



# SNS COLLEGE OF ENGINEERING

Kurumbapalayam (Po), Coimbatore – 641 107

**AN AUTONOMOUS INSTITUTION**



Accredited by NBA – AICTE and Accredited by NAAC – UGC with 'A' Grade  
Approved by AICTE, New Delhi & Affiliated to Anna University, Chennai

## INTERNAL ASSESMENT EXAMINATION - I

**COURSE: B.E./B.TECH.**

**(COMMON TO ALL BRANCHES)**

**19EN101 – COMMUNICATIVE ENGLISH**

**Answer Key**

**PART A - (7 X 2 = 14 marks)**

1. b    2. g    3. d    4. c    5. h    6. a    7. e    8. f

2.

1. Marina introduces herself.
2. Marina says how she got John's phone number.
3. Marina says that she needs some product information.
4. Marina asks John to call her back.

3. 1.D    2.B    3.A    4.C

4. C. teach-er    C. ac-tu-al-ly    D. ma-te-ri-al    B. nec-es-sar-y

5. 1. aWAREness    2. bacTERia    3. FURnish    4. geOgraphy    5. Happiness  
6. nosTALgia    7. shampOO    8. SENsitive

6. 1. Goes    2. Walked    3. brought    4. take

7. 1. don't touch it    2. , I have done it before    3. It's my pleasure to help you    4. anything else

## PART B

8.

1.B    2.A    3.D    4.D    5.B    6. YES

**9. A (i) Format -4 marks**  
**Content -4 marks**  
**Coherence-4 marks**

**B(i) Format -4 marks**  
**Content -4 marks**  
**Coherence-4 marks**

**A (ii) Structure – 3 marks**  
**Content – 3 marks**  
**Coherence – 3 marks**  
**Grammar – 3 marks**

**B(ii) Structure – 3 marks**  
**Content – 3 marks**  
**Coherence – 3 marks**  
**Grammar – 3 marks**

**10. A(i) Structure -3 marks**  
**Question Format- 3 marks**  
**Sentence construction-3 marks**  
**Functions/Phrases - 3 marks**

**B(i) Structure – 3 marks**  
**Content – 3 marks**  
**Coherence – 3 marks**  
**Grammar - 3 marks**

**A (ii) Structure – 3 marks**  
**Content – 3 marks**  
**Coherence – 3 marks**  
**Grammar – 3 marks**

**B(ii) Structure – 3 marks**  
**Content – 3 marks**  
**Coherence – 3 marks**  
**Grammar – 3 marks**

**PART A - (7 X 2 = 14 marks)**

<b>PART A - (7 X 2 = 14 marks)</b>						
<b>1.</b>	<b>Match the definitions (a–h) with the words or symbols (1–8).</b>			<b>2</b>	<b>CO-1</b>	<b>K- 1</b>
	<b>Words/Symbols</b>	<b>Definitions</b>				
	1. ... a colleague	a. things a company makes and sells				
	2. .... -	b. someone you work with				
	3. .... _	c. a place where people work at desks				
	4. .... an office	d. underscore				
	5. .... a brochure	e. the amount of money you pay for something				
	6. .... products	f. at				
	7. .... the price	g. hyphen (or 'dash')				
	8. .... @	h. a small book with information about a product				
<b>2.</b>	<b>Write a number (1–4) to put the actions in the order</b>					

	<p>1. Marina says that she needs some product information.</p> <p>2. Marina introduces herself.</p> <p>3. Marina says how she got John's phone number.</p> <p>4. Marina asks John to call her back.</p>	2	CO-1	K-4
3.	<p><b>Complete the sentence using the word that best fits the meaning of the sentence as a whole.</b></p> <p><b>1. The professor told her students about the project months in advance so that they would have _____ time to complete their work.</b></p> <p>A. chronological    B. constant    C. insufficient    D. ample    E. standard</p> <p><b>2. A new rule prohibits students from _____ on campus after school, so, now, all students must leave campus by 4 PM.</b></p> <p>A. arriving    B. remaining    C. dining    D. returning    E. fighting</p> <p><b>3. My mother's _____ salary never left us with enough money to afford luxuries such as vacations, new cars, or nice clothes.</b></p> <p>A. meager    B. unlimited    C. supportive    D. tremendous    E. prosperous</p> <p><b>4. Trying to teach a dog to speak English is _____ task; the creature will never be able to use language like we do.</b></p> <p>A. a worthwhile    B. an admirable    C. a futile    D. a respectable    E. a fruitful</p>	2	CO-1	K-3
4.	<p><b>Identify the word that has been divided into syllables correctly.</b></p> <p>1. TEACHER:    A. t-eacher    B. Tea-cher    C. teach-er    D. te-acher</p> <p>2. ACTUALLY:    A. ac-tual-ly    B. act-u-al-ly    C. ac-tu-al-ly    D. act-ua-lly</p> <p>3. MATERIAL:    A. mat-er-i-al    B. mat-eri-al    C. ma-ter-ial    D. ma-te-ri-al</p> <p>4. NECESSARY:    A. ne-ce-ssar-y    B. nec-es-sar-y    C. ne-ces-sary    D. nec-es-sary</p>	2	CO-2	K-3
5.	<p><b>Can you capitalize the syllable that will receive the primary stress for each word?</b></p> <p>1. Awareness    2. Bacteria    3. Furnish    4. Geography    5. Happiness</p> <p>6. Nostalgia    7. Shampoo    8. Sensitive</p>	2	CO-2	K-4
6.	<p><b>Fill in the correct form of the verb:</b></p> <p>1. Every year his family _____ to Europe for two weeks. (go)</p> <p>2. I sometimes _____ (walk) home at lunchtime.</p> <p>3. I often _____ (bring) my lunch to school.</p> <p>4. Tammy and Jen _____ a Pilates class on Wednesday mornings. (take)</p>	2	CO-1	K-2
7.	<p><b>Choose the form that best fits the function state, to complete the dialogue below.</b> [Beware, I have done it before, I just took it off the stove, don't touch it, leave it alone, May I help you, I'll be careful, It's my pleasure to help you, anything else]</p> <p>1. Mother : The pot's hot. _____ 1 _____ (to warn)</p> <p>2. Daughter: _____ 2 _____ (to reassure) I'll use a pot holder.</p> <p>3. Mother: Could you lay the table for me?</p> <p>4. Daughter: Of course. _____ 3 _____ (to offer) _____ 4 _____ (to offer)</p>	2	CO-2	K-3

	5. Mother: That’s all. Everything else has been done.			
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**PART B - (3 X 12 = 36 marks)**

8.	(a)	<p><b>Read the following passages and answer the questions that follow it.</b></p> <p>Cricket—how I detested this game when I was young! My family would spend hours and hours watching it on television while I angrily waited for it to end. Every game seemed the same. Yes, one team won and the other one lost, but it was always the same game—some men pitching a ball, some running back and forth. Then something happened. I became old enough to start playing cricket myself with the other kids in my neighborhood. We found a place to play wherever we could put up a wicket. We played on the street, in the backyard—even on the tops of buildings, believe it or not! I can recall so clearly the sounds of the ball hitting the bat and the quick running feet. I can still feel the sun on my face as I played and the bruises and scratches from falling down. I can still see the blue sky fading to darkness behind the buildings as our games continued into the night. It became my favorite thing in the world. Now I watch it not with anger, but with fond memories of the endless days and nights spent playing the game.</p> <p><b>1. What title best summarizes the main idea of the passage?</b>  (A) Cricket: A Game for All Ages (B) How I Learned to Love Cricket  (C) The Dangers of Playing Cricket (D) Learning the Rules of a Difficult Game</p> <p><b>2. In line 1, the word detested is closest in meaning to _____.</b>  (A) hated (B) played (C) wanted (D) watched</p> <p><b>3. What best describes the author’s attitude toward cricket when he was very young?</b>  (A) It was boring to watch. (B) It was difficult to learn. (C) It was fun to talk about.  (D) It was dangerous to play.</p> <p><b>4. According to the author, what was surprising about some of the cricket games he played?</b>  (A) They were played without bats. (B) They were played on rooftops.  (C) No one cared who won them. (D) No one got hurt playing them.</p> <p><b>5. The author describes memories of all of the following EXCEPT _____.</b>  (A) how the sun felt on his skin (B) how the ball sounded hitting the bat  (C) how the sky turned from light to dark (D) how the rules of the game caused arguments</p> <p><b>6. The author hates the game during his childhood. Say Yes or No.</b></p>	12	CO-1	K-4
9.	(a) (i)	<p><b>Read the following passages carefully and make notes</b></p> <p>There are many different kinds of musical instruments. They are divided into three main classes according to the way they are played. Those that are played by blowing air into them are called wind instruments. These are made of wood, brass and other materials. The family of wood instruments includes the flute, the clarinet, the bassoon, the trumpet, the mouthorgan and the bagpipe. The instruments that are played by banging or striking them are known as percussion instruments. An example is he drum. Then there are stringed instruments which are played by plucking the strings or by drawing a bow across the strings. Examples of this are vision and the cello.</p>	06	CO-1	K- 4

	(a) (ii)	Describe an event/ object in about 150 words.	06	CO-2	K-2
<b>OR</b>					
9.	(b) (i)	<p><b>Read the following passages carefully and make notes.</b></p> <p>The tests of life are its plus factors. Overcoming illness and suffering is a plus factor for it moulds character. Steel is iron plus fire, soil is rock plus heat. So lets include the plus factor in our lives. Sometimes the plus factor is more readily seen by the simple hearted. Myers tells the story of a mother who brought into her home – as a companion to her own son- a little boy who happened to have a hunch back. She had warned her son to be careful, not to refer to his disability. The boys were playing and after a few minutes she overheard her son say to his companion “Do you know what you have got on your back?” The little boy was embarrassed, but before he could reply, his playmate continued “ It is the box in which your wings are, and some day God is going to cut it open and then you will fly away and be an angel.”Often it takes a third eye or a change in focus, to see the plus factor. Walking along the corridors of a hospital recently where patients were struggling with fear of pain and tests, I was perturbed. What gave me a fresh perspective were the sayings put up everywhere, intended to uplift. One saying made me conscious of the beauty of the universe in the midst of pain, suffering and struggle. The other saying assured me that God was with me when I was in deep water and that no troubles would overwhelm me. The import of those sayings also made me aware of the nether springs that flow into people’s lives when they touch rock bottom or are lonely or guilt ridden. The nether springs make recovery possible, and they bring peace and patience in the midst of negative forces. The forces of death and destruction are not so much physical as they are psychic and psychological. When malice, hatred and hard heartedness prevail, they get channeled as forces of destruction. Where openness, peace and good heartedness prevail, the forces of life gush forth to regenerate hope and joy. The life force is triumphant when love overcomes fear. Both fear and love are deep mysteries, but the effect of love is to build, whereas fear tends to destroy. Love is generally the plus factor that helps build character. It creates bonds and its reach is infinite. It is true there is no shortage of destructive elements – forces and people who seek to destroy others and in the process destroy themselves – but at the same time there are signs of love and life everywhere that are constantly enabling us to overcome setbacks. So lets not look at gloom and doom – let us seek positivity and happiness. For it is when you seek that you will find what is waiting to be discovered.</p>	06	CO-1	K-4
	(b) (ii)	Describe an event/ object in about 150 words.	06	CO-2	K-2
10.	(a) (i)	Write a conversation between two friends, Lara and Christie about what to do at the weekend. They plan to go to the movies have something to eat and then go shopping.	06	CO-2	K-5
	(a) (ii)	How to introduce yourself in a job interview?	06	CO-2	K-1
<b>OR</b>					
10.	(b) (i)	Write a conversation between a doctor and patient.	06	CO-2	K-5
	(b) (ii)	How to introduce yourself in front of HR?	06	CO-2	K-1

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