeds from covering

- two processes used

1. wet process

- fruit pulped by machine + fermentation in tanks + washing

- seeds dried to 12% moisture by sun or hot air driers need to be turned by hand

2. dry process

- dried immediately in sun or with driers

- when dried to 12% seeds freed from



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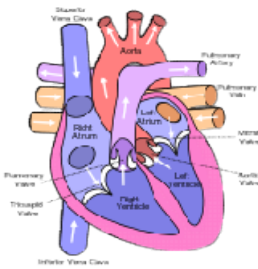
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coverings

roasting at 220-230 °C

- releases gases etc -
loss of weight,
increases volume,
aroma and taste
develop
- become rich brown
in colour, texture
becomes porous



The work of the heart can never be interrupted. The heart's job is to keep oxygen rich blood flowing through the body. All the body's cells need a constant supply of Oxygen, especially those in the brain. The brain cells live only four to five minutes after their oxygen is cut off, and death comes to the entire body.

The heart is a specialized muscle that serves as a pump. This pump is divided into four chambers connected by tiny doors called valves. The chambers work to keep the blood flowing round the body in a circle.

At the end of each circuit, veins carry the blood to the right atrium, the first of the four chambers. $\frac{2}{5}$ oxygen by then is used up and it is on its way back to the lung to pick up a fresh supply and to give up the carbon dioxide it has accumulated. From the right atrium the blood flows through the tricuspid valve into the second chamber, the right ventricle. The right ventricle contracts when it is filled, pushing the blood through the pulmonary artery, which leads to the lungs – in the lungs the blood gives up its carbon dioxide and picks up fresh oxygen. Then it travels to the third chamber the left atrium. When this chamber is filled it forces the blood through the a valve to the left ventricle. From here it is pushed into a big blood vessel called aorta and sent round the body by way of arteries.

Heart disease can result from any damage to the heart muscle, the valves or the pacemaker. If the muscle is damaged, the heart is unable to pump properly. If the valves are damaged blood cannot flow normally and easily from one chamber to another, and if the pacemaker is defective, the contractions of the chambers will become un-coordinated.

Until the twentieth century, few doctors dared to touch the heart. In 1953 all this changed after twenty years of work, Dr. John Gibbon in the USA had developed a machine that could take over temporarily from the heart and lungs. Blood could be routed through the machine bypassing the heart so that surgeons could work inside it and see what they were doing. The era of open heart surgery had begun.

In the operating theatre, it gives surgeons the chance to repair or replace a defective heart. Many patients have had plastic valves inserted in their hearts when their own was faulty. Many people are being kept alive with tiny battery operated pacemakers; none of these repairs could have been made without the heart – lung machine. But valuable as it is to the surgeons, the heart lung machine has certain limitations. It can be used only for a few hours at a time because its pumping gradually damages the blood cells.

On the basis of your reading of the above passage make notes on it, using headings & Sub headings. Use recognizable abbreviations wherever necessary (minimum 4). Use a format you consider suitable. Supply an appropriate title to it.

Solution / Hints



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Title:- Heart

Notes:-

- i) Function of Heart
 - a) Vital for living (i) never stop wrkg.
 - b) Supplies oxygen rich blood to diff. Parts of the body.
- ii) Structure of the heart
 - a) div. 4 chambers connected by valves
 - b) Blood purified in the lungs.
 - c) Arteries carry pure blood to diff. Part of the body.
- iii) Heart disease – cause
 - a) Weak muscles
 - b) Defective valves
 - c) Defective pace maker
- iv) History of open heart Surgery.
 - a) 1953 – Dr. Gibbon inv. Heart lung machine
 - b) Blood could pass through the machine
 - c) Enabled open heart surgery
 - d) Limitation
 - (i) can be used only for a few hrs. at a time.
 - (ii) damages flood cells.

Abbreviation used

Diff.	Different
inv.	Invented
div.	Division
chamb.	Chambers
hist.	History
hrs.	Hours

Summary:-



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The heart is a vital organ of the body, which never stop working. It supplies oxygen rich blood to all parts of the body. It is divided into four chambers inter connected by valves. Blood is purified in the lungs and arteries carry it to different parts of the body. Heart disease has various cause such as weak muscles defective valves or a defective pace maker. The era of open-heart surgery began in 1953 when Dr. Gibbon developed the heart lung machine. Replacement of valves and other areas of a damaged heart is now possible.

UNIT II

PART A

Stress and Intonation

PART B

Self Introduction

Describing an Object or an Event

Conversation Skills(Dialogue writing)

Part A

Stress and Intonation

Exercise 1

Circle the syllable that will receive the primary stress for each word of this list

- | | | | |
|----------------|-----------------|----------------|----------------|
| 1.accessible | 12.authority | 23.cigarette | 34. efficiency |
| 2.accomplish | 13.authorize | 24.classical | 35.emergency |
| 3.accuracy | 14.aware | 25.community | 36.emphasize |
| 4.activity | 15.awareness | 26.competitive | 37.essential |
| 5.actual | 16.bacteria | 27.conclusion | 38.event |
| 6.actually | 17.bibliography | 28.courageous | 39.eventually |
| 7.advantageous | 18.biography | 29.courteous | 40.expression |
| 8.ambitious | 19.biology | 30.criticize | 41.finance |
| 9.analogy | 20.brother | 31.currency | 42.financial |
| 10.apologize | 21.brotherhood | 32.democracy | 43.flexible |
| 11.apology | 22.characterize | 33.discussion | 44.frequency |



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45.furnish	59.maximize	73.philosophy	87.responsibility
46.geography	60.meaning	74.photography	88.security
47.happiness	61.meaningless	75.positive	89.sensible
48.happy	62.methodology	76.potential	90.sensitive
49.heterogeneous	63.militia	77.precious	91.session
50.hideous	64.minimize	78.pregnancy	92.shampoo
51.historical	65.musical	79.primitive	93.social
52.homogeneous	66.nostalgia	80.punish	94.sociology
53.horrible	67.occasion	81.quality	95.special
54.impression	68.official	82.radical	96.specialize
55.likely	69.opportunity	83.realize	97.summarize
56.likelihood	70.organize	84.recognize	98.suspicious
57.majority	71.person	85.regard	99.television
58.material	72.personal	86.regardless	

Answers

The stressed syllable is capitalized.

1.acCESsible	14.aWARE	27.conCLUsion	40.exPRESsion
2.acCOMplish	15.aWAREness	28.couRAgeous	41.fiNANce
3.acCUracy	16.bacTERia	29.COURTeous	42.fiNANcial
4.acTIvity	17.bibliOgraphy	30.CRIticize	43.FLExible
5.ACTual	18.biOgraphy	31.CURrency	44.FREquency
6.Actually	19.biOlogy	32.deMOcracy	45.FURNish
7.advanTAgeous	20.BROther	33.disCUssion	46.geOgraphy
8.amBItious	21.BROtherhood	34.eFFiciency	47.Happiness
9.aNAlOgy	22.chaRACterize	35.eMERgency	48.Happy
10.aPOlogize	23.cigarETTE	36.Emphasize	49.heteroGENeous
11.aPOlogy	24.CLASsical	37.esSENTial	50.HIDEous
12.auTHOrity	25.comMUnity	38.eVENT	51.hisTORical
13.Authorize	26.comPETitive	39.eVENTually	52.homoGENeous



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53.HORrible	65.Musical	77.PREcious	89.SENSible
54.imPRESSion	66.nosTALgia	78.PREgnancy	90.SENSitive
55.Likely	67.ocCAsion	79.PRImitive	91.SESSion
56.Likelihood	68.ofFIcial	80.Punish	92.shampOO
57.maJORity	69.opporTUnity	81.QUALity	93.SOcial
58.maTERial	70.Organize	82.Radical	94.sociOlogy
59.Maximize	71.PERson	83.Realize	95.SPEcial
60.MEANing	72.PERsonal	84.Recognize	96.SPEcialize
61.MEANingless	73.phiLOsophy	85.reGARD	97.SUMmarize
62.methODOlogy	74.phoTOgraphy	86.reGARDless	98.susPICious
63.miLItia	75.Positive	87.responsiBility	99.teleVIsion
64.Minimize	76.potENTIAL	88.seCURITY	

Part B

Self Introduction

Good morning mam/sir.

It's my pleasure to introduce myself..Well, I'm Rena born and raised in Andhra.

I have done my schooling in Little flower Montessori English Medium High School with 77% ,then i did my plus 12 from S.S.B.N junior college with 77.7% and now i'm pursuing my final year B.tech from Anantha Lakshmi Institute of Technology and Sciences Anantapur with an aggregate of 78.33%

My strengths are my attitude that i like to take challenges that I CAN do it, my way of thinking that i take both success and failure in a balanced manner..

I don't like to say weakness, but i like to say it a scope for improvement, ie.. i won't leave any task

Incomplete, believe in myself and my hard work, and i want perfection in everything.

My short term goal is that i want a such a platform, where i can grow my career along with the organization growth like yours and

My Long term goal is that i want to be one of the reason for the success of the organization and i want to see your organization as a bench mark to other organizations.

My ethic is "i never neglect an opportunity for my improvement".

That's all about me sir....thank you for giving me such a wonderful opportunity.

Example 2



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Good morning sir/madam,

It's my pleasure to introduce myself. I'm Sunil from Delhi. Currently, I'm pursuing my final year electronics and communication engineering from Meri College of Engineering and technology with an aggregate of 79%. I completed my +2 from government senior secondary school .
My father is a government employee and my mother is home maker.

My strengths are my attitude that I like to take challenges that I CAN do it, a self motivated person & self disciplined. I am a good team player and have a good ability to lead the team. I can adapt to any kind of environment. I am a good listener and quick learner.

My weakness is I cannot tolerate any leniency in work

My short term goal is I want a such a platform where I can grow my career along with the organization growth like yours .

My Long term goal is I want to be one of the reasons for the success of the organization and I want to see your organization as a bench mark to other organizations

That's all about me sir. Thank you for giving me such a wonderful opportunity.

Example 3

Hello Sir/mam;

It's my pleasure to introduce myself to you. My name is Yashaswini. I was born and raised in Cuttack city of Odisha. I completed my education from there as well (Not mentioning the details of education, because it's already on my cv).

I have a beautiful family of five members. My father is a retired Govt Employee. My mother is a homemaker. I have two elder sisters and both of them work in different MNCs.

My hobbies are drawing, painting, reading books (say this only if you read some nice motivational books. They might ask you to name some of the books you read. Then if you will say something like Harry Potter and Twilight, it will show how childish you are.)

My achievements are, I was selected as the class representative in my college. (Shows your managerial skills). I self taught myself Photoshop and participated in many online digital art competitions. I was selected in State Talent Scholarship Examinations conducted by World Health & Education services of Odisha. I have participated in many blood donation camps by Red Cross Organizations.

My greatest strength is I'm a fast learner, smart and hard worker. My greatest weakness is my love for food, but I'm trying to overcome that. My weakness is I don't have any real time experience in the software field as I'm a fresher.

My short term goal is to be placed in an MNC and my long term goal is to be the member of the team that is responsible for the success of the organization I'm placed in.

That is all about me and thank you for giving me an opportunity to introduce myself to you.



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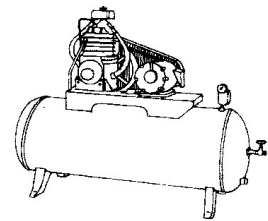
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Describing an Object or an Event

Compressor

An air compressor is a device that converts power using an electric motor, diesel or gasoline engine, etc into potential energy stored in pressurized air. Air compressors used in a wide range of situations—from corner gas stations to major manufacturing plants. Air compressor is the best way to prevent the air from ever being corrupted with oil is to simply opt for an oil-free compressor with permanent lubrication on the bearings.



Lathe

A lathe machine is a machine tool which is used to remove metals from work piece to give a desired shape and size. In other words it is a machine that is used to hold the workpiece to perform various metal removing operations such as turning, grooving, chamfering, knurling, facing, forming etc with the help of tools.



a

Capacitor

A capacitor is a passive electronic component that stores energy in the form of an electrostatic field. In its simplest form, a capacitor consists of two conducting plates separated by an insulating material called the dielectric. The capacitance is directly proportional to the surface areas of the plates, and is inversely proportional to the separation between the plates. Capacitance also depends on the dielectric constant of the substance separating the plates.





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Conversation Skills

Write the conversation below using the 9 words and fill in the blanks.

London	Pleased	Manchester
English teacher	Goodbye	Morning
Thanks	Not too bad	Mr Bean

Mr Bean: Good _____, Mrs Jones.

Mrs Jones: Good morning, _____. How are you?

Mr Bean: I'm fine _____, and you?

Mrs Jones: _____. Mr Bean, this is my husband Michael, Michael this is Mr Bean my _____.

Mr Jones: Pleased to meet you Mr Bean.

Mr Bean: _____ to meet you too. Are you from England, Mr Jones?

Mr Jones: Yes, from Manchester. Do you live in Manchester?

Mr Bean: No, I'm from _____, but I live in Manchester while am teaching at college.

Mrs Jones: Well, _____ Mr Bean, it was nice to see you.

Mr Bean: Yes, it was nice talking to you goodbye.

Practice

1. What is the difference between these phrases?
 - a. (i) How do you do?



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(ii) How are you?

b (i) Excuse me, are you Mrs Kumar?

(ii) Sorry, I don't know your name.

c (i) May I introduce myself?

(ii) Hi everybody. My name's Jim.

d (i) This is Mary.

(ii) Let me introduce you to madhumitha.

e (i) Goodbye. It's been very interesting talking to you.

(ii) See you. I really had a goodtime.

f (i) I got to go now.

(ii) I'm afraid I must be going soon.

2. Complete the following conversations with the most appropriate words or phrases.

a) M=Mahesh, J=Jaya

M: Excuse me, _____ Jaya?

J: Yes, that's _____.

M May I _____ myself? I'm Mahesh Young. How do you do?

J _____, Mr Yogesh.

b) C=Chimbu, F=Frank

C Hello chimbu. Mind if I join you?

F Oh, _____ not. Frank Richards.

C _____ to meet you, Frank. So how are you finding the conference so far?

F Actually, I've only arrived this morning.

C Allright. I...

c) L=Lin, D=Dan, P=Peter

L Dan! Good to see you again. _____ are things?

D Hello, Lin. Fine, thanks. Pretty busy, as always, I suppose. Can I introduce you to a colleague of _____, Peter Winston? Peter, this is Lin Farrell.

P Nice to meet you, Ms Farrell.

L Nice to meet you, too. _____, call me Lin.



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- (b) violation
- (c) stray
- (d) enforce

- (ii) wandering
- (iii) insist on
- (iv) severe
- (v) valuable

2. A

B

- (a) anticipate
- (b) contamination
- (c) depleted
- (d) disaster

- (i) pollution
- (ii) empties till little or none remains
- (iii) see beforehand
- (iv) convertible
- (v) great suffering

3. A

B

- (a) penetrate
- (b) amphibian
- (c) flotation
- (d) conservation

- (i) organism able to live both on land and in water
- (ii) preservation
- (iii) run through
- (iv) normal
- (v) remaining on the surface

4. A

B

- (a) consumption
- (b) nucleus
- (c) uranium
- (d) fission

- (i) splitting or division of an atom
- (ii) metallic element
- (iii) central part of an atom
- (iv) removal
- (v) use

5. A

B

- (a) breeder
- (b) survival
- (c) accumulated
- (d) fiction

- (i) preserve
- (ii) producer
- (iii) life time
- (iv) not factual
- (v) stored up

6. A

B

- (a) innovative

- (i) objective



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- (b) stagnant (ii) obsolete
(c) inedible (iii) not moving
(d) target (iv) unfit to eat
(v) having the quality of introducing new things
7. A B
(a) amalgamation (i) highly technical expressions
(b) radiation (ii) device composed of silicon
(c) chip (iii) bringing together
(d) jargon (iv) attribute
(v) giving out rays
8. A B
(a) indigenous (i) small scale portraits
(b) miniature (ii) immediately
(c) feedback (iii) objective
(d) instantly (iv) native
(v) response
9. A B
(a) type (i) the make up of a page, a book, a newspaper etc.,
(b) offset (ii) the art of putting, writing or design on stone for printing impression of them
(c) lithography (iii) reading matter, as distinct from illustrations
(d) layout (iv) a process of printing from a flat surface in which the impression is first received
by a rubber - surfaced cylinder, from which it is transferred to the paper
(v) an itemised list of goods in one place.
10. A B
(a) technology (i) dry outer covering of grain, seeds, etc.,
(b) coagulum (ii) scientific knowledge needed for industry
(c) porridge (iii) thick, sticky, solid mass
(d) husk (iv) suitable
(v) soft food made by boiling a cereal in water or milk
11. A B



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- (a) semi - conductor (i) a part in the computer
(b) microprocessor (ii) study of India
(c) intaglio (iii) that which conducts electricity partially
(d) indology (iv) something viewed as a whole
(v) an engraving on stone with a greasy substance, and of producing printed impression there from
12. A B
(a) entrepreneur (i) deflection of ray of light
(b) diffraction (ii) businessman who attempts to profit by risk and initiative
(c) cantankerous (iii) non-metallic element
(d) cartography (iv) quarrelsome
(v) map making
13. A B
(a) joystick (i) shooting forward
(b) infrastructure (ii) control device for video game
(c) projection (iii) one who attacks established ideas
(d) iconoclast (iv) the permanent installation for any business activity
(v) non - observance
14. A B
(a) ballast (i) property
(b) assets (ii) substance used for making a foundation
(c) benevolent (iii) designing of dance
(d) choreography (iv) producer
(v) kind and helpful
15. A B
(a) anticipate (i) biology dealing with the study of genes
(b) array (ii) see beforehand
(c) genetics (iii) pliable
(d) ductile (iv) arrangement; order
(v) discomfort



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(v) distinguished, notable, famous, honoured, popular, wellknown,
prominent, important, significant

21. A

- (a) classical
- (b) convoy
- (c) heritage
- (d) statutory

B

- (i) escort, group, guard
- (ii) of ancient Greek and Roman art and literature of ancient times
- (iii) righteously
- (iv) something which has been inherited
- (v) fixed, done, required by written law or legislation.

22. A

- (a) virtually
- (b) device
- (c) letter press
- (d) extra terrestrial

B

- (i) tool
- (ii) contents of an illustrated book other than the pictures
- (iii) righteously
- (iv) native
- (v) not of the earth

23. A

- (a) generation
- (b) synthetic
- (c) dislodge
- (d) impediment

B

- (i) something that is man - made, not produced by nature
- (ii) obstacle
- (iii) a group of people born at about the same time.
- (iv) to remove someone or something from a certain position
- (v) misuse

24. A

- (a) countless
- (b) produce
- (c) tranquil
- (d) trekking

B

- (i) generate
- (ii) extended walking
- (iii) numerous
- (iv) calm, peaceful
- (v) intensify

25. A

- (a) harness
- (b) execution
- (c) perforate

B

- (i) carrying out
- (ii) make use of
- (iii) metal device to hold two things firmly



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(d) clamp

(iv) making a hole through

(v) unwillingly

26. A

B

(a) recruit

(i) variety; having differences

(b) stagnant

(ii) take people into services on contract

(c) diversity

(iii) confined within narrow limits

(d) cramped

(iv) not moving or changing

27. A

B

(a) contamination

(i) intensify

(b) fission

(ii) misuse

(c) aggravate

(iii) division of the atom

(d) abuse

(iv) pollution

28. A

B

(a) hazard

(i) something that rouses people to activity.

(b) core

(ii) choice

(c) stimulus

(iii) innermost part

(d) option

(iv) danger

29. A

B

(a) breeder

(i) calm, peaceful

(b) drawback

(ii) severe

(c) tranquil

(iii) producer

(d) stringent

(iv) disadvantage

30. A

B

(a) objective

(i) severe

(b) hazard

(ii) aim

(c) spell

(iii) danger

(d) stringent

(iv) a condition caused by or as if by magical powers

31. A

B



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- (a) abundance (i) enormous
(b) gigantic (ii) plenty
(c) drawback (iii) variety
(d) diversity (iv) disadvantage
32. A B
(a) perpetual (i) the make –up of a page, a book, a newspaper etc.
(b) deforestation (ii) never ends or changes.
(c) layout (iii) suitable.
(d) appropriate (iv) clearing of forests.
33. A B
(a) renowned (i) variety, having a difference
(b) tranquility (ii) pollution
(c) diversity (iii) calm, peaceful
34. A B
(a) indispensable (i) a reciprocal action or effect
(b) repercussion (ii) necessary
(c) afforestation (iii) nourishment
(d) nutrition (iv) expansion of forests.
35. A B
(a) permeability (i) not belonging to the earth
(b) core (ii) abnormal accumulation of people, traffic.
(c) extraterrestrial (iii) passing through
(d) congestion (iv) an additional thing.
(v) the innermost part.
36. A B
(a) repository (i) starting point
(b) jeopardy (ii) confined within narrow limits
(c) fission (iii) place where things are stored
(d) cramped (iv) division of the atom.



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- (a) abuse
- (b) ascend
- (c) diffident
- (d) childish

4. A

- (a) actual
- (b) active
- (c) genial
- (d) advantage

5. A

- (a) admit
- (b) formal
- (c) hidden
- (d) inferiority

6. A

- (a) angular
- (b) potential
- (c) radiant
- (d) punctilious

7. A

- (a) degenerate
- (b) celebrity
- (c) meticulous
- (d) cosmos

8. A

- (a) occidental
- (b) peace
- (c) opaque
- (d) quiet

(i) praise

(ii) descend

(iii) wise

(iv) bold

B

(i) inactive, indolent

(ii) false

(iii) loss, disadvantage

(iv) gloomy

B

(i) explicit

(ii) deny

(iii) superiority

(iv) informal

B

(i) impossible

(ii) careless

(iii) rounded

(iv) sad

B

(i) careless

(ii) admirable

(iii) chaos

(iv) unimportant person

B

(i) transparent

(ii) oriental

(iii) noisy

(iv) war



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(b) indignant

(c) debase

(d) disconsolate

15. A

(a) bigoted

(b) contemplative

(c) abstinence

(d) dilapidation

16. A

(a) destitute

(b) depletion

(c) cacophonous

(d) default

17. A

(a) cognate

(b) commotion

(c) bloom

(d) chance

18. A

(a) accord

(b) onerous

(c) fabrication

(d) mundane

19. A

(a) fabulous

(b) erratic

(c) gratify

(d) inquisitive

20. A

(ii) uncertain

(iii) satisfied

(iv) improve

B

(i) self - indulgence

(ii) tolerant

(iii) thoughtless

(iv) reservation

(v) renovation

B

(i) filling

(ii) rich

(iii) reward

(iv) harmonious

B

(i) calm

(ii) apart

(iii) accidental

(iv) decay

B

(i) effortless

(ii) spiritual

(iii) disagree

(iv) truth

B

(i) frustrate

(ii) uninterested

(iii) commonplace

(iv) regular

B



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- | | |
|-----------------|----------------|
| (a)inflexible | (i)open |
| (b)considerable | (ii)humble |
| (c)pretentious | (iii)yielding |
| (d)furtive | (iv)inadequate |

One word Substitutes

- | | |
|--|-----------------------|
| 1. One who is out to subvert a government | Anarchist |
| 2. One who is recovering from illness | Convalescent |
| 3. One who is all powerful | Omnipotent |
| 4. One who is present everywhere | Omnipresent |
| 5. One who knows everything | Omniscient |
| 6. One who is easily deceived | Gullible |
| 7. One who does not make mistakes | Infallible |
| 8. One who can do anything for money | Mercenary |
| 9. One who has no money | Pauper |
| 10. One who changes sides | Turncoat |
| 11. One who works for free | Volunteer |
| 12. One who loves books | Bibliophile |
| 13. One who can speak two languages | Bilingual |
| 14. One who loves mankind | Philanthropist |
| 15. One who hates mankind | Misanthrope |
| 16. One who looks on the bright side of things | Optimist |
| 17. One who looks on the dark side of things | Pessimist |
| 18. One who doubts the existence of god | Agnostic |
| 19. One who pretends to be what he is not | Hypocrite |
| 20. One incapable of being tired | Indefatigable |
| 21. One who helps others Good | Samaritan |
| 22. One who copies from other writers | Plagiarist |
| 23. One who hates women | Misogynist |
| 24. One who knows many languages | Polyglot |
| 25. One who is fond of sensuous pleasures | Epicure |
| 26. One who thinks only of himself | Egoist |
| 27. One who thinks only of welfare of women | Feminist. |
| 28. One who is indifferent to pleasure or pain | Stoic |
| 29. One who is quite like a woman | Effeminate |
| 30. One who has strange habits | Eccentric |
| 31. One who speaks less | Reticent |
| 32. One who goes on foot | Pedestrian |



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33. One who believes in fate
34. One who dies without a Will
35. One who always thinks himself to be ill
36. A Government by the people
37. A Government by a king or queen
38. A Government by the officials
39. A Government by the rich
40. A Government by the few
41. A Government by the Nobles
42. A Government by one
43. Rule by the mob
44. That through which light can pass
45. That through which light cannot pass
46. That through which light can partly pass
47. A sentence whose meaning is unclear
48. A place where orphans live
49. That which cannot be described
50. That which cannot be imitated
51. That which cannot be avoided
52. A position for which no salary is paid
53. That which cannot be defended
54. Practice of having several wives
55. Practice of having several husbands
56. Practice of having one wife or husband
57. Practice of having two wives or husbands
58. That which is not likely to happen
59. People living at the same time
60. A book published after the death of its author
61. A book written by an unknown author
62. A life history written by oneself
63. A life history written by somebody else
64. People who work together
65. One who eats too much
66. That which cannot be satisfied
67. One who questions everything
68. A flesh eating animal
69. A grass eating animal
70. One who lives in a foreign country
71. To transfer one's authority to another
72. One who is a newcomer
73. That which is lawful
74. That which is against law

- Fatalist**
- Intestate**
- Valetudinarian**
- Democracy**
- Monarchy**
- Bureaucracy**
- Plutocracy**
- Oligarchy**
- Aristocracy**
- Autocracy**
- Mobocracy**
- Transparent**
- Opaque**
- Translucent**
- Ambiguous**
- Orphanage**
- Indescribable**
- Inimitable**
- Inevitable**
- Honorary**
- Indefensible**
- Polygamy**
- Polyandry**
- Monogamy**
- Bigamy**
- Improbable**
- Contemporaries**
- Posthumous**
- Anonymous**
- Autobiography**
- Biography**
- Colleagues**
- Glutton**
- Insatiable**
- Cynic**
- Carnivorous**
- Herbivorous**
- Immigrant**
- Delegate**
- Neophyte**
- Legal**
- Illegal**



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75. One who is unmarried
76. A game in which no one wins
77. A study of man
78. A study of races
79. A study of the body
80. A study of animals
81. A study of birds
82. A study of ancient things
83. A study of derivation of words
84. Murder of a human being
85. Murder of a father
86. Murder of a mother
87. Murder of an brother
88. Murder of an infant
89. Murder of self
90. Murder of the king
91. To free somebody from all blame
92. To write under a different name
93. A thing no longer in use
94. A handwriting that cannot be read
95. Words written on the tomb of a person
96. One who is greedy for money
97. Something that cannot be imitated
98. One who doesn't know how to read and write
99. A person's peculiar habit
100. An animal who preys on other animals

- Celibate**
- Draw**
- Anthropology**
- Ethnology**
- Physiology**
- Zoology**
- Ornithology**
- Archaeology**
- Etymology**
- Homicide**
- Patricide**
- Matricide**
- Fratricide**
- Infanticide**
- Suicide**
- Regicide**
- Exonerate**
- Pseudonym**
- Obsolete**
- Illegible**
- Epitaph**
- Avaricious**
- Inimitable**
- Illiterate**
- Idiosyncrasy**
- Predator**

Parts of speech

Each sentence given below contains an underlined word. You have to find out what part of speech that word belongs to.

1. She was running a high temperature.
a) adjective b) adverb c) noun
2. I am the happiest woman in the world.
a) adverb b) adjective c) verb
3. He has many influential friends.
a) noun b) verb c) adjective
4. Choose the lesser of the two evils.



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- a) adverb b) noun c) verb
5. Hari is the most intelligent boy in the class.
a) conjunction b) preposition c) adverb
6. A fast car goes fast.
a) verb b) adjective c) adverb
7. She was angry but she said nothing.
a) preposition b) pronoun c) conjunction
8. There is something under the bed.
a) preposition b) conjunction c) noun
9. They live in a small cottage above the lake.
a) verb b) noun c) preposition
10. He cut himself while shaving.
a) adverb b) adjective c) verb
11. She was angry with him.
a) adverb b) adjective c) noun
12. I have other things to attend to.
a) adjective b) adverb c) noun

Answers

- | | |
|--|---------------|
| 1. Adjective (modifies the noun temperature) | 10. Verb |
| 2. Adjective (modifies the noun woman) | 11. Adjective |
| 3. Noun | 12. Adjective |
| 4. Verb | |
| 5. Preposition | |
| 6. Adverb (modifies the verb goes) | |
| 7. Conjunction (connects the two clauses) | |
| 8. Preposition | |
| 9. Preposition | |



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Underline the nouns in the following sentences

1. The dog jumped on the sofa.
2. A monkey is smarter than a cow.
3. Jonathan doesn't have much imagination.
4. The boys and girls danced in the sunshine.
5. The teacher went to Australia for a visit.
6. Mrs. Smith gave us bananas and apples.
7. The school had a fence, a sidewalk, and a playground.

8. Yesterday, my mother got a letter from my grandmother.
9. At our cottage in Muskoka, the lake is very close to the porch.
10. On Tuesday, all the girls go to the gym.
11. Which computer does Brendan use for work?

Answers

1. The dog jumped on the sofa.
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Underline the Adjectives in the following sentences



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- 1.The cute little bunny was hopping around in our garden.
- 2.Jennifer's first doll lost her head in a terrible accident.
- 3.Our American friends are coming for a short visit.4.Jason's old dog always comes along on his trips to the big orchard.
- 5.Alison was embarrassed when her elderly aunt shouted loudly.
- 6.My bruises are turning yellow and purple now.
- 7.The huge orangutan and the tiny kitten made a curious pair.
- 8.When you are crossing a busy street, you must be really careful.
- 9.We have wonderful news!
10. Adjectives are useful because they tell you more about nouns.

Answers

- 1.The **cute little** bunny was hopping around in **our** garden.
- 2.Jennifer's **first** doll lost **her** head in **a terrible** accident.
- 3.**Our American** friends are coming for **a short** visit.
- 4.Jason's **old** dog always comes along on **his** trips to **the big** orchard.
- 5.Alison was **embarrassed** when **her elderly** aunt shouted loudly.
- 6.**My** bruises are turning **yellow** and **purple** now.
- 7.**The huge** orangutan and **the tiny** kitten made **a curious** pair.
- 8.When you are crossing **a busy** street, you must be really **careful**.
- 9.We have **wonderful** news!
10. Adjectives are **useful** because they tell you more about nouns.

Underline the adverbs in the following sentences

- 1.Bob shouted loudly and ran quickly across the driveway.
- 2.The very sad dog headed home.
- 3.The girls moved too slowly to suit their teacher.
- 4.The young children were eagerly waiting for Christmas.
- 5.We have a really nice cat.



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6. The boys ate their dinner so hungrily that mother brought out seconds.
7. Alicia accidentally broke her aunt's best china plate.
8. The show dog is beautifully groomed.
9. Yesterday it rained, today it is sunny, and tomorrow it is supposed to be cloudy.
10. The adverb is one of the most totally confusing and absolutely annoying parts of speech.

Answers

1. Bob shouted **loudly** and ran **quickly** across the driveway.
2. The **very** sad dog headed home.
3. The girls moved **too slowly** to suit their teacher.
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8. The show dog is **beautifully** groomed.
9. **Yesterday** it rained, **today** it is sunny, and **tomorrow** it is supposed to be cloudy.
10. The adverb is one of the **most totally** confusing and **absolutely annoying** parts of speech.

Underline the prepositions in the following sentences

1. My house is at the end of this street.
2. The car drove through the woods and into the valley.
3. Do you have a lot of money for me?
4. Tie a yellow ribbon around the old oak tree.
5. The three girls are no longer friends with each other.
6. The little cat sat patiently beside her food dish.
7. Margaret lives in an old house.
8. From the start, he was addicted to music.
9. She slid down the hill and over the fence.
10. The hat fell off the table and onto the floor



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Answers

1. My house is **at** the end **of** this street.
2. The car drove **through** the woods and **into** the valley.
3. Do you have a lot **of** money **for** me?
4. Tie a yellow ribbon **around** the old oak tree.
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7. Margaret lives **in** an old house.
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9. She slid **down** the hill and **over** the fence.
10. The hat fell **off** the table and **onto** the floor

Underline the conjunctions (coordinate, subordinate) and name them

1. Byron likes to think in terms of dollars and cents.
2. She lives near the bridge but far from the pond.
3. We were out of groceries, so we went to the supermarket.
4. My father really likes the painting that hangs on your wall.
5. When my sisters were infants, they cried all night long.
6. Over the hills and through the valleys we went.
7. After the babies had had their nap, they needed to be fed.
8. The carpenters like to build schools but not cinemas.
9. Prepositions introduce phrases but conjunctions join them.

Answers

1. Byron likes to think in terms of dollars and cents.
2. She lives near the bridge but far from the pond.
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7. **After** the babies had had their nap, they needed to be fed.
8. The carpenters like to build schools **but** not cinemas.
9. Prepositions introduce phrases **but** conjunctions join them.

Underline the interjections from the sentences below

1. My gosh, that's a huge pumpkin!
2. I can't go to school today, alas.
3. Ladies and gentlemen, ahem, dinner is served.

Answers

1. My gosh, that's a huge pumpkin!
2. I can't go to school today, alas.
3. Ladies and gentlemen, ahem, dinner is served.

Subject Verb Agreement

Fill in the blanks with the correct verb that agrees with the subject. [BTL-3]

1. Some of the amazing pictures taken by the contestants _____ (is/are) displayed in the hall.
2. He is one of the successful business men who _____ (is/are) sincere and hard working.
3. The committee _____ (have/has) carefully studied the proposal for providing loan for the needy.
4. The official United Nations website for Peacekeeping _____ (contain /contains) information on operations around the world.
5. Twenty five kilometers _____ (is/are) a long distance to run every day.
6. The number of ~~unemployed~~ citizens _____ (are/is) more in developing countries.
7. There _____ (are/is) several reasons for implementing the new policy.
8. The boy who won the two medals _____ (are/is) a friend of mine.

II. In each of the following sentences supply a verb in agreement with its subject:

1. To take pay and then not to do work _____ dishonest.
2. The cost of all these articles _____ risen.
3. The jury _____ divided in their opinions



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4. That night every one of the boat's crew _____ down with fever.
5. One or the other of those fellows _____ stolen the watch.
6. The strain of all the difficulties and vexations and anxieties _____ more than he could bear.
7. No news _____ good news.
8. The accountant and the cashier _____ absconded.
9. A good man and useful citizen _____ passed away.
10. The famous juggler and conjurer _____ too unwell to perform.
11. The Three Musketeers _____ written by Dumas.
12. Each of the suspected men _____ arrested.
13. The ebb and flow of the tides _____ explained by Newton.
14. Ninety rupees _____ too much for this bag.
15. The cow as well as the horse _____ on grass.
16. Neither his father nor his mother _____ alive.
17. There _____ many objections to the plan.
18. Two-thirds of the city _____ in ruins
19. The formation of paragraphs _____ very important.
20. Man's happiness or misery _____ in a great measure in his own hands.

Answers

- 1)is 2)has 3)were 4)was 5)has 6)was 7)is 8)have 9)has 10)is 11)is 12)was 13)was
14)is 15)feeds 16)is 17)are 18)are 19)is 20)is

Articles

Choose the correct article in each sentence.

- 1)Did you bring _____ (a,an,the)umbrella?



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- 2) Are you looking for _____ (a,an,the) shampoo?
- 3) I checked _____ (a,an,the) mail box again.
- 4) Can I have _____ (a,an,the) spoon please?
- 5) I was born into _____ (a,an,the) poor family.
- 6) She will come back in _____ (a,an,the) hour.
- 7) Have you been to _____ (a,an,the) Space Needle Tower in Seattle?
- 8) I would love to talk to one of _____ (a,an,the) managers.
- 9) What _____ (a,an,the) amazing view!
- 10) The helicopter landed on _____ (a,an,the) roof of a building.

Complete the following sentences using appropriate articles. In some cases, no articles are needed.

1.man is mortal.
2. I am.....university student.
3. She goes to the temple in.....mornings.
4. Kiran is.....best student in the class.
5.camel is the ship of the desert.
6. This book has won.....Booker prize.
7. Harish Chandra was.....honest king.
8. I am fond of.....classical music.
9. I met.....boy in.....store.
10. Gold is.....precious metal.
11. She returned after.....hour.
12. There is.....institution for.....blind in this city.
13.sun rises in the east.

14. He works at.....factory.
15. He is.....oldest member of the club.
16. I like to watch.....football.

Complete the following sentences by filling in 'a' or 'an' or 'the' as may be suitable:-

1. Copper is ____ useful metal.



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2. He is not ____ honourable man.
3. ____ reindeer is a native of Norway.
4. Honest men speak ____ truth.
5. Do you see ____ blue sky?
6. Aladdin had ____ wonderful lamp.
7. He returned after ____ hour.
8. ____ sun shines brightly.
9. ____ lion is ____ king of beasts.
10. You are ____ fool to say that.
11. French is ____ easy language.
12. Mumbai is ____ very dear place to live in
13. She is ____ untidy girl.
14. I bought ____ horse, ____ ox, and ____ buffalo.
15. If you see him, give him ____ message.
16. The guide knows ____ way.
17. Let us discuss ____ matter seriously.
18. Man, thou art ____ wonderful animal.
19. India is one of ____ most industrial countries in Asia.
20. He is ____ honour to this profession.

Answers

- 1)a 2)an 3)the 4)the 5)the 6)a 7)an 8)the 9)the 10)a 11)a 12)a 13)an 14) a,an,a
15)the 16)the 17)the 18)a 19)the 20)an

Prepositions

Fill in the blanks with suitable prepositions

1. He went _____ the market.



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2. He lives _____ a small town.
3. I met him _____ the afternoon.
4. He took something _____ the drawer.
5. He put the books _____ the table.
6. He fell _____ the ladder and broke his leg.
7. Let us hope _____ the best.
8. There is someone _____ the door.
9. There is a mistake _____ the third line.
10. I was born _____ Kerala.
11. Soumya is the best girl _____ the class.
12. Indians celebrate Independence Day _____ the 15th of August.
13. This table is made _____ wood.
14. I live _____ the sea.
15. There is something _____ the curtain.
16. I was part _____ the team that won the championship.

Answers

1. He went **to** the market.
2. He lives **in** a small town.
3. I met him **in** the afternoon.
4. He took something **from** the drawer.
5. He put the books **on** the table.



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6. He fell **from** the ladder and broke his leg.
7. Let us hope **for** the best.
8. There is someone **at** the door.
9. There is a mistake **in** the third line.
10. I was born **in** Kerala.
11. Soumya is the best girl **in** the class.
12. Indians celebrate Independence Day **on** the 15th of August.
13. This table is made **of** wood.
14. I live **near** the sea.
15. There is something **behind** the curtain.
16. I was part **of** the team that won the championship.

Fill in the blanks with suitable prepositions

1. Peter is playing tennis _____ Sunday.
2. My brother's birthday is _____ the 5th of November.
3. My birthday is _____ May.
4. We are going to see my parents _____ the weekend.
5. _____ 1666, a great fire broke out in London.
6. I don't like walking alone in the streets _____ night.
7. What are you doing _____ the afternoon?
8. My friend has been living in Canada _____ two years.
9. I have been waiting for you _____ seven o'clock.
10. I will have finished this essay _____ Friday.

Answers



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1. Peter is playing tennis on Sunday.
2. My brother's birthday is on the 5th of November.
3. My birthday is in May.
4. We are going to see my parents at the weekend.
5. In 1666, a great fire broke out in London.
6. I don't like walking alone in the streets at night.
7. What are you doing in the afternoon?
8. My friend has been living in Canada for two years.
9. I have been waiting for you since seven o'clock.
10. I will have finished this essay by Friday.

Cause and effect Expressions

In each of the following questions, two statements numbered I and II are given. There may be cause and effect relationship between the two statements. These two Statements may be the effect of the same cause or independent causes. These statements may be independent causes without having any relationship. Read both the statements in each question and mark your answer as:

1. **If statement I is the cause and statement II is its effect;**
 2. **If Statement II is the cause and statement I is its effect;**
 3. **If both the statements I-and II are independent causes;**
 4. **If both the statements I and II are effects of independent causes; and**
 5. **If both the statements I and II are-effects of some common cause.**
-
1. • I. The prices of vegetables have been increased considerably during this summer.
II. There is tremendous increase in the temperature during this summer thereby damaging crops greatly.
 2. • I. Police; resorted to lathi-charge to disperse the unlawful gathering of large number of people.
II. The citizens' forum called a general strike in protest against the police atrocities.
 3. • I. It is the aim of the city's civic authority to get the air pollution reduced by 20% in the next two months.
II. The number of asthma cases in the city is constantly increasing.



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4. • I. The police authority has recently caught a group of house breakers.
II. The citizens group in the locality have started night vigil in the area.
5. • I. The university authority has instructed all the colleges under its jurisdiction to ban use of all phones inside the college premises.
II. Majority, of the teachers of the colleges signed a joint petition to the university complaining the disturbances caused by cell phone ring-tones inside the classrooms.
6. • I. The government has recently fixed the fees for professional courses offered by the unaided institutions which are much lower than the fees charged last year.
II. The parents of the, aspiring students launched a severe agitation last year protesting against the high fees charged by the unaided institutions.
7. • I. Large number of people living in the low-lying areas have been evacuated during the last few days to safer places.
II. The Government has rushed in relief supplies to the people living in the affected areas.
8. • The performance of most of the students in final exam of class X in the schools run by the Government was excellent.
II Many teachers of the Government schools left the school and joined private schools.
9. • I. Majority of the citizens in the locality belong to higher income group.
II. if The sales in the local super market are comparatively much higher than in other localities.
10. • I. There is considerable reduction in the number of people affected by water-borne diseases in City A during this rainy season.
II. The government has opened four new civil hospitals in City A in the beginning of the year.
11. • I. The literacy rate in the district has been increasing for the last four years.
II. The district administration has conducted extensive training programme for the S workers involved in the literacy drive.
12. I. Most of the steel producing companies in the country have made considerable profit during the last financial year.
II. Many Asian countries have been importing huge quantities of steel from India



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13. I. Rural and semi-urban areas in the country have been suffering due to load shedding for quite some time.
II. If the Government is not able to overcome the power crisis, load shedding will be extended even to the urban areas. I. The employees of the biggest bank in the country have given an indefinite strike call starting from third of the next month.
II. The employees of the Central Government have withdrawn their week long demonstrations.
14. I. The school authority has asked the X Std. students to attend special classes to be conducted on Sundays.
II. The parents of the X Std. students have withdrawn their wards from attending private tuitions conducted on Sundays.
15. I. The farmers have decided against selling their kharif crops to the Government agencies.
II. The Government has reduced the procurement price of kharif crops starting from last month to the next six months.
16. I. The government has decided to make all the information related to primary education available to the general public.
II. In the past, the general public did not have access to all these information t elated to primary education.
17. I. There is sharp decline in the production of oil seeds this year.
II. The Government has decided to increase the import quantum of edible oil.
18. I. The life today is too fast, demanding and full of variety in all aspects which at times beads to stressful situations.
II. Number of suicide cases among teenagers is on increase.
19. I. There is unprecedented increase in the number of young unemployed in comparison to the previous year.
II. A large number of candidates submitted applications against an advertisement for the post of manager issued by a bank

Answers



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1	2	Clearly, damage to crops due to high temperature may have resulted in a short supply of vegetables and hence an increase in their prices.
2.	1	Clearly, the people's mass protest against the police might have instigated the latter to indulge in lathi-charge to disperse the mob.
3.	2	The increase in number of asthma cases must have alerted the authorities to take action to control air pollution that triggers the disease.
4.	5	Both the statements are clearly backed by a common cause, which is clearly an increase in the number of thefts in the locality.
5.	2	Clearly, the university's decision came as a sequel to the complaint received by it from the college teachers against use of mobile phones in the college premises
6.	2	The parents' protest against high fees being charged by the institutions led the government to interfere and fix the fees at a more affordable level.
7.	5	Evacuating low-lying areas and rushing in relief to the affected areas clearly indicates that floods have occurred in the area.
8.	4	The students of government schools performing well in the examinations and the teachers of government schools leaving their jobs to join private schools are two separate situations that must have been triggered by independent causes.
9.	2	The comparatively higher sales in a particular locality are indicative of the high paying capacity of the residents of that locality.
10.	3	The given statements are self-sufficient and depict independent events.
11.	2	Clearly, the increase in the literacy rate may be attributed directly to the stringent effort of the district administration in this direction.
12.	2	The increase in demand of steel from other countries is bound to enhance business and hence profitability of steel companies in India.
13.	5	The facts given in both the statements are clearly the result of acute power shortage.
14.	4	The employees of a bank going on strike and the government employees calling off their protest seem to be two independent events that might have been triggered by individual causes.
15.	1	It seems quite evident that the parents have instructed their wards to abstain from private tuitions on Sundays and attend special classes organised by the school.
16.	2	The reduction in procurement price of crops must have instigated the farmers not to sell their produce to Government agencies.



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17.	2	The government must have seen the unawareness of the people as a strong factor in the primary education programme being not successful. The step indicated in I must, thus, have been sought for as a remedy for the same.
18.	1	A sharp decline in oilseed production is bound to reduce oil supply and import of oil is the only means to restore the essential supply.
19.	1	Stress B in everyday life is a major cause of frustration among the youth and is bound to lead them to take harsh steps as suicide.
20.	1	An increase in the number of unemployed youth is bound to draw in huge crowds for a single vacancy.

Read through the following passage, underlining causes and highlighting effects.

I woke up late this morning because my alarm clock did not ring. As a result, I had to rush to get ready for school and I made a huge mess all over the house. I missed the bus because I had to go back home to fetch my cell phone. Consequently, I was late for school, and my lecturer was not pleased with me at all. Due to the fact that my day had been going so badly, I was in a bad mood and I shouted at my friends. Since I was in such a bad mood, they didn't want to hang out with me and they left. After they left, my day only got worse. In view of all that happened today, I've decided that I need two alarm clocks instead of one, to make sure I wake up on time in the mornings.

Answers

I woke up late this morning **because** my alarm clock did not ring. **As a result**, I had to rush to get ready for school and I made a huge mess all over the house. I missed the bus because I had to go back home to fetch my cell phone. **Consequently**, I was late for school, and my lecturer was not pleased with me at all. **Due to the fact that** my day had been going so badly, I was in a bad mood and I shouted at my friends. **Since** I was in such a bad mood, they didn't want to hang out with me and they left. After they left, my day only got worse. **In view of** all that happened today, I've decided that I need two alarm clocks instead of one, to make sure I wake up on time in the mornings.



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Now, tabulate your causes and the related effects using a table similar to the one below:

S.No	Cause	Effect
1	. My alarm clock did not ring	I woke up late
2		
3		
4		
5		
6		
7		
8		
9		
10		

If Conditionals

Put in the correct phrases and form a conditional sentence (type I, II, III). Watch the underlined verbs.

1. If we meet at 9:30, we _____ (to have) plenty of time.
2. Lisa would find the milk if she _____ (to look) in the fridge.
3. The zookeeper would have punished her with a fine if she _____ (to feed) the animals.
4. If you spoke louder, your classmates _____ (to understand) you.
5. Dan _____ (to arrive) safe if he drove slowly.



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6. You _____ (to have) no trouble at school if you had done your homework.
7. If you _____ (to swim) in this lake, you'll shiver from cold.
8. The door will unlock if you _____ (to press) the green button.
9. If Mel _____ (to ask) her teacher, he'd have answered her questions.
10. I _____ (to call) the office if I was/were you.

Answers

1. If we meet at 9:30, we will have plenty of time.
2. Lisa would find the milk if she looked in the fridge.
3. The zookeeper would have punished her with a fine if she had fed the animals.
4. If you spoke louder, your classmates would understand you.
5. Dan would arrive safe if he drove slowly.
6. You would have had no trouble at school if you had done your homework.
7. If you swim in this lake, you'll shiver from cold.
8. The door will unlock if you press the green button.
9. If Mel had asked her teacher, he'd have answered her questions.
10. I would call the office if I was/were you.

Put in the verbs in brackets and form **Conditional sentences type I or type II**. Mind the underlined verb forms.

1. If you come with me, I _____ (to do) the shopping with you.
2. Walter _____ (to help) his mother in the garden if she reads him a story this evening.
3. If it _____ (to rain), I will stay at home.
4. Our teacher will be happy if we _____ (to learn) the poem by heart.
5. If they had enough money, they _____ (to buy) a new car.
6. We _____ (to pass) the exam if we studied harder.



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7. If Pat repaired his bike, he _____ (to go) on a bicycle tour with us.
8. She would get 100 pounds if she _____ (to sell) this old shelf.
9. If I was/were you, I _____ (to invite) Jack to the party.
10. If the weather _____ (to be) fine, the children can walk to school.

Answers

1. If you come with me, I will do the shopping with you.
2. Walter will help his mother in the garden if she reads him a story this evening.
3. If it rains, I will stay at home.
4. Our teacher will be happy if we learn the poem by heart.
5. If they had enough money, they would buy a new car.
6. We would pass the exam if we studied harder.
7. If Pat repaired his bike, he would go on a bicycle tour with us.
8. She would get 100 pounds if she sold this old shelf.
9. If I was/were you, I would invite Jack to the party.
10. If the weather is fine, the children can walk to school.

CONDITIONAL SENTENCES

I. Complete these statements with the correct form of the verb:

1. If the supply of coolant (fail), emergency controls operate immediately.

Ans: _____.

2. If the nucleus (contain) an excess of neutrons, one or more of them (be converted) into protons.

Ans: _____.

3. If the fuel (reach) this critical temperature it (ignite) spontaneously.



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Ans: _____.

4. The conveyor belt (be) liable to slip off the drive if it (stretch).

Ans: _____.

5. If the combustion gases (not be diluted), the temperatures at the turbine (be) too high.

Ans: _____.

6. Harmful radiations (result) unless the isotopes (be shielded properly)

Ans: _____.

7. If the current (be passed) through a solenoid, a magnetic field. (be set up)

Ans: _____.

8. If an indicator (be fitted), the pressure at any part of the stroke may be measured.

Ans: _____.

9. Neutrons (be admitted) if the uranium (be fissioned)

Ans: _____.

10. The mixture may ignite spontaneously unless the combustion chamber (be designed properly).

Ans: _____.

II. Turn these statements into *if* statements :

1. Should the temperature fall, condensation of the steam will result.

Ans: _____.

2. Should the neutron flux increase, the flow of coolant must also increase.

Ans: _____.

3. Should the work not be completed by March, the contract will be cancelled.



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Ans: _____.

4. Should the supply of lubricant fail, the bearings will become overheated.

Ans: _____.

5. Should the oil deposits prove extensive, the national revenue will be greatly increased.

Ans: _____.

6. Should the boiler scale not be removed regularly, heat transfer will be impaired.

Ans: _____.

7. Should the airspeed fall below a certain value, the airflow over the wings will be broken up.

Ans: _____.

8. Should the gases be allowed to escape unburnt, there will be appreciable heat losses.

Ans: _____.

9. Should the neutron flux rise any further, more control rods should be inserted into the core.

Ans: _____.

III. Complete the following sentences :

1. If you travel on foot boards _____.

Ans: _____.

2. If you don't apply lubricant to a machine periodically _____.

Ans: _____.

3. If you don't supervise the workers in a company _____.

Ans: _____.

4. If the computer is used properly _____.

Ans: _____.

5. If vehicles don't keep left on roads _____.

Ans: _____.



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6. If passengers stand on the footboards of the buses, _____.

Ans: _____.

7. If the engine is serviced regularly, _____.

Ans: _____.

8. If _____, you will get distinction.

Ans: _____.

9. If drivers do not obey traffic regulations, _____.

Ans: _____.

10. There would have been a major accident if the driver _____.

Ans: _____.

11. If the battery of the car is down _____

Ans: _____.

12. If we were to appreciate the good deed of others

Ans: _____.

13. If you want to get good marks in the examinations

Ans: _____.

14. If the pedestrians do not use the subways for crossing main roads _____ *[AU, May/June - 2006]*

Ans: _____.

15. If the furnace temperature reaches 400 degree centigrade _____

Ans: _____.

16. If the raw materials had come in time _____

Ans: _____.

17. If the economic downtrend continues, _____

Ans: _____.

18. _____, global warming would have been reduced.



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Ans: _____.

19. If the roads of the city are widened, _____

Ans: _____.

20. If I had not worn a helmet that day, _____

Ans: _____.

21. If he were kinder _____

Ans: _____.

22. If I had a million dollars _____

Ans: _____.

23. If the weather had been fine, _____

Ans: _____.

24. If you remove this fuse, _____

Ans: _____.

25. If drivers do not obey traffic regulations, _____

Ans: _____.

26. _____, the temperature at the turbine will be too high.

Ans: _____.

IV. Rewrite using *unless* :

1. If the steam is not superheated, higher pressures will be necessary.

Ans: _____.

2. Harmful radiations will result if the isotopes are not shielded properly.

Ans: _____.

3. If the combustion gases are not diluted, the temperature at the turbine will be too high.



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Ans: _____.

4. You will succeed in life only if you work hard.

Ans: _____.

5. If safety precautions are not observed, there will be an accident.

Ans: _____.

UNIT IV

PART A

Cloze Exercises

PART B

Reading Comprehension

Reading and Note taking

Bar chart, pie chart & Flow Chart

Reading and reviewing Articles

Part A

Cloze Exercises

1) Jill was walking to her class slowly. She was worried _____ the History test she would have to _____ that morning. As she was reaching the classroom, a piece of paper suddenly fluttered down and _____ near her feet. As Jill glanced down at the paper, her heart nearly _____ a beat. It was the History test paper complete _____ answers !

Jill's very first thought was not to _____ anyone about what she had found. She would memorize _____ the answers and do extremely _____ in the test. After some hard thinking, however, she knew that it would be a very _____ thing to do. Besides, it would not be _____ to her classmates. In the _____, Jill returned the paper to her History teacher, Miss James.

"Thanks, Jill. I have been searching high and _____ for it," said the teacher.

"I...I've read all the questions _____, Miss James," Jill confessed.



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Miss James _____ her not to worry as she would think of new questions for the test. Jill's _____ sank. She was half hoping that the test _____ be cancelled. Nevertheless, she did her best in the new test later that day.

A few days later, the test papers were _____ to the class. To her pleasant surprise, Jill discovered that she had _____ eighty marks.

"You know something," she told her friends. "I could easily have scored _____ marks if I had cheated on this test. But I wouldn't be as pleased as I am _____ with the eighty marks I obtained."

Answers

1. about 2. take 3. landed 4. missed 5. with 6. tell 7. all 8. well 9. dishonest 10. fair 11. end 12. low 13. already 14. told 15. heart 16. would 17. returned 18. scored 19. full 20. now

2) When I was young, I used to enjoy watching Mother cook, especially _____ she was preparing my favourite omelettes. When the eggs _____ golden and Mother flipped them _____, I would jump and clap my hands _____ glee.

Once, when Mother was not in, I decided to fry an egg by _____. _____ watched Mother do it so many times before, I thought I could not go _____. First, I washed the pan. Then I _____ some oil into the pan. However, as the oil heated _____, it splattered all _____ the stove. Some of it got on my face and arms, and I cried out _____ pain. I was terrified and did not even try to go _____ the pan! After what _____ like eternity, the sizzling oil _____ hissing. I then turned off the stove and spent the _____ hour cleaning up the mess.

After that incident, I never wanted to _____ cooking. Up till now, I _____ have not learnt the art _____ frying anything. I would _____ help Mother wash the cooking utensils after she _____ cooking!

Answers

1. when 2. turned 3. over 4. with 5. myself 6. Having 7. wrong 8. poured 9. up 10. over 11. in 12. near 13. seemed 14. stopped 15. next 16. learn 17. still 18. of 19. rather 20. finishes

3)

One night, there was a raging storm in the village. I had just finished my dinner and was settling _____ in front of the television when I heard a loud rumble of _____. It was _____ by a flash of lightning. Within minutes, large _____ of rain were falling and a furious wind was tearing _____ the rooftops and



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trees.

I leapt _____ my feet, remembering the few clothes I had left outside my window. As I _____ the window, I was just in time to see my entire clothes line flew _____ into the night, my shirts and handkerchiefs flapping madly in the _____. I chuckled to _____, imagining a seagull meeting _____ in mid flight.

The dark night was illuminated _____ constant flashes of lightning. Between _____ brief flashes, I could see much of what was _____ in the village. Many fishermen had hurried to the edge of the sea _____ their little fishing vessels were moored, and were pulling them further _____ the beach. Further inland, the women were tacking storm nets to the _____ over their precious crops to minimize the damage _____ by the wind and rain. The children were rushing madly _____, collecting stray pets, chickens and goats into the protective _____ of sheds and houses.

Answers

1. down 2. thunder 3. followed 4. drops 5. at 6. to 7. reached 8. off 9. wind 10. myself 11. them 12. by 13. these 14. happening 15. where 16. up 17. ground 18. caused 19. about 20. shelter

Part B

Reading Comprehension

Comprehension I

Men have never succeeded in keeping free from war in the past nor are they likely to do so in the future so long as they are organized in separate national states, each of which controls its own army, navy and air force and each of which is, therefore, able to plunge the world into war whenever the individual who happens to control the government believes, however wrongly, that he can obtain an advantage for himself and his country by so doing. Only some form of world government, which controls all the world's armed forces and against which no single nation or group of nations could wage war, since they would not have the wherewithal to do so can finally save the world from war.

Secondly, science, by accelerating man's speed of movement, has made the world into a single whole. Hence, any war which breaks out anywhere will destroy the whole of civilization and not merely some part of it, the part affected by the war, as has been the case in the past. That is why the new powers conferred upon men by science increasingly demand a world government, if they are not to result in man's destruction.

ANSWER THE FOLLOWING QUESTIONS:

1. According to the writer, wars are unavoidable because
 - a) The governments think they stand to gain some benefits out of these.
 - b) A dictator rightly thinks that wars are the only way he can prosper himself and help his country prosper.



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- c) Some nations possess vast military power and want to dominate others.
 - d) The world community is divided in national states and supposed national gains
2. The need for a world government is all the more urgent in the modern age, because
- a) Science has speeded up man's movements.
 - b) The nations are sick of so many wars and want peace.
 - c) Science, with its vast potential, will destroy the whole world in the absence of such a government.
 - d) A modern war, as in the past, would destroy the whole civilization.
3. Which one of the following statement is not true?
- a) Wars generally take place due to selfishness and narrow nationalism.
 - b) In the past a war tended to destroy the whole civilization.
 - c) In case of a world government in control of the armed forces, no single will have the resources to start a war.
 - d) The choice before humanity is either a world government or total destruction.
4. The statement "since they would not have the wherewithal to do so" at the end of the first paragraph, means:
- a) They would not have any reason to do so.
 - b) They would have no control over the army, navy and air force.
 - c) They would have no encouragement to do so.
 - d) They would not possess the resources to do so.
5. Which one of the following would be the most suitable title for the passage?
- a) The need of a world government.
 - b) Wars are unavoidable.
 - c) Science and civilization.
 - d) Science and the modern world.

Comprehension 2:

Since its birth in the middle of the 19th century, the women's rights movement has taken root and spread throughout the world. In many countries women have fought for the right to vote, the right to work, the right to be educated to the limit of their capacities, the right to own and dispose off property and equal right within marriage. The cause has penetrated world government via the United Nations which in 1946 set up a special commission to study the world wide status of women and make recommendations to be the social and economic council on ways of improving



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it.UNESCO too assessed the advancement of women by seeking to involve them in educational and cultural programmes.

In addition, a multitude of women's organizations exist in individual countries to further, at national and international levels, the eradication of remaining areas of discrimination. Through their affiliation with international feminist bodies they are in touch with women's activities and achievements in all the parts of the world.

However, with half the world's populations still illiterate, there is great disparity in what has been and is still to be achieved. At one end of the scale, women's rights' workers are still pressing for elementary education; at the other for the removal of early protective legislation, which is now felt to be discriminatory because it denies women certain freedoms, for example, the right to work at night if they so choose. Nevertheless, despite the fact that the women's movement has progressed unevenly and with varying degree of success in different places, women in general are emerging from chattel down and taking their place beside men as free and equal citizens.

- a) What is the aim of the women's rights' movement?
- b) How far has this movement succeeded in achieving its aim?
- c) How is the movement being sustained?
- d) Why are the women's rights' workers pressing for removal of protective legislation?
- e) Why is the progress of the feminist movement uneven and has affected its success.

Comprehension 3:

Reassessing the Impacts of Brain Drain on Developing Countries

Brain drain, which is the action of having highly skilled and educated people leaving their country to work abroad, has become one of the developing countries concern. Brain drain is also referred to as human capital flight. More and more third world science and technology educated people are heading for more prosperous countries seeking higher wages and better working conditions. This has of course serious consequences on the sending countries.

While many people believe that immigration is a personal choice that must be understood and respected, others look at the phenomenon from a different perspective. What makes those educated people leave their countries should be seriously considered and a distinction between push and pull factors must be made. The push factors include low wages and lack of satisfactory working and living conditions. Social unrest, political conflicts and wars may also be determining causes. The pull factors, however, include intellectual freedom and substantial funds for research.

Brain drain has negative impact on the sending countries economic prospects and competitiveness. It reduces the number of dynamic and creative people who can contribute to the development of their country. Likewise, with more entrepreneurs taking their investments abroad, developing countries are missing an opportunity of wealth creation. This has also negative consequences on tax revenue and employment.

Most of the measures taken so far have not had any success in alleviating the effects of brain drain. A more global view must take into consideration the provision of adequate working and living conditions in the sending



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countries. Another option should involve encouraging the expatriates to contribute their skill to the development of their countries without necessarily physically relocating.

Comprehension:

1. Another term for brain drain is:
 - a. capital flight
 - b. human capital flight
2. To address the problem of brain drain we should understand:
 - a. the causes.
 - b. the effects.
3. Brain drain has terrible consequences on the economic development of:
 - a. sending countries
 - b. receiving countries
4. To limit the negative impact of brain drain, expatriates should
 - a. come back to their home countries for good.
 - b. try to help their home countries while staying there

Comprehension 4:



What are rainforests?

Rainforests are forests characterized by biodiversity and high rainfall, with annual rainfall between 250 and 450 centimeters (98 and 177in). There are two types of rainforest: tropical rainforest and temperate rainforest. **Tropical rainforests** are characterized by a warm and wet climate with no substantial dry season: typically found within 10 degrees north and south of the equator in areas such as South America, Southeast Asia and Sub-Saharan Africa. **Temperate rainforests**, however, are only found in few temperate regions around the world such as Europe, North America and East Asia.

Biodiversity

Around 40% to 75% of all biotic species are indigenous to the rainforests. It has been estimated that there may be many millions of species of plants, insects and microorganisms still undiscovered in tropical rainforests.



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Tropical rainforests have been called the “jewels of the Earth” and the “world’s largest pharmacy”, because over one quarter of natural medicines have been discovered there. Rainforests are also responsible for 28% of the world’s oxygen turnover; that is why tropical forests are also called “Earth’s lungs.”

Economy

Rainforests produce many items that we all use in our daily lives. Tropical rainforests provide timber as well as animal products such as meat and hides. Other common rainforests products include: chocolate, sugar, cinnamon, rubber, medicine, and pineapples. Rainforests also have value as tourism destinations and for the ecosystem services provided.

Comprehension:

1. Tropical forests are found only in tropical regions.
 - a. True
 - b. False
2. Many species of plants, insects and microorganisms haven't been discovered in tropical rainforests yet.
 - a. True
 - b. False
3. Rainforests have contributed to economic development.
 - a. True
 - b. False

Comprehension 5:

The Great Wall Of China



The Great Wall of China, one of the greatest wonders of the world, was first built between 220–206 BC. In fact, it began as independent walls for different states when it was first built, and did not become the “Great” wall until the Qin Dynasty. Emperor Qin Shihuang succeeded in his effort to have the walls joined together to serve as fortification to protect the northern borders of the Chinese Empire from invasion. Afterwards it was rebuilt and maintained over the years, between the 5th century BC and the 16th century.

One of the myths associated with the Great Wall of China is that it is the only man-made structure that can be seen from the moon with the naked eye. The legend originated in Richard Halliburton’s 1938 book *Second Book of Marvels*. However, this myth is simply not true. Richard Halliburton’s claim was contradicted by astronauts Neil Armstrong and Yang Liwei. A more plausible assumption would be to say that the Great Wall can be visible from a low orbit of the earth which is not unique in this regard as many other artificial constructions can be seen from that height.

Comprehension



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1. The Great Wall of China was first built as a single wall.
 - a. True
 - b. False
2. The Great Wall of China
 - a. was built in a single dynasty.
 - b. was refurbished during its history.
3. The Great Wall was first designed
 - a. to protect the Empire from invasion.
 - b. to help trade between different provinces.
4. The wall can be seen from moon with the naked eye.
 - a. True.
 - b. False.

Comprehension 6:

Humor



A big mystery: the tremendous benefits of laughter.

Humor, the tendency of particular cognitive experiences to provoke laughter and provide amusement, affects how we perceive to life. It enhances the quality of life and may relieve the body from so many health problems. In fact, humans are the only creatures on earth that are endowed with the ability to laugh.

The difference between humor and laughter is that humor is a perceptual process while laughter is a behavioral response. People of all ages and cultures respond to humor. The majority of people are able to experience humor, i.e., to be amused, to laugh or smile at something funny, and thus they are considered to have a **sense of humor**. The hypothetical person lacking a sense of humor would likely find the behavior induced by humor to be inexplicable, strange, or even irrational. Though ultimately decided by personal taste, the extent to which a person will find something humorous depends upon a host of variables, including geographical location, culture, maturity, level of education, intelligence and context.

Regular laughter sessions can have important effects on our health and well being. For instance, laughter is considered to be a stress buster and researchers found a direct link between laughter and healthy function of blood vessels. Laughter causes the dilatation of the inner lining of blood vessels, the endothelium, and increases blood flow. It also has been shown to lead to reductions in stress hormones such as cortisol and epinephrine. When laughing the brain also releases endorphins that can relieve some physical pain. Laughter also boosts the number of antibody-producing cells and enhances the effectiveness of T-cells, a type of cells that lead to a stronger immune system.

Since laughter does affect the body, mind and spirit the only thing you have to do to lead a happy life is LAUGH, as simple as that.

Comprehension:



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1. The expression “stress buster” means:
 - a. something that stops stress,
 - b. something that produces stress.
2. Laughter strengthens:
 - a. the immune system
 - b. the muscles
3. The response to humor is the same everywhere in the world.
 - a. True
 - b. False
4. A person lacking the sense of humor may find it difficult to get along with other people.
 - a. True
 - b. False

Comprehension 7:

Robots



Arobot is a mechanical or virtual artificial agent, usually an electromechanical machine that is guided by a computer program or electronic circuitry. When robots are virtual software agents, they are usually referred to as **bots**.

The word ‘robot’ was first used to denote a fictional humanoid in a 1920 play *R.U.R.* by the Czech writer, Karel Čapek but it was Karel’s brother Josef Čapek who was the word’s true inventor. In an article in the Czech journal *Lidové noviny* in 1933, he explained that he had originally wanted to call the creatures featured in the play *laboři* (“workers”, from Latin *labor*). However, he did not like the word, and sought advice from his brother Josef, who suggested “roboti”. The word *robot* means literally “corvée”, “serf labor”, and figuratively “drudgery” or “hard work” in Czech and also (more general) “work”, “labor” in many Slavic languages.

The branch of technology that deals with the design, construction, operation, and application of robots, as well as computer systems for their control, sensory feedback, and information processing is **robotics**.

Using robots

In general robots can be autonomous or semi-autonomous and are now used in different fields. They have replaced humans in performing repetitive and dangerous tasks which humans prefer not to do, or are unable to do because of size limitations, or which take place in extreme environments such as outer space or the bottom of the sea. For instance, robots can now be used in industry, as in car manufacturing, or they can be used in homes to do the housework. Some robots may respond to speech or be even medical operating tools.

New functionalities



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In 2008, Caterpillar Inc. developed a dump truck which can drive itself without any human operator. Many analysts believe that self-driving trucks may eventually revolutionize logistics. By 2014, Caterpillar had a self-driving dump truck which is expected to greatly change the process of mining. In 2015, some analysts believe that within the next few decades, most trucks will be self-driving.

A literate or 'reading robot' named *Marge* has intelligence that comes from software. She can read newspapers, find and correct misspelled words, learn about banks like Barclays, and understand that some restaurants are better places to eat than others.

Baxter is a new robot which is different from other industrial robots because it can learn. A worker could teach *Baxter* how to perform a task by moving its hands in the desired motion and having *Baxter* memorize them. Extra dials, buttons, and controls are available on *Baxter's* arm for more precision and features. Any regular worker could program *Baxter* and it only takes a matter of minutes, unlike usual industrial robots that take extensive programs and coding in order to be used. This means *Baxter* needs no programming in order to operate. No software engineers are needed. This also means *Baxter* can be taught to perform multiple, more complicated tasks.

Concerns

There are concerns about the increasing use of robots and their role in society. Robots are blamed for rising unemployment as they replace workers in increasing numbers of functions. The use of robots in military combat raises ethical concerns. The possibilities of robot autonomy and potential repercussions have been addressed in fiction and may be a realistic concern in the future.

Comprehension

- Robots are mechanical machines.
 - True
 - False
- The term robot comes from Latin origin.
 - True
 - False
- Baxter* is a self-driving dump truck.
 - True
 - False
- The use of robots in military combat is not safe.
 - True
 - False

ACTIVITY

SPRING

When is the spring season?



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Spring is the season succeeding winter and preceding summer. Spring refers to the season as well as to ideas of rebirth, rejuvenation, renewal, resurrection, and regrowth. During spring an important celebration takes place: Easter Day. It varies between March 22 and April 25 in Western tradition, and between April 4 and May 8 in Eastern Christianity.

What happens in spring?

Spring is a time when flowers bloom and trees begin to grow and reproduce. The days grow longer and the temperature in most areas becomes more temperate. You can also contemplate the melting of ice and thawing of the ground. The weather during this period becomes much sunnier while hibernating animals begin to come out of hibernation.

What to do during the Spring Season?

There are so many things to do to enjoy Spring:

- Plan a holiday and make a trip. Vacations aren't just for summer anymore!
- Take a walk in a field of flowers.
- Meditate: Contemplate and reflect on the beauty of nature. Forget the worries of everyday life and empty the mind. Concentrate on the sounds and the scent of nature.
- Spot the things you want to change in your life. Spring is a time for rebirth.

Reading and Note Making

1. The tests of life are its plus factors. Overcoming illness and suffering is a plus factor for it moulds character. Steel is iron plus fire, soil is rock plus heat. So let's include the plus factor in our lives.

2. Sometimes the plus factor is more readily seen by the simple hearted. Myers tells the story of a mother who brought into her home – as a companion to her own son- a little boy who happened to have a hunch back. She had warned her son to be careful, not to refer to his disability. The boys were playing and after a few minutes she overheard her son say to his companion “ Do you know what you have got on your back ?” The little boy was embarrassed, but before he could reply, his playmate continued “ It is the box in which your wings are, and some day God is going to cut it open and then you will fly away and be an angel.”



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3. Often it takes a third eye or a change in focus, to see the plus factor. Walking along the corridors of a hospital recently where patients were struggling with fear of pain and tests, I was perturbed. What gave me a fresh perspective were the sayings put up everywhere, intended to uplift. One saying made me conscious of the beauty of the universe in the midst of pain, suffering and struggle. The other saying assured me that God was with me when I was in deep water and that no troubles would overwhelm me.

4. The import of those sayings also made me aware of the nether springs that flow into people's lives when they touch rock bottom or are lonely or guilt ridden. The nether springs make recovery possible, and they bring peace and patience in the midst of negative forces.

5. The forces of death and destruction are not so much physical as they are psychic and psychological. When malice, hatred and hard heartedness prevail, they get channeled as forces of destruction. Where openness, peace and good heartedness prevail, the forces of life gush forth to regenerate hope and joy. The life force is triumphant when love overcomes fear. Both fear and love are deep mysteries, but the effect of love is to build, whereas fear tends to destroy. Love is generally the plus factor that helps build character. It creates bonds and its reach is infinite.

6. It is true there is no shortage of destructive elements – forces and people who seek to destroy others and in the process destroy themselves – but at the same time there are signs of love and life everywhere that are constantly enabling us to overcome setbacks. So let's not look at gloom and doom – let us seek positivity and happiness. For it is when you seek that you will find what is waiting to be discovered.

Answers

Notes:

1. The Importance of the Tests of Life

- a) Illness & Suffering build Char.
- b) Simple hearted-View disability + vely eg: boy with hunch-backed companion.

2. Change of focus required

- a) Sayings in hospital – awaken one to beauty of universe amidst pain; presence of God
 - i) Give strength to overcome obstacles
 - ii) Realisation- underlying hum. strength in troubles
 - iii) Bring Peace & Patience



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3. Forces of Destruction

- a) Psychic & psychological
- b) Consist of malice, hatred & hard headedness
- c) Fear destroys

4. Forces of Life

- a) Openness, peace & good heartedness
- b) Love overcomes fear. Love builds char. & bonds
- c) Discover signs of love, defeat destructive elements.

Key-Abbreviations

- 1. Char.- Character
- 2. +vely-Positively
- 3. Hum.-Human
- 4. Psychological-Psychological
- 5. Destructive-Destructive
- 6. Elements- Elements

2) Read the passage carefully and answer the questions given below.

Occasional self-medication has always been part of normal living. The making and selling of drugs has a long history and is closely linked, like medical practice itself, with belief in magic. Only during the last hundred years or so, as the development of scientific techniques made it possible diagnosis has become possible. The doctor is now able to follow up the correct diagnosis of many illnesses-with specific treatment of their causes. In many other illnesses of which the causes remain unknown, he is still limited, like the unqualified prescriber, to the treatment of symptoms. The doctor is trained to decide when to treat symptoms only and when to attack the cause. This is the essential difference between medical prescribing and self-medication.

The advance of technology has brought about much progress in some fields of medicine, including the development of scientific drug therapy. In many countries public health organization is improving and



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people's nutritional standards have risen. Parallel with such beneficial trends are two which have an adverse effect. One is the use of high pressure advertising by the pharmaceutical industry which has tended to influence both patients and doctors and has led to the overuse of drugs generally. The other is emergence of eating, insufficient sleep, excessive smoking and drinking. People with disorders arising from faulty habits such as these, as well as well from unhappy human relationships, often resort to self-medication and so add the taking of pharmaceuticals to the list. Advertisers go to great lengths to catch this market.

Clever advertising, aimed at chronic sufferers who will try anything because doctors have not been able to cure them, can induce such faith in a preparation, particularly if steeply priced, that it will produce-by suggestion-a very real effect in some people. Advertisements are also aimed at people suffering from mild complaints such as simple cold and coughs which clear up by themselves within a short time.

These are the main reasons, why laxatives, indigestion-remedies, painkillers, cough-mixtures, tonics, vitamin and iron tablets, nose drops, ointments and many other preparations are found in quantity in many households. It is doubtful whether taking these things ever improves a person's health, it may even make it worse. Worse, because the preparation may contain unsuitable ingredients; worse because the taker may become dependent on them; worse because they might be taken excess; worse because they may cause poisoning, and worst of all because symptoms of some serious underlying cause may be asked and therefore medical help may not be sought. Self-diagnosis is a greater danger than self-medication.

Questions

(A) On the basis of your reading of the above passage, make notes on it, in points only, using headings and sub-headings. Also use recognizable abbreviations, wherever necessary (Minimum four). Supply an appropriate title to it.

(B) Write a summary of the above passage in about 80 words.

Self-Medication

1. Self medication

- (a) part of normal living—last 100 yrs
- (b) Advance in diag tech..
- (c) Drs reqd. for diag .& treatm^{nt} of disease
- (d) self medication differs from medical prescription

2. Technological Advm^{nt} in medicine

- (a) drug therapy
- (b) impvt. In pub. Health org's
- (c) increase in nutri'l standards.

3. Clever advertising by pharma'l companies

- (a) take advantage of people's need



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(b) chronic suffers

(c) mild complaints like cold and coughs

(d) Faulty life style

(i) Lack of exercise, over eating, insuff't sleep etc.

(ii) stress, unhappy rela'ps etc.

4. dangers of self – medi'n. ss

(a) Prep'n contain unsuitable ingre

(b) Taker becomes dependent

(c) Taker consumes medi. In excess

(d) Prep'ns may cause poison'g

(e) Real cause of illness gets suppressed or untreated.

ABBREVIATIONS

1. medic'l -medical

2. ding tech-diagnosis technology

3. treat –treatment

4. deve – development

5. imput-improvement

6. pub – publics

7. rqd org's , insuff't nutri'l

Summary of the passage:-

Self medication is part of normal living. Medicinal experts are required for diagnosis and treatment of disease according to symptoms and cause.

The development of drug therapy and improvement in public health organizations and nutritional standards have helped progress in medicinal science. Excessive advertising by pharmaceutical companies and emergence of the sedentary society are two counter trends. Self medication is dangerous as the preparation may be toxic or contain unsuitable ingredients, the user becomes dependent and consumes medicine in excess. Self-diagnosis is worse than self medication.

3) Read the passage carefully and answer the questions given below.

Almost all of us have suffered from a headache at some time or the other. For some a headache is a constant companion and life is a painful hell of wasted time.

The most important step to **cope with** headaches is to identify the type of headache one is suffering from. In tension headaches (two hand headache), a feeling of a tight band around the head exits along with the pain in the neck and shoulders. It usually follows activities such as long **stretches** driving, typing or sitting on the desks. They are usually short lived but can also last for days or weeks.



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A headache is usually caused due to the spinal misalignment of the head, due to the posture. Sleeping on the stomach with the head turn to one side and bending over positions for a long time make it worse.

In **migraine** headaches, the pains usually on one side of the head may be accompanied by **nausea**, vomiting irritability and bright spots of flashes of light. This headache is meant worse by activities especially bending. The throbbing pain in the head worsens by noise and light. Certain triggers for migraines may be chocolate, **caffeine**, smoking or MSU in certain food items. The pain may last eight to twenty four hours and there may be a **hangover** for two or three days. Migraines are often produced by an 'aura' -----changes in sight and sensation. There is usually a family migraine.

In a headache, pain originates from the brain but from the irritated nerves of muscles, blood vessels and bones. These head pain signals to the brain which judges the degree of distress and relays it at appropriate sites. The pain sometimes may be referred to sights other than the problem areas. This is known as referred by pain and occurs due to sensation overload. Thus, though, most headache states at the base of the skull referred pain as felt typically behind the eyes.

Factors causing headache are understood but it is known that a shift in the level of body **hormones** chemicals, certain foods and drinks and environmental stress can trigger them.

If the headache troubles you often, visit the doctor, who will take a full health history relating to diet, life stresses, the type of headache, triggering factors and relief measures. You may be asked to keep a 'headache diary' which tells you to list – the time headache started and when it ended, emotional environmental and food and drinking factors which may contribute to it. The type and severity of pain and the **medications** used which provide much relief are also to be listed.

This helps the doctor in determining the exact cause and type of headache and the remedy thereof.

Questions

(b) On the basis of your reading the passage make notes on it using recognizable abbreviations wherever necessary. Use a format u consider suitable. Supply a suitable title.

(c) Write a summary in about 80 words.

1) Notes on the contents of the passage;

Answers

A. Identification:-

- (i) tension headache, or
- (ii) migraine headache

B. Symptoms:-

- (i) Tension headaches
 - (a) feeling tight band around head
 - (b) pain in neck and shoulders
- (ii) Migraine headaches
 - (a) pain on one side of the head



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- (b) vomiting and irritability
(c) bright sport of flashes of light
- C. Causes:-
- (i) Tension headaches
 - (a) long stretches of driving
 - (b) long hours of typing or sitting on the desk
 - (ii) Migraine headache.
 - (a) Chocolate, coffee, smoking.
 - (b) MSU is certain food items
- D. Treatment :-
- (i) Self –care techniques for shorter period.
 - (ii) Doctor advice for permanent treatments.

Title:- Headache and their Treatments

2) Summary of the passage:-

Life becomes a painful hell if headache becomes once constants companion. In order to find an effective cure for it, is very important to identify the type of headache one suffering from. It can be tension headache or a migraine, and the treatment as to be found as accordingly. Complete 'headache diary' if maintained may help the doctor find the perfect remedy to triggering factors responsible for it. Self medication should be done for only a short-term relief and with the greatest caution. Doctor's advice is a must if it persists for a longer time.

Abbreviations used

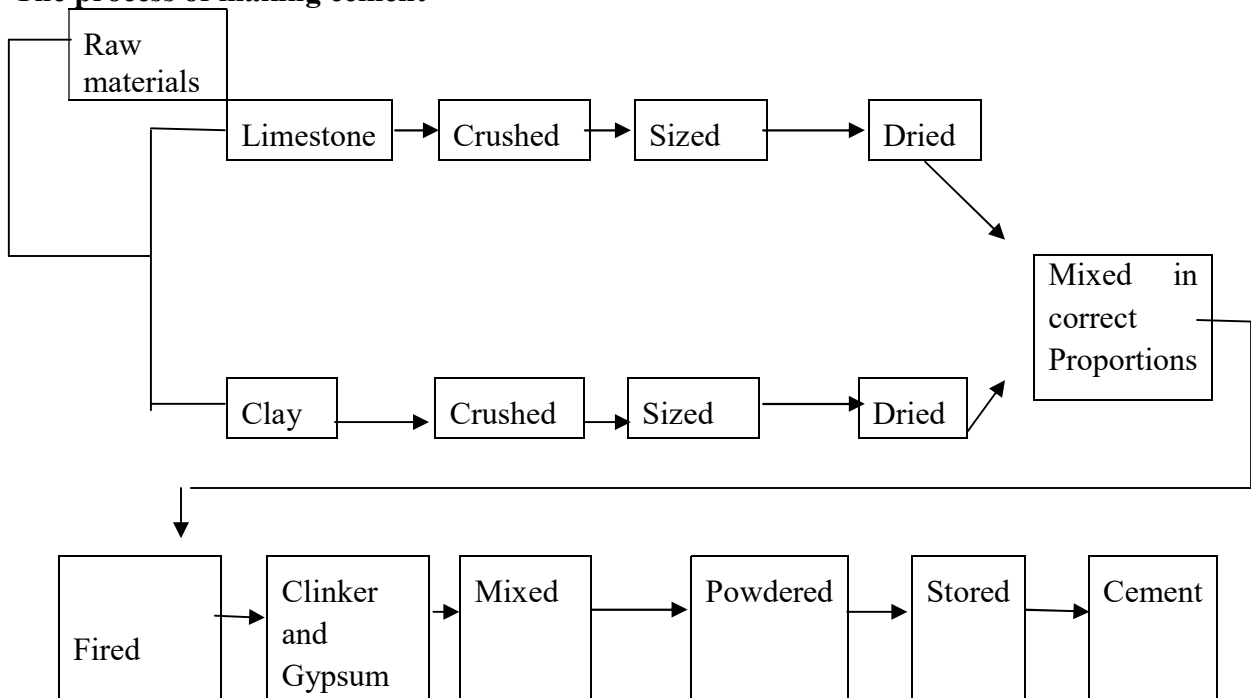
1. hsptl	–	hospital.
2. bld ^{ing}	–	building
3. don.	–	donations
4. ayur.	–	ayurvedic



Bar Chart, Pie Chart and Flow Chart

1. Convert the following flow-chart into a paragraph of about 150 words. Use an introductory and a concluding sentence with proper sequential expressions and appropriate connectives.

The process of making cement



Answer: The process of Making Cement

The flow chart describes the process of making cement. The two raw materials used in the process are limestone and clay. Limestone is crushed, sized and dried. After that, it is stored in the storage silos. Similarly, clay is crushed, sized and stored in the storage basin. The crushed limestone and clay are mixed in correct proportions. The formation is known as slurry. The slurry is fed into the rotary kiln where it is burnt at a higher temperature (1000 to 1700 C). A chemical reaction takes place and clinkers are formed. Now gypsum is added to the clinker. The mixture is powdered and sent to the storage silos. Eventually the finished product is ready in the form of cement. In this way cement is made.



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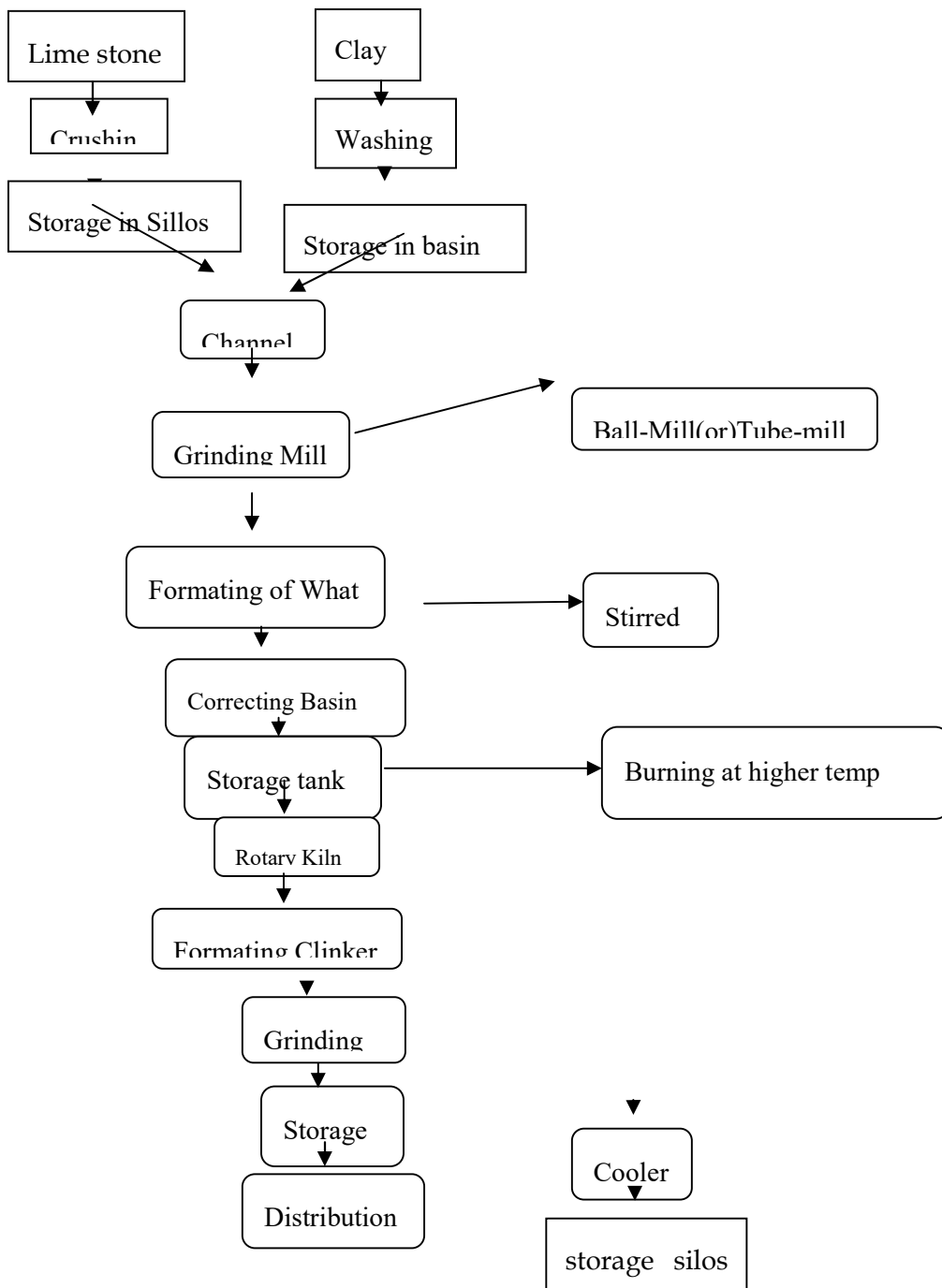


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Example 2- Stages in Making cement





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Answer: **Stages in Making Cement**

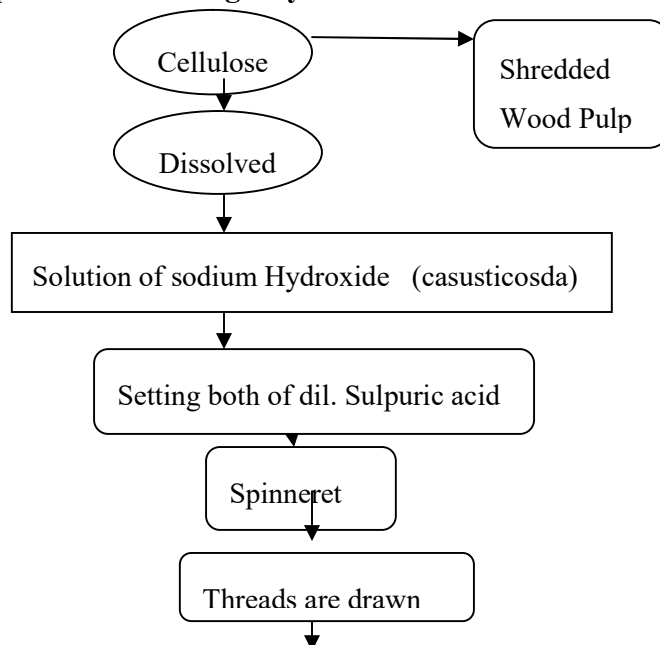
This flow chart describes the various stages in making cement. Limestone is crushed and sent to the storage silos. Clay is washed with water and stored in the storage basin. The crushed limestone and clay are mixed in proper proportions and are channelized to a grinding mill where they are ground and the formation is known as slurry. In order to grind, either ball-mill or tube mill is used. The slurry is led to the correcting basin where it is stirred well to ensure the correct composition of the mixture. After that, it is taken to the storage tank. Then it is fed into the rotary kiln where it is burnt at a higher temperature (1000 to 1700 C). Clinkers formed are sent to the cooler. The clinkers are ground and sent to the storage silos. Now the finished product in the form of cement is ready for distribution.

Example 3

Given below is a process description. Read it and draw a flow chart representing the process described.

Rayon is a man-made fibre. It is, in fact, a reconstituted natural fibre-cellulose. Rayon is made by dissolving cellulose in a solution of sodium hydroxide, or caustic soda, as it is usually called. The cellulose is obtained from shredded wood pulp. The dissolved cellulose is formed into threads by forcing it through a spinneret in a setting bath of dilute sulphuric acid. The threads are drawn from the setting bath, wound on reel, washed, then dried on a heated roller, and finally wound on to a bottom.

Answer: **The process of making Rayon**





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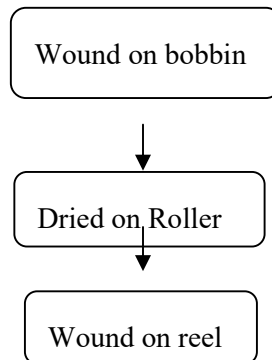
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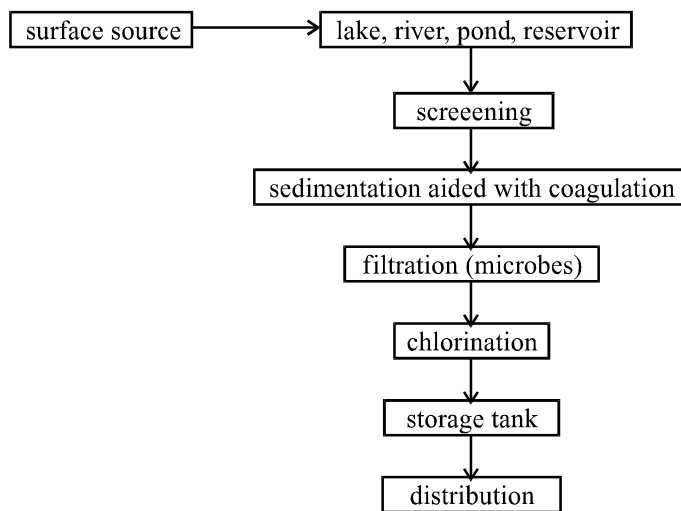
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1. Convert the following flow chart into a paragraph of about 150 words. Describe the various steps involved in the purification of water. Use an introductory and a concluding sentence with proper sequential expressions and appropriate connectives.



2. Given below is a process description. Read it and draw a flow - chart representing the process described.



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Rayon is a man - made fibre. It is, infact, a reconstituted natural fibre - cellulose. Rayon is made by dissolving cellulose in a solution of sodium hydroxide, or caustic soda, as it is usually called. The cellulose is obtained from shredded wood pulp. The dissolved cellulose is formed into threads by forcing it through a spinneret in a setting bath of dilute sulphuric acid. The threads are drawn from the setting bath wound on a reel, washed, then dried on a heated roller and finally wound on to a bobbin.

3. Read the following passage carefully and draw a flow chart.

Calcareous material like limestone/marl is one raw material. Argillaceous material like clay/ shale is another raw material. Limestone/marl is crushed and powdered and sent to the storage silos. Clay /shale pass through washing and reach the wash basins. The powdered limestone from the storage silo and the clay/shale from the wash basins are proportionately mixed and sent to the unit where they are ground. After grinding, the mixture becomes slurry. The slurry is passed through the correcting basin and the slurry storage tank into the rotary kiln. Coal which is crushed and dried and pulverized in the grinding ball mill reached the rotary kiln where the slurry is heated. From the kiln, the material reaches the cement clinker from where the stage for being cooled. After cooling, it passes into the clinker storage from where it reaches the clinker grinding elevators. Gypsum is added at this stage. From the grinding elevators, cement reaches then silos. From the silos, it becomes cement ready to be weighed and packed.

Transform the information into a flowchart

1. Look at the following table, describe and comment on it in not more than 150 words.

Steel production (in million tons)

Sl. No.	Country	1995	1996	1997
1	Japan	105.3	98.3	98.5
2	USA	80.1	74.0	81.0
3	China	46.7	51.9	55.3



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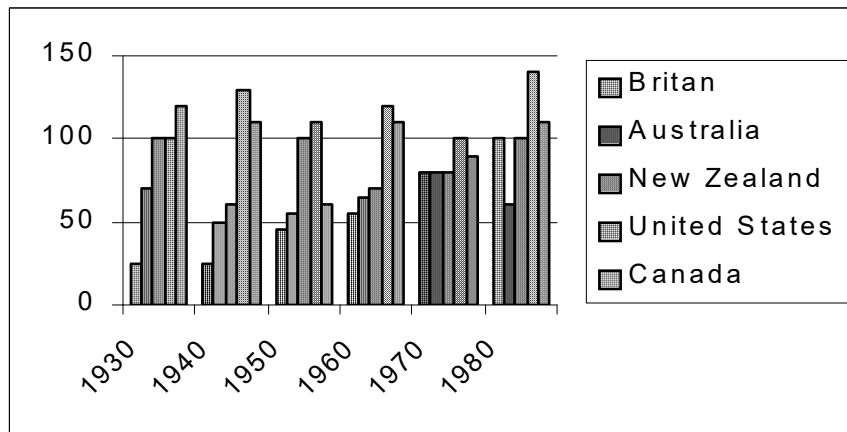


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4	Germany	40.5	71.1	36.3
5	India	10.5	11.9	12.3
	Total world production	720.1	715.4	734.7

2. The table below shows the figures for imprisonment in five countries between 1930 and 1980.



3. Convert the following flow chart into a paragraph of about 150 words. Use an introductory and concluding sentences with proper sequential expressions and appropriate connectives.

4. Transform the information into a flowchart.

Today, the use of cement has increased enormously. Building activities have gone up many fold, thanks to the liberal sanction of house building loans by various agencies. Naturally, the demand for cement is high and these industries are making good profits. But, not many people know of the manufacture of cement from rice husk; that is equally strong as cement. An equal weight of rice husk and lime sludge (i.e. the waste lime sediment that is available in plenty in sugar and other industries) are mixed thoroughly so that it becomes a paste. This mixture is made into cakes of desired shape and



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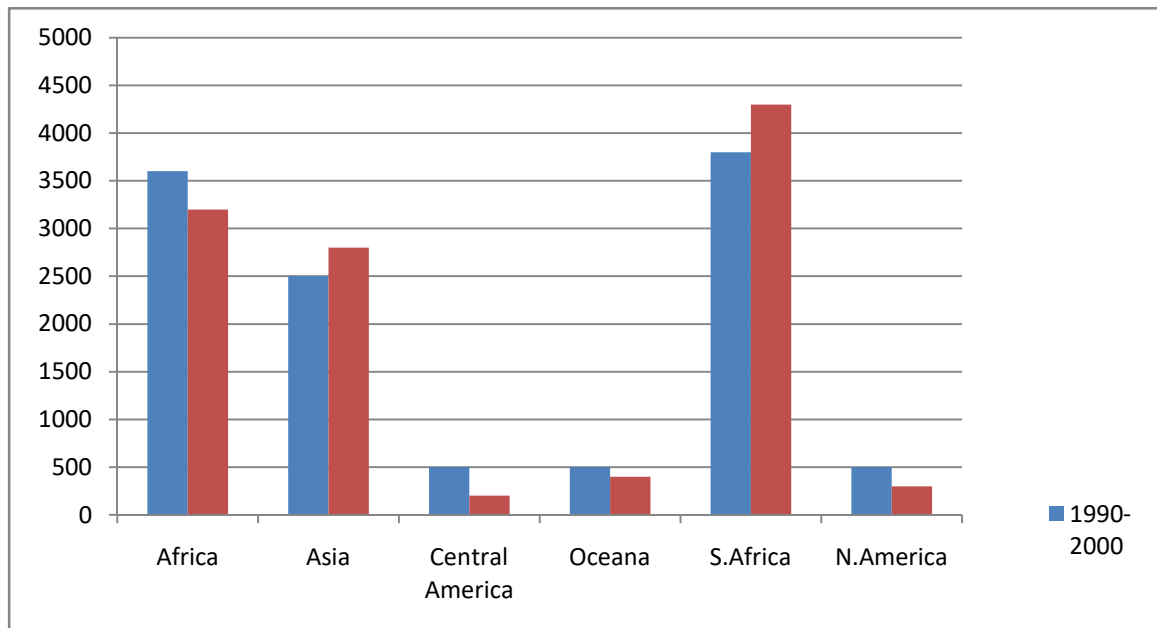
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manageable size and these cakes are dried completely in sunlight. Once they are dry, they are burnt in the open and the ash is collected. This ash is ground to a fine powder and what is obtained is rice husk cement.

Transform the bar chart below to a paragraph based on your understanding



Answer:

This bar chart gives details about the deforestation occurred in different countries during two time zones.

In the bar chart, the range at which the deforestation that took place between 1999 - 2000 and 2000 - 2005 in various countries is given. In the first time zone, three thousand and six hundred hectares of forest were cleared in Africa. Two thousand and five hundred hectares were cleared in Asia. Four hundred and eighty hectares of forest were cleared in Central America whereas five hundred hectares were destroyed in



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Oceania. In contrast, three thousand and eight hundred hectares were cleared in South Africa. The deforestation activity in North America was noted to be four hundred and eighty hectares. Thus the study for the year 1999 – 2000 shows that compared to Africa, Central and North America and Oceania are noted to be better while the deforestation in Asia seems to be equal to the African countries.

In the time zone between 2000 – 2005, it is noted that except for Asia and South Africa, all the other countries had tried to reduce their deforestation activity. Africa is found to have reduced to three thousand and two hundred hectares – four hundred hectares less than the previous time zone. Asia is observed to have increased its destruction activity by three hundred and fifty hectares raising the total to two thousand eight hundred and fifty hectares. In Central America, only two hundred and fifty hectares were destroyed and in Oceania, four hundred hectares were destroyed, South Africa is seen to have increased the destruction to four thousand and two hundred – four hundred hectares increase. In North America, three hundred hectares only saw deforestation. Thus, it is noted that most countries have understood the ill effects of deforestation and have tried to reduce this activity. All the countries should try to follow this trend and make our earth a beautiful place to live in.

Reading and reviewing Articles

Read the following articles and write reviews for the same

Tigers



The last 100 years has seen a 95% reduction in the numbers of remaining tigers to between 5,000 and 7,000 and the Bali, Javan, and Caspian tigers are already extinct. The South China tiger is precariously close to disappearing, with only 20–30 still alive. Like the rhino horn, tiger bones and organs are sought after for traditional Chinese medicines. These items are traded illegally along with tiger skins.

Take Action



The WWF is actively involved in many areas of the world fighting to protect the natural habitats of endangered animals from further damage and curb the activities of poachers. They also work to influence governments and policy makers to introduce laws



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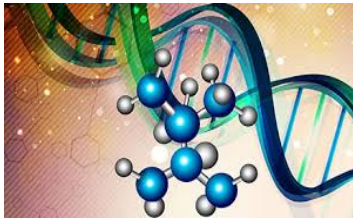


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aimed at reducing the threat of pollution and deforestation. Our own individual efforts at home and in the workplace can also make a difference. By reducing waste and pollution, saving water, wood and energy, and reusing and recycling whenever possible, we can reduce the possibility of even more animals being lost, never to return.

Biotechnology



intense debate.

Nowadays in the news you can read a lot about biotechnology and the controversies about it and perhaps you ask yourself what it is exactly. Well, this article is going to give you a brief history of the field of biotechnology and show you that, although the word “biotechnology” was first used in 1919, we have been using biotechnology for many thousands of years in ways that are completely uncontroversial. It will also look at the more modern developments which have started

Beer and Cheese



multiplies as it eats the sugars in the mixture and turns them into alcohol and CO₂. This ancient technique was first used in Egypt to make bread and wine around 4000BC!

When you are drinking a cold beer on a hot day, or eating a delicious cheese sandwich, you can thank biotechnology for the pleasure you are experiencing. That’s right! Beer, bread and cheese are all produced using biotechnology. Perhaps a definition will be useful to understand how. A standard definition is that biotechnology (or biotech for short) is the application of science and engineering to the direct or indirect use of living organisms. And as you know, the food and drink above are all produced by the fermentation of micro-organisms. In beer, the yeast

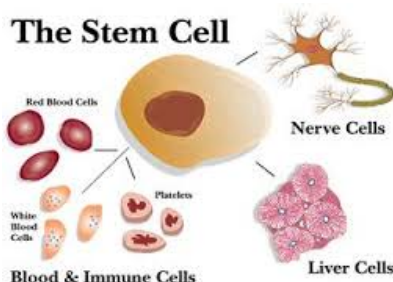
Antibiotics



Antibiotics are used to prevent and treat diseases, especially those caused by bacteria. They are natural substances that are created by bacteria and fungi. The first antibiotic was made in China in about 500BC – to cure boils. In 1928 Alexander Fleming discovered penicillin and it was considered a medical miracle. Modern research is looking at the creation of super-antibodies which can kill bacteria and viruses inside the cells that house them.

Cleaning up

The Stem Cell



Our modern consumer society produces a lot of waste which needs to be disposed of safely and without harmful end products. Environmental biotechnology can help. Indeed, the use of bacteria to treat sewage was first practised in 1914 in Manchester, England. Vermiculture or using worms to treat waste is another environmentally-friendly practise and the end product is a natural fertiliser. Bacteria have even been developed to help with problems such as oil



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spills. They convert crude oil and gasoline into non-toxic substances such as carbon dioxide, water and oxygen and help create a cleaner, healthier environment.

Unit V

PART A

Syntax of Sentences

Sentence Construction

Discourse Markers

PART B

Letter writing

Expository writing

Technical writing

Recommendations

Report Writing

Check list

Part A

Syntax of Sentences

Identify the part of speech for each word in the following sentence

1. Kim becomes angry when she receives spam messages
2. Ryan was upset, but he quickly solved the problem.
3. They worked carefully on a big project.
4. Kim and Ryan prepared two persuasive proposals.
5. Wow! The work for the project is very hard.

Answers

1. Kim (noun) becomes (verb) angry (adjective) when (conjunction) she (pronoun) receives (verb) spam (adjective) messages (noun)
2. Ryan (noun) was (verb) upset (adjective) but (conjunction) he (pronoun) quickly (adverb) solved (verb) the (article-adjective) problem (noun)



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3. They (noun) work (verb) carefully (adverb) on (preposition) a (article-adjective) big (adjective) project (noun)
4. Kim (noun) and (conjunction) Ryan (noun) prepared (verb) two (adjective) persuasive (adjective) proposals (noun)
5. Wow! (interjection) The (adjective – article) work (noun) for (preposition) the (adjective-article) project (noun) is (verb) very (adverb) hard (adjective)

Name the part of speech of each of the italicized word in the following sentences

1. *Still* waters run deep.
2. We are *still* waiting for him. They arrived soon *after*.
3. He told us all *about* the battle.
4. The thief was hiding *behind* the door.
5. Suddenly one of the wheels of the car came *off*.
6. Muslims *fast* in the month of Ramzan.
7. He kept the *fast* for a week.
8. He is on the *jury*.
9. He was playing *while* I was working.
10. The scale *broke* while I was weighing myself.
11. It was a sunset of great *beauty*.

Answers

1. Still – adjective; it modifies the noun waters.
2. Still – adverb; it modifies the verb 'are waiting'.
3. After – adverb; it modifies the verb arrived.
4. About – preposition; it shows the relation between 'the battle' and other words in the sentence.
5. Behind – preposition
6. Off – adverb; it modifies the verb came.
7. Fast – verb



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8. Fast – noun; the noun fast acts as the object of the verb kept
9. Jury – collective noun
10. While – conjunction; it connects the two clauses 'He was playing' and 'I was working'.
11. Broke – verb
12. Beauty – abstract noun (An abstract noun refers to a quality or feeling that we can only experience.)

Answers

In each of the sentences given below, a word is given in bold text. Identify the part of speech.

1. He is an old **friend** of mine.
 - a) Verb
 - b) Noun
 - c) Adverb
 - d) Adjective
2. I was **pleasantly** surprised when she showed up at the door unannounced.
 - a) adverb
 - b) adjective
 - c) verb
 - d) conjunction
3. I never expected that I would win the **first** prize so I couldn't believe my ears when they announced my name as the winner.
 - a) Adverb
 - b) Adjective
 - c) Verb
 - d) Noun
4. Everybody hates him for his **repulsive** looks.
 - a) Verb
 - b) Adjective
 - c) Adverb
 - d) Noun



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5. John came **later** than Peter.
 - a) Adjective
 - b) Adverb
 - c) Verb
 - d) Noun

6. I think the **latter** part of the film is more interesting than the former part.
 - a) Adverb
 - b) Adjective
 - c) Conjunction
 - d) Preposition

7. I am going to make an **early** start so that I won't get stuck in the traffic.
 - a) Adverb
 - b) Adjective
 - c) Verb
 - d) Noun

8. It is **more** expensive to travel on Friday, so I will leave on Thursday evening.
 - a) Adverb
 - b) Adjective
 - c) Preposition
 - d) Conjunction

9. The baby does not **resemble** either of its parents.
 - a) Verb
 - b) Adverb
 - c) Adjective
 - d) Pronoun

10. In my opinion, she should have resigned **earlier**.
 - a) Adverb
 - b) Conjunction
 - c) Preposition
 - d) Adjective



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11. I was **distressed** to hear about his death.

- a) Verb
- b) Adjective
- c) Adverb
- d) Noun

12. That policeman is a friend of **mine**.

- a) Adjective
- b) Noun
- c) Pronoun
- d) Verb

13. I would **prefer** to spend the weekend at home rather than drive all the way to a beach resort.

- a) Verb
- b) Adverb
- c) Adjective
- d) Noun

14. A friend of mine has just invited me **to** Italy.

- a) Conjunction
- b) Preposition
- c) Verb
- d) Pronoun

15. I prefer making toys **for** my children rather than buying them in the toy store.

- a) Conjunction
- b) Preposition
- c) Adverb
- d) Noun

Answers

- | | | | | |
|--------------|--------------|--------------|-----------------|-----------------|
| 1. Noun | 2. Adverb | 3. Adjective | 4. Adjective | 5. Adverb |
| 6. Adjective | 7. Adjective | 8. Adverb | 9. Verb | 10. Adverb |
| 11. Verb | 12. Pronoun | 13. Verb | 14. Preposition | 15. Preposition |



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Discourse Markers

Complete the following sentences.

1. I fired at the leopard, he shook my arm.

- a) as
- b) since
- c) because
- d) for

2. Arranged marriages are unusual in the West. In the Middle East,, they are common.

- a) but
- b) on the other hand
- c) similarly
- d) in spite of this

3. The job wasn't very interesting., the money was OK.

- a) While
- b) Mind you
- c) In addition
- d) Due to this

4. The train was late. I managed to reach in time.

- a) In spite of this
- b) Additionally
- c) Similarly
- d) Due to this

5. The British may have done some good in India. colonialism is basically bad.

- a) Even so
- b) Even as
- c) Similarly
- d) In the same way

6. we are satisfied with life.



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- a) In general
- b) As for
- c) As far as
- d) Apart from

7. The flood victims are short of food. they urgently need medical supplies.

- a) Similarly
- b) In addition
- c) Any how
- d) For instance

Answers

1. **As** I fired at the tiger, he shook my arm.
2. Arranged marriages are unusual in the West. In the Middle East, **on the other hand**, they are very common.
3. The job wasn't very interesting. **Mind you**, the money was OK.
4. The train was late. **In spite of** this I managed to reach on time.
5. The British may have done some good in India. **Even so** colonialism is basically bad.
6. **In general** we are satisfied with life.
7. The flood victims are short of food. **In addition**, they urgently need medical supplies.

Complete the following sentences using an appropriate discourse marker.

1. nurses are overworked and underpaid.

In particular

Broadly speaking

Especially

Except for

2. I don't believe in ghosts. I haven't seen one yet.

I think



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At least

In particular

In other words

3. I think he should be acquitted. he is too young to know the difference between right and wrong.

After all

At least

Well

Honestly

4. The man was sleeping soundly on the river bank. a crocodile was creeping closer.

Despite this

Meanwhile

As a result

By contrast

5. The child didn't get any medical attention. -----, she died soon after.

Despite this

As a result

In this case

In spite of that

6. He has been warned before., he shouldn't have repeated this.

In this case

In spite of this

Instead

Answers

1. **Broadly speaking** nurses are overworked and underpaid.

2. I don't believe in ghosts. **At least** I haven't seen one yet.



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3. I think he should be acquitted. **After all** he is too young to know the difference between right and wrong.
4. The man was sleeping soundly on the river bank. **Meanwhile** a crocodile was creeping closer.
5. The child didn't get any medical attention. **As a result**, she died soon after.
6. He has been warned before. **In this case**, he shouldn't have repeated this.

Discourse markers quiz

1. I get up late at weekends, _____ during cold weather.
 - including
 - particularly
 - similarly
2. She rarely drinks, _____, not during the week.
 - particularly
 - in other words
 - or at any rate
3. The study also mentions two other cities, _____ Singapore and Shanghai.
 - namely
 - in other words
 - to be accurate
4. Her manner was rather offhand, _____ rude.
 - at least
 - particularly
 - not to say
5. The tomato is not, _____, a vegetable even though it is commonly thought of as one.
 - by contrast
 - strictly speaking
 - likewise
6. Many cities, Hong Kong _____, have extensive mass transit systems.
 - say
 - including
 - for example
7. Prices at the mall were outrageous, _____, considerably higher than at other shopping centres.
 - or at least
 - in other words
 - not to say



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8. A number of countries, _____ the USA and the UK, have banned smoking in restaurants.
 - including
 - namely
 - viz.
9. Everyone knows that cigarettes cause disease. Why, _____, do many people continue to smoke?
 - for example
 - so
 - then
10. He needs to go on a diet, _____, cut down on sweets.
 - that is to say
 - or at any rate
 - likewise
11. Her report highlighted what we all know, _____ that there have been problems with distribution.
 - viz
 - for example
 - in particular
12. English is often said to be the most commonly spoken language although _____, this is not true as Chinese and Spanish have more native speakers.
 - at least
 - in other words
 - strictly speaking
13. I'd like to thank our local office staff, _____ David Evans, Jackie Robbins and Mike Smith.
 - that is to say
 - namely
 - for instance
14. This chapter focuses on three elements that are essential for a successful product, _____ good design, quality materials and effective marketing.
 - namely
 - for example
 - in addition
15. The Thai language has five tones. Cantonese, _____, uses tone to convey meaning.
 - by contrast
 - for example
 - similarly

Part B

Letter Writing - Job Application

Sample Cover Letter



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1234 Rajiv Avenue
Thambaram, Chennai

February 1, 2015

Mr.R. Ravi Kumar
Vice President
ABC Technologies
Chennai-1000334

Dear Mr. Ravi kumar

I am applying for the Mechanical Engineering position that was posted in "The Hindu" this week. Based on the requirements for the position, it fits very well with my education, experience and career interests.

I will receive my B.E. Degree in Mechanical Engineering this May 2015. I have taken various engineering courses and have a strong background in math and physics. During my last summer semester, I had the opportunity to participate in a cooperative education program with a local manufacturing facility. During my internship, I worked closely with the engineering department, allowing me to apply my knowledge in a working environment and work hands on with various manufacturing systems and design standards.

My cooperative education experience and position as Team Leader with **YAMAHA** Motorsports not only gave me the opportunity to gain real world experience, but more importantly, it confirmed my decision to work as a mechanical engineer.

Please find my attached resume with additional information about my education, experience and professional memberships. I would appreciate the opportunity to discuss my qualifications more fully in an interview.

Thank you for your consideration and I look forward to talking with you soon.

Sincerely,

Suresh.



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RESUME

K.Suresh

1234 Rajiv Avenue

Thambaram, Chennai

Suresh154@Gmail.com

OBJECTIVE: To obtain an entry-level position as a Mechanical Engineer with ABC Technologies, allowing me to utilize my education and internship experience while gaining valuable work experience in a team oriented environment.

EDUCATION: B.E Mechanical Engineering, SRM University with CGPA: 7.2

SKILLS & QUALIFICATIONS:

- Skilled in Solid Works, Math CAD, Matlab, MS Office, PLC programming and machining
- Knowledgeable in Mechanical Engineering Sciences: Fluid Mechanics, Strength of Materials, Dynamic Systems Analysis, Vibratory Motion, Thermodynamics and Heat Transfer
- Fast learner and independent with strong leadership and critical thinking skills

RELEVANT EXPERIENCE:

Intern

- Created manufacturing standards that were adopted throughout the production facility
- Aided in facility energy analysis
- Designed fixtures to improve rubber flash material
- Teamed with engineering department to test design of materials; documented findings

YAMAHA Motorsports - Chinnampalayam - April 2009-June 2011

PROFESSIONAL MEMBERSHIPS:

- American Society of Mechanical Engineers (ASME), 2012-Present
- Society of Automotive Engineers (SAE), 2013-Present

(Cover Letter & Resume)

Write a job application for the following application published in "Times of India" dated 15th March, 2018

SSAP project Inc. is currently recruiting talented Project Managers to join our growing Project management team with in our centrally located Chennai office.



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To apply for the project management position, you must meet the following requirements :

A Relevant Under Graduate Degree in Engineering or Equivalent.

A must or other relevant post graduate qualification in either project Management or Engineering would be highly beneficial; all other skills required for a managerial position.

Right from day one you will be given the opportunity to work in some important and challenging projects. You will work in a team to support the delivery of projects on time, cost and quality; and produce project programmes. we expect dynamic and in vogue personality.

Apply to SSAP projects Inc. PO.Bag#1, Chennai - 600 001, Tamil nadu, India.

Cover Letter

Mr. Hemnath Kumar

4, Big street
Anna Nager
Chennai-40

The HR Manager

SSAP Projects Inc.
PO.Bag# 1,
Chennai -600 001

Dear Sir

Sub: Applying for the Post of Project Manger – reg.

Ref: The Hindu Newspaper dated 15/03/2018

Sir with reference to your advertisement in the Hindu newspaper, I am applying for the post of Project Manger. I have completed Mechanical Engineering at Anna University with 8.1 CGPA. I graduated in the year 2015. I always wanted to be a part of your esteemed organization and contribute for its success and I find this as an appropriate opportunity to prove myself.

Along with this letter I am enclosing my resume, photo copies of my certificates and also two passport size photographs. I will be most excited if a chance is given to prove my excellence.

Awaiting to sit for an interview.

Thank you

25/9/2017
CHENNAI

Yours faithfully
(Mr. Hemnath Kumar)

Mr. Hemnath Kumar
4, Big Street
Anna Nagar
Chennai - 40

e-mail:hemanth95@gmail.com
Mobile: 9597126629



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POSITION SOUGHT

- Junior Production Engineer

CAREER OBJECTIVE

- To obtain an entry-level position as a Project Manager with SSAP Projects Inc, allowing me to utilize my education and internship experience while gaining valuable work experience in a team **oriented environment**.

EDUCATIONAL DETAILS

- Completed B.E in Mechanical Engineering with 8.1 CGPA from Anna University in the year 2016.
- Completed +2 with 95% from Vedavalli Vidyalaya HSS during the year 2012.
- Completed tenth standard from Vedavalli Vidyalaya SSS during the year 2010 with 10 points.

AREA OF INTEREST

- Manufacturing technology
- Automobile engineering

SKILLS

- Fast learner and independent with strong leadership and critical thinking skills
 - Good in designing.
 - Efficient in handling situations.
 - Innovative spirit with ideas.
 - Proficient in designing new locomotives and engines
 - Capable of completing the task on time.
 - Skilled in Solid Works, Math CAD, Matlab, MS Office, PLC programming and machining
- Knowledgeable in Mechanical Engineering Sciences: Fluid Mechanics, Strength of Materials, Dynamic Systems Analysis, Vibratory Motion, Thermodynamics and Heat Transfer.

ACCOMPANISHMENTS

Conducted a National Conference at Anna University on “Nano Tech.” with Dr. Babu, Creative Head SRP Motors during the year 2014.

- Organised a Workshop for three days at Anna University on “Recent Trends in Mechanical Engineering” with Dr. Sivam, Production Engineer during the year 2015.

ACHIEVEMENTS

Participated and won the first place in “Engine Designing”, organized by the Automobile Society of India at New Delhi during the year 2014.

Won a second place in a Quiz competition on “Science & Technology” at Young India Brains organized by the Lion’s Club of India during the year 2013.



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Presented a paper on “Power Production through Bladeless Turbine” Conducted in Anna University during the year 2012.

ACTIVITIES

Society of Automotive Engineers (SAE), 2014-Present

MINI PROJECT

Undertook the final year project on “Manufacturing Technology” with a project title named as “Design and Fabrication of Reciprocating Saw” and the software that was used for designing was Solid Work 2014. The project came out successfully.

MAIN PROJECT

The main project was undertaken on Design of Transmission System with project title as “Design Analysis and Fabrication of Modular Case Climber” and the software that was used for designing was Solid Work 2016. The software used for analyzing was Ansys 15. The project was guided by Mr. Anil, ME, Phd, department of mechanical engineering

IMPLANT TRAINING

➤ Attended a 7-day implant training at Ashok Leyland which helped me to gain knowledge on various machine process during the year 2015.

INDUSTRIAL VISIT

- Integral Coach Factory
- Karnataka Turned Components, Hosur.

PERSONAL TRAITS

- Creative and logical.
- Problem solving ability

PASS-TIME

- Interested in updating the latest news on automobiles
- Fond of playing football
- Good in drawing

PERSONAL DETAILS

NAME : Mr. Hemnath Kumar

FATHER'S NAME : Ram Kumar

AGE, DOB : 22, 28/3/1995

PERMANENT ADDRESS : 4, Big street
Anna Nager
Chennai-40

PHONE NUMBER : 9597126629

EMAIL ID : hemanth95@gmail.com



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NATIONALITY : Indian

REFERENCE

- Mr. Balaji
Head of Mechanical Department
Anna university 9846469436.
- Mr. Murugan
Team Head
Ashok Leyland Pvt. 9647974149.

25/9/2017
CHENNAI

(Signature)

(NAME)

Exercise

1. Read the following advertisement published in *The Hindu* dated 18. 01. 2019 and write a cover letter of application. Prepare the resume that needs to be enclosed with the letter of application.

Godrej Company requires PRODUCTION MANAGER for its factory near Chennai.

Qualifications – Graduate in Mechanical Engineering

Work Experience – Two years experience in a
Production Department of manufacturing
plant, preferably steel furniture manufacturing

Send your application to the following address:

The Executive Director,
Godrej Company Limited,
45, Grems Road, Chennai – 35

1. Write a resume for the post of team leader in Futuresoft Pvt. Ltd., Royapettah, Chennai. Assume your name as Ram.



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2. Write a letter of application for the post of database programmer with a detailed resume.
3. Write a letter of application for the post of Electrical Maintenance Engineer to Integral Coach Factory, Chennai with your resume.
4. Write an application for the post of Technical Officer at M/s. Artic Refrigeration and Air Conditioning Products Pvt. Ltd., 123, Mount Road, Gandhipuram. Apply to the General Manager.
5. Write an application with a detailed resume for the post of System Analyst at Ripple Software Solutions, 247, Shanthi Vihar, Andheri, Bombay.
6. Write an application for the post of Mechanical / Electrical Engineer in Jeeva Pvt. Ltd., Mylapore, Chennai - 600 004. The company asks for candidates with a minimum of 3 years experience in the relevant field.
7. Write a letter to the HRD Manager of Karur Vysya Bank, Anna Salai, Chennai – 600 017, applying for the post of system manager. Add a separate resume to your covering letter
8. Write a letter of application for the post advertised. Enclose your resume in the proper form.

A reputed Engineering firm located in Chennai requires Maintenance Engineers in Electrical, Mechanical and Civil branches

Experience : A minimum of three years in a related Industry
Age : Not exceeding 35 years
Note : Preference will be given to computer literate specialists.

9. Write a letter of application for the post advertised enclosing your resume.

Sales Engineers

A well established company invites applications from aggressive and competent sales persons to sell micro –computer systems and related products.

Our Requirements

- A University Degree in Engineering.
- Industrial experience
- Good command over English and Tamil



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10. Read the following advertisement published in a newspaper dated 29.6.2006 and apply for the post of Deputy Manager, Design and Development with bio-data.

India Auto, a 50 crore plus company, the leader in the automobile industry requires the following personnel:

Deputy Manager, Design and Development

Requirements : B.E/B.Tech graduates with 10 to 12 years of experience in an industry.

Apply to : Human Resources Department

India Auto Limited 10, New Street,
Bharath Nagar, Chennai.

Letters seeking permission for practical training

1. Write a letter to ECE Industries Ltd., asking for practical training. Assume that you are a student of electrical engineering.
2. Write a letter to Lucas - TVS asking for practical training. Assume that you are a student of mechanical engineering.
3. Write a letter to Tamilnadu Water Supply and Drainage Board asking for practical training. Assume that you are a student of civil engineering.
4. Write a letter to Indira Gandhi Centre for Atomic Research asking for practical training. Assume that you are an electronics and communication engineering student.
5. Write a letter to Computer Maintenance Corporation asking for practical training. Assume that you are a student of computer science and engineering.
6. Write a letter to Bell Granite Ceramics Limited regarding practical training for your electrical engineering students from the placement cell of your institution. Assume that you are the Placement Cell - Officer.
7. Write a letter to HCL, Bangalore asking for practical training for the computer science and engineering students. Assume that you are the Head of the Department of computer science and engineering.
8. Imagine that you are the class representative. Draft a letter to Bharat Electronics Limited's, Bangalore, seeking permission for an Industrial visit by your class students. You may specify the purpose of your visit, your expectations etc.



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Leave letters :

1. Write a leave letter to the Head of the Department of your discipline concerned. Assume that you have availed leave for 4 days since you were hospitalized.
2. Write a leave letter to the Principal asking for permission to go on leave for 6 days with your parents to any hill station.
3. Write a leave letter to the Principal stating that you want to attend your brother's wedding at Madurai.
4. Write a leave letter to the Head of the Department to attend a function at your uncle's house.
5. Write a letter to the Manager, NIIT centre asking for the course completion certificate of GNIIT course.

Expository writing

1. Drug use in sports. *Analyze the reasons why top-ranked sportsmen use drugs.*
2. Street art and graffiti. *Why is it so popular nowadays?*
3. Multicultural societies. *Define the notion of the multicultural society.*
4. Body size and modeling. *How does body size influence the quality of one's life?*
5. Changing gender roles. *Do you believe in gender roles? Why are they changing?*
6. Single parent families. *Does it affect child psychology?*
7. Differences in communication between men and women.
8. Double-career families. *Is it possible to balance career and family life?*
9. Multicultural families. *Is it possible to avoid cultural dominance?*
10. Influence of music on the health condition. *Does music really have a therapeutic effect?*
11. Describe the way horror movies and TV-shows influence child psychology.
12. Analyze in what way shows for children can be helpful/harmful?
13. Look at a TV series that is based on true events.
14. Evaluate a movie that is based on a novel.
15. What makes a moving Christmas movie?

Instructions

[BTL-2]

1. Write a set of eight instructions to be followed by a pedestrian
2. Write a set of eight instructions to be followed to save petrol



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3. Write a set of eight instructions to be followed in a library
4. Write a set of eight instructions to be followed to save Electricity
5. Write a set of eight instructions to control air pollution in metropolitan cities like Chennai.
6. Write a set of eight instructions to maintain a vehicle in good working condition.
7. Write a set of eight instructions to save water.
8. Write a set of eight instructions to be followed in a Chemistry Lab.
9. Write a set of eight instructions to maintain a computer in good condition.
10. Write a set of eight instructions to be followed by a student while writing the University Examination.

Recommendations

[BTL-2]

1. Write a set of eight recommendations to control water pollution.
2. Write a set of eight recommendations that will help the public to save petrol.
3. Write a set of eight recommendations that should be followed to save water.
4. Write a set of eight recommendations for safety measures in nuclear power plants.
5. Write a set of eight recommendations for safety measures in a chemical factory.
6. Write a set of eight recommendations for your brother who is going to write his Board Exam shortly.
7. Write a set of eight important recommendations to a group of students from Europe who has come to spend their one month's vacation in India. The suggestions may be on the lines of food, travel, transport, climatic conditions, etc. to make their stay comfortable and enjoyable.
8. Write a set of eight recommendations to reduce environmental pollution
9. Write a set of eight recommendations to prevent malfunction of computer.
10. Write a set of eight recommendations to improve communication skills.

Check List



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2. You have decided to go on a weeklong tour with all your family members.
Prepare a checklist that consists of eight-item that are to be checked before you leave the house
3. You are a company executive. You are proceeding on a business trip abroad.
Prepare a checklist of at least eight important items to ensure the smooth functioning of the company in your absence.
4. Your family is about to leave for Ooty on a two-week holiday. You father has asked you to prepare a checklist of things to be done before you leave the house. Prepare an eight-item checklist to give your father. Remember to give a title to your checklist.
5. Imagine that you have to go to New Delhi to appear for an interview. Make an eight-item checklist with a proper title for your reference.
6. You are the College Union President arranging the valedictory function of the union in the college. Write a checklist of at least 8 important items to be taken care of, for the smooth conduct of the function.
7. Write a checklist of eight points to provide clean drinking water to villagers in your district.
8. Write a checklist of eight points to maintain a pollution free environment in your College.
9. Write down a checklist containing at least eight items to avert fire accidents in public functions conducted in temporary structures.
10. Imagine that you have to conduct a two day Conference in your college. Prepare a Check List that you would like to do for the smooth conduct of the Conference.

REPORT WRITING (ACCIDENT AND SURVEY REPORT)

You are the safety engineer of a tyre manufacturing company. A major fire accident has taken place in the factory and 12 workers have sustained severe burnt injuries. The Managing Director of the Company has asked you to prepare a detailed report on the accident, together with your recommendations for averting similar accident in the future. Your report should not exceed 250-300 words.

ACCIDENT REPORT



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The manager
Safety Engineering Dept.
Tyre Manufacturing Unit,
The managing Director
Tyre Manufacturing Unit,
Chennai.

Sir,
Sub: Report on Fire Accident
Ref: Your memo dated on 1st march 2018

With reference to your memo, a detailed report is submitted on the accident that took place a couple of days ago in our factory .

On 1st March, a fire broke out around 8.30 a.m. in the electrical circuit. It spread quickly and engulfed a vast area, consuming a large number of gas cylinders in the process. Moreover, the labourers working in the following station sustained burn injuries. Fortunately, as it occurred during early morning not many had come to work.

The fire service was called immediately and the fire was extinguished after half an hour. People with burnt injuries were sent to the hospital. About 12 workers are badly injured , and people with minor burns are recovering slowly.

Investigations are going on. To avoid such incidents in future certain recommendations are provided:

1. It is recommended to provide gloves and helmets for the employees.
2. It is suggested to give hands on training to escape from such mishaps in the near future
3. It is decided to fix fire extinguishers and fire alarms in every block.
4. It is suggested to appoint a team to have continous check on safety measures in the company
5. The wiring in all places should be regularly checked.
6. A fire extinguisher should be installed in the gas filling department.
7. The employees should be rained to deal with emergency situations.
8. It is instructed to all the employees to work only with safety gloves and helmets.

Yours sincerely,
XXXXX
Safety Engineers.
Tyre Manufacturing Unit,
Chennai.



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SURVEY REPORT

As a Executive Director of an organization, conduct a national survey on oceans and their importance in the present scenario. Submit the report to the Chair person of your organization with detailed analysis and descriptions. Give certain recommendations to safe guard oceans and to give enlightenment for the society on oceans.

The Executive Director
Aquatics Control
Chennai-103
The Chair Person
Aquatics Control
Chennai-103

Sub: Report on Safeguarding Oceans

Ref: Your memo no. 123/54/18 dated on 12/03/2018 on safeguarding oceans and.

Anne Platt Mc Ginn illustrates in her book, *Safeguarding the Health of the Oceans*, the damage humanity has caused oceans and the potential destruction to come. Currently, most commercial fish species are fully or overexploited. More than half of the world's coastlines are threatened by development and pollution, and coral reefs are dying from cyanide poisoning, pollution, and global warming.

In a national telephone survey for The OCEAN Project, explored the public's connections, values, attitudes, and knowledge relating to the oceans. Our goal was to better understand what needs to be communicated to build awareness and to increase our concern about the health of the oceans.

Before embarking on the survey, Institute of Ocean Technology conducted six focus groups among people who have visited an aquarium, zoo, or science museum in the last two years. The focus group analysis, which identified values and beliefs that are decisive when discussing ocean protection, contributed greatly to our understanding of public attitudes and to the crafting of relevant questions for the poll.

The national survey for The OCEAN Project was conducted among 1,500 adults in the our society. The national survey of 1,500 adults from our state from July 24 to August 8 were asked dozens of questions on their attitudes toward the oceans. This section provides an overview and summary of key analytical points of the survey. As we found in the focus group phase of this research, aquariums, zoos, and science museums have a unique opportunity to educate the public about the importance of oceans. At the moment, we are not generally concerned about the health of the oceans, and we find the public possesses only a very basic understanding of the oceans, their functions, and their connections to human survival. However, communicating to the public with facts alone is not likely to increase the saliency of these issues. To raise concern and urgency, we must link factual information about the oceans and the threats to them with people's personal connection to the oceans, their values, and



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everyday lives. Our analysis of the survey data identifies key points about public attitudes toward the oceans that will inform how aquariums, zoos, and science museums can strengthen commitment to ocean protection.

Oceans are viewed as powerful, vast, relaxing, and fun. Large majorities of the general public connect the oceans with a number of positive words and phrases. As we heard in the focus groups, the oceans are viewed as: powerful; vast; relaxing; and fun. To a lesser extent, they are seen as important for emotional well-being and frightening.

The public possesses little awareness of ocean health, especially of the oceans beyond the beach. When asked about the health of the open, deep oceans, close to half of the public report that they do not know enough about these oceans to give an opinion and slightly over a quarter say so for coastal waters. Americans who live within a two-hour drive of the ocean are more familiar with coastal waters, but four in ten of them are still unable to offer an opinion about the deep oceans.

Protecting the oceans is not an urgent issue. At the moment, the oceans are not perceived to be in immediate danger, and the need for action to protect the oceans is not readily apparent. Lack of urgency about oceans' health is demonstrated by the plurality of four in ten people who rate the health of coastal waters and ocean beaches as "only fair;" close to a quarter say it is good or excellent; and only one in ten says poor. When we look at the seriousness of a number of environmental problems, damage to the oceans is considered a second tier environmental problem. Threats to the oceans are seen as less serious than air and water pollution and toxic waste, and about as serious as global climate change, species extinction, and overconsumption of resources in the state.

Recommendations

- It is recommended to bring awareness on this issue to every citizen in the country.
- It is suggested to recycle the water from various industries and not to pollute the oceans.
- It is advised to have strong bond with the oceans, when people use it as a recreational environment.
- It is requested that every citizen have a serious responsibility to impart knowledge to the youngsters to save oceans
- It is advised that the fisheries and coastal organizations stop all harmful practices in the ocean to save those aquatics.