

Positive Negative Testing



Two approaches to testing software

- ▶ Test to pass
- ▶ Test to fail



Which to do first?



Positive and Negative testing

- ▶ behaves as expected
- ▶ Valid Input Data
- ▶ does what it is supposed to do so
- ▶ Invalid Input Data
- ▶ does not do anything that it is not supposed to do so

Equivalence Class Partitioning



Equivalence Class Partitioning

- ▶ Partition
 - ▶ Set of inputs that generate one single expected output
- ▶ Equivalence class
 - ▶ Behavior of the software is same for a set of values.





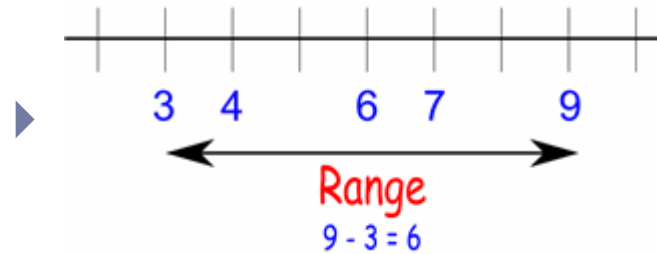
Important points to consider

- ▶ Both valid and invalid Equivalence class
- ▶ May also be selected for output conditions
- ▶ No hard and fast rules for deriving equivalence class, it just gives the tester the guidelines for partitioning.





List of Conditions



- ▶ Number of values

▶ $A = \{2 \ 4 \ 6 \ 8 \ 10\}$

- ▶ The first character of a part identifier **MUST BE** a letter



Example

- ▶ Function `square_root`
 - ▶ message (x:real)
 - ▶ when `x >_0.0`
 - ▶ reply (y:real)
 - ▶ where `y >_0.0` & approximately `(y*y,x)`
 - ▶ otherwise reply exception `imaginary_square_root`
 - ▶ end function
- EC1.The input variable x is real, valid.
EC2. The input variable x is not real, invalid.
EC3.The value of x is > 0.0 , valid.
EC4.The value of x is <0.0 , invalid.
- ▶ x and y are input/output variables to write equivalence class



Good Approach

- ▶ Unique identifier for each equivalence class
- ▶ Develop test cases for all valid equivalence classes until all have been covered by (included in) a test case.
- ▶ Develop test cases for all invalid equivalence classes until all have been covered individually.



Advantages

- ▶ This technique has the following advantages:
 - ▶ It eliminates the need for exhaustive testing, which is not feasible.
 - ▶ It guides a tester in selecting a subset of test inputs with a high probability of detecting defect.
 - ▶ It allows a tester to cover a larger domain of inputs/outputs with a smaller subset selected from an equivalence class.



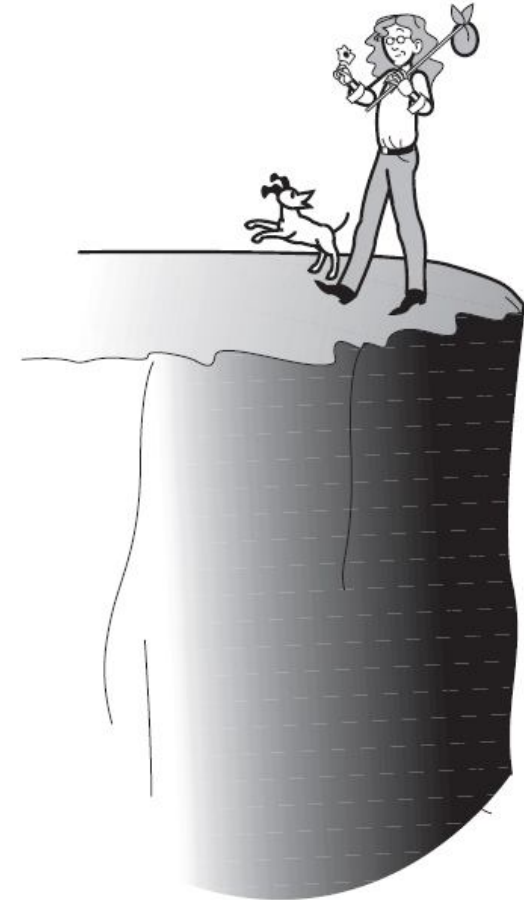
Boundary Value Analysis





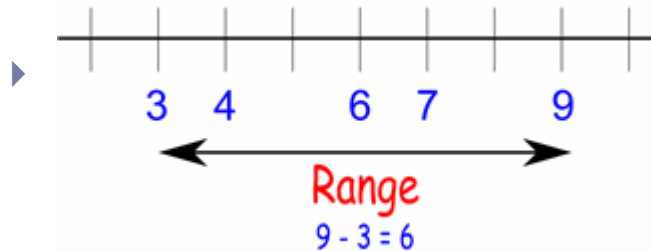
Boundary Value Analysis

- ▶ Most of the errors hover around boundaries and conditions.





Conditions



- ▶ Valid test cases for the **ends of the range**, and
- ▶ In-valid test cases for possibilities **just above and below the ends of the range**.
- ▶ Number of values
 - ▶ Valid test cases for the **minimum and maximum numbers**
 - ▶ Invalid test cases that include **one lesser and one greater than the maximum and minimum**.

▶ $A = \{2 \ 4 \ 6 \ 8 \ 10\}$

- ▶ First and last elements of the set



Example

- ▶ Suppose we are testing a module that allows a user to enter new widget identifiers into a widget data base. We will focus only on selecting equivalence classes and boundary values for the inputs. The input specification for the module states that a widget identifier should consist of 3–15 alphanumeric characters of which the first two must be letters. We have three separate conditions that apply to the input: (i) it must consist of alphanumeric characters, (ii) the range for the total number of characters is between 3 and 15, and, (iii) the first two characters must be letters.



- ▶ First we consider condition 1, the requirement for alphanumeric characters. This is a “must be” condition. We derive two equivalence classes.
 - ▶ EC1. Part name is alphanumeric, valid.
 - ▶ EC2. Part name is not alphanumeric, invalid.
- ▶ Then we treat condition 2, the range of allowed characters 3–15.
 - ▶ EC3. The widget identifier has between 3 and 15 characters, valid.
 - ▶ EC4. The widget identifier has less than 3 characters, invalid.
 - ▶ EC5. The widget identifier has greater than 15 characters, invalid.
- ▶ Finally we treat the “must be” case for the first two characters.
 - ▶ EC6. The first 2 characters are letters, valid.
 - ▶ EC7. The first 2 characters are not letters, invalid



Condition	Valid equivalence classes	Invalid equivalence classes
1	EC1	EC2
2	EC3	EC4, EC5
3	EC6	EC7

- ▶ BLB—a value just below the lower bound
- ▶ LB—the value on the lower boundary
- ▶ ALB—a value just above the lower boundary
- ▶ BUB—a value just below the upper bound
- ▶ UB—the value on the upper bound
- ▶ AUB—a value just above the upper bound
- ▶ BLB—2 BUB—14
- ▶ LB—3 UB—15
- ▶ ALB—4 AUB—16



Module name: Insert_Widget
Module identifier: AP62-Mod4
Date: January 31, 2000
Tester: Michelle Jordan

Test case identifier	Input values	Valid equivalence classes and bounds covered	Invalid equivalence classes and bounds covered
1	abc1	EC1, EC3(ALB) EC6	
2	ab1	EC1, EC3(LB), EC6	
3	abcdef123456789	EC1, EC3 (UB) EC6	
4	abcde123456789	EC1, EC3 (BUB) EC6	
5	abc*	EC3(ALB), EC6	EC2
6	ab	EC1, EC6	EC4(BLB)
7	abcdefg123456789	EC1, EC6	EC5(AUB)
8	a123	EC1, EC3 (ALB)	EC7
9	abcdef123	EC1, EC3, EC6 (typical case)	



Thank you