

SNS COLLEGE OF ENGINEERING Kurumbapalayam (Po), Coimbatore - 641 107

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DEPARTMENT OF COMPUTER SCIENCE AND ENGINEERING

COURSE NAME : 19CS732 INFORMATION RETRIEVAL TECHNIQUES

IVYEAR / VII SEMESTER

Unit 2- MODELING AND RETRIEVAL EVALUATION

Topic 7 : Retrieval Evaluation and Retrieval Metrics







- ≻Bad input selection.
- ≻Noisy data.
- ≻Very big dataset.
- ≻Unsuitable structure.
- ➢Inadequate number of hidden neurons.
- ≻Inadequate learning rate.
- ≻Insufficient stop condition; and/or.
- ➢ Bad dataset segmentation.





Retrieval Evaluation

≻How do we know if our results are any good?

➢Evaluating a search engine

➢Benchmarks

≻Precision and recall

≻How fast does it index

≻Number of documents/hour

➤(Average document size)

≻How fast does it search

► Latency as a function of index size

Expressiveness of query language

≻Ability to express complex information needs

➤ Speed on complex queries

≻Uncluttered UI

≻Is it free?





Measures for a search engine

>All of the preceding criteria are *measurable*: we can quantify speed/size

> we can make expressiveness precise

 \succ The key measure: user happiness

 \succ What is this?

 \succ Speed of response/size of index are factors

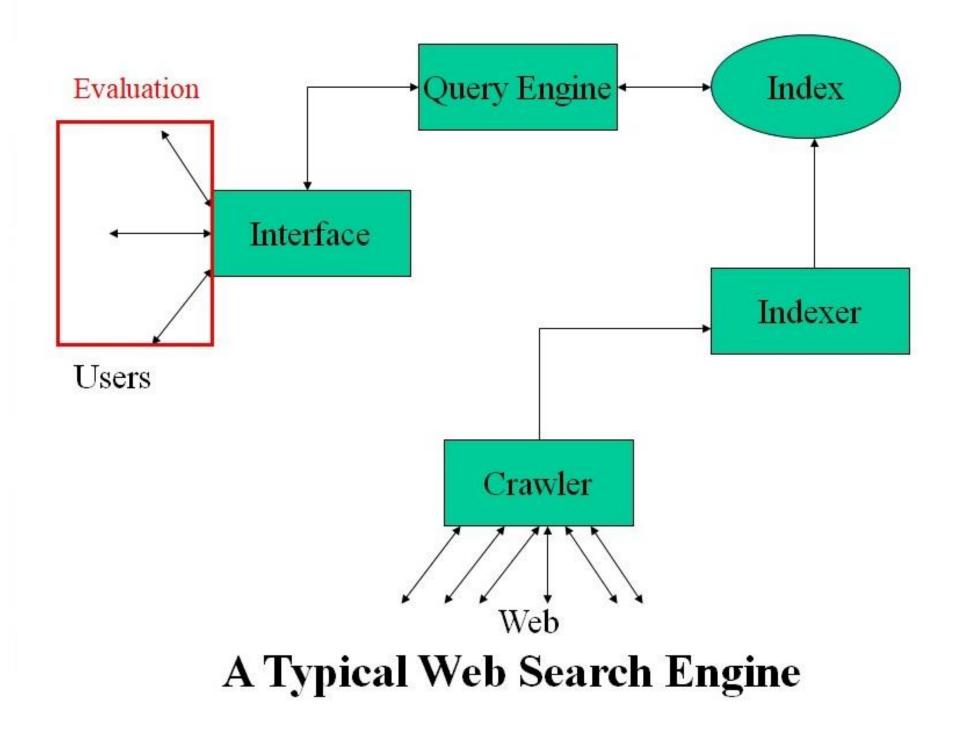
 \succ But blindingly fast, useless answers won't make a user happy

 \blacktriangleright Need a way of quantifying user happiness





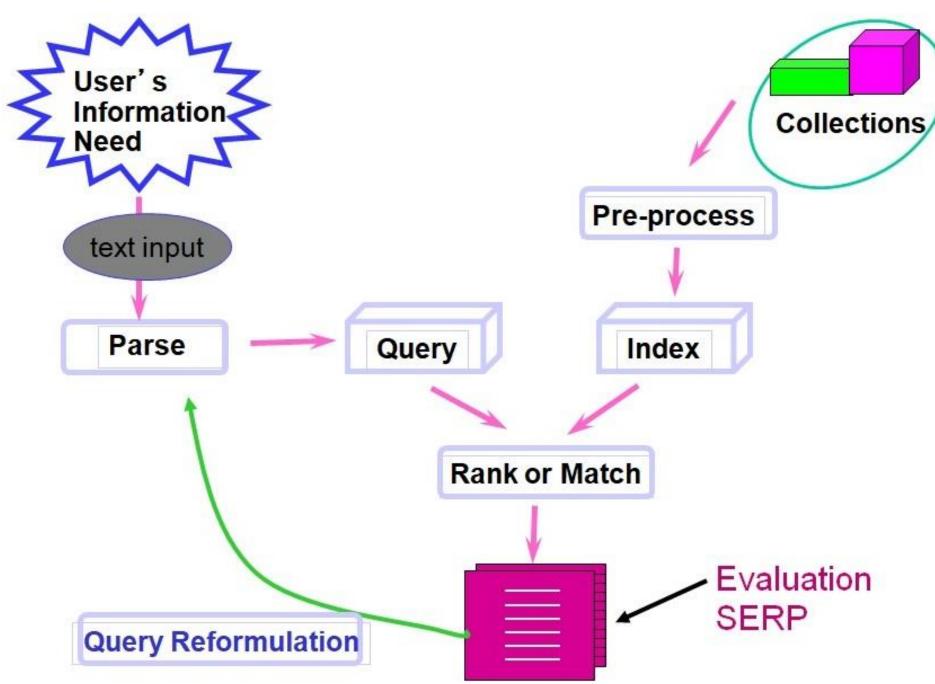
Evaluation – Cont..





Evaluation – Cont..





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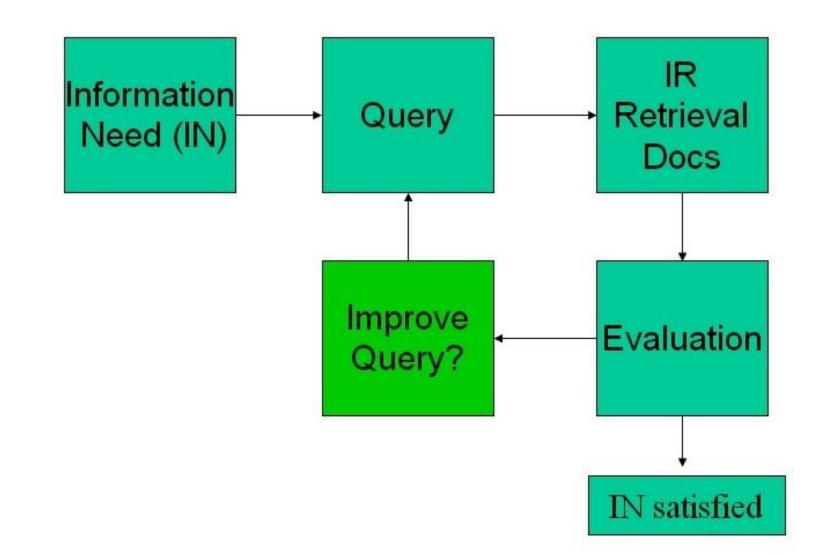






Evaluation – Cont..

Evaluation Workflow







What does the user want? Restaurant case

>The user wants to find a restaurant serving sashimi. User uses 2 IR systems. How we can say which one is better? ✓ Evaluate ✓ Why Evaluate? ✓ What to Evaluate? ✓ How to Evaluate?







Why Evaluate?

>Determine if the system is useful ➤Make comparative assessments with other methods/systems \succ Who's the best? > Test and improve systems ➤Marketing ≻Others?





What to Evaluate?

 \succ How much of the information need is satisfied. \succ How much was learned about a topic. \succ Incidental learning: \succ How much was learned about the collection. \blacktriangleright How much was learned about other topics. \succ How easy the system is to use. > Usually based on what documents we retrieve





Relevance as a Measure

- *Relevance is everything!*
- How relevant is the document retrieved
 - \succ for the user's information need.
- Subjective, but one assumes it's measurable
- Measurable to some extent
 - How often do people agree a document is relevant to a query
 - More often than expected
- ➢ How well does it answer the question?
 - Complete answer? Partial?
 - **Background Information?**
 - Hints for further exploration





Relevance

- \succ In what ways can a document be relevant to a query?
- \succ Simple query word or phrase is in the document.
 - ➢ Problems?
- \blacktriangleright Answer precise question precisely.
- \blacktriangleright Partially answer question.
- \succ Suggest a source for more information.
- \succ Give background information.
- \succ Remind the user of other knowledge.
- ≻Others ...





How to Evaluate relevance document

| ≻What can be measured that | Measures of re |
|---------------------------------|----------------|
| reflects users ability to use a | Binary mea |
| system? (Cleverdon 66) | 1 releva |
| | 0 not rel |
| Coverage of Information | N-ary meas |
| Form of Presentation | 3 very re |
| Effort required/Ease of Use | 2 releva |
| ➤Time and Space Efficiency | 1 barely |
| | 0 not rel |
| ►Effectiveness | Negative va |
| | |



- relevance:
- asure
- ant
- elevant
- sure
- relevant
- ant
- y relevant
- elevant
- values?
- N=? consistency vs. expressiveness tradeoff



How to measure the effectiveness

➢ Recall

Proportion of relevant material actually retrieved ➢ Precision

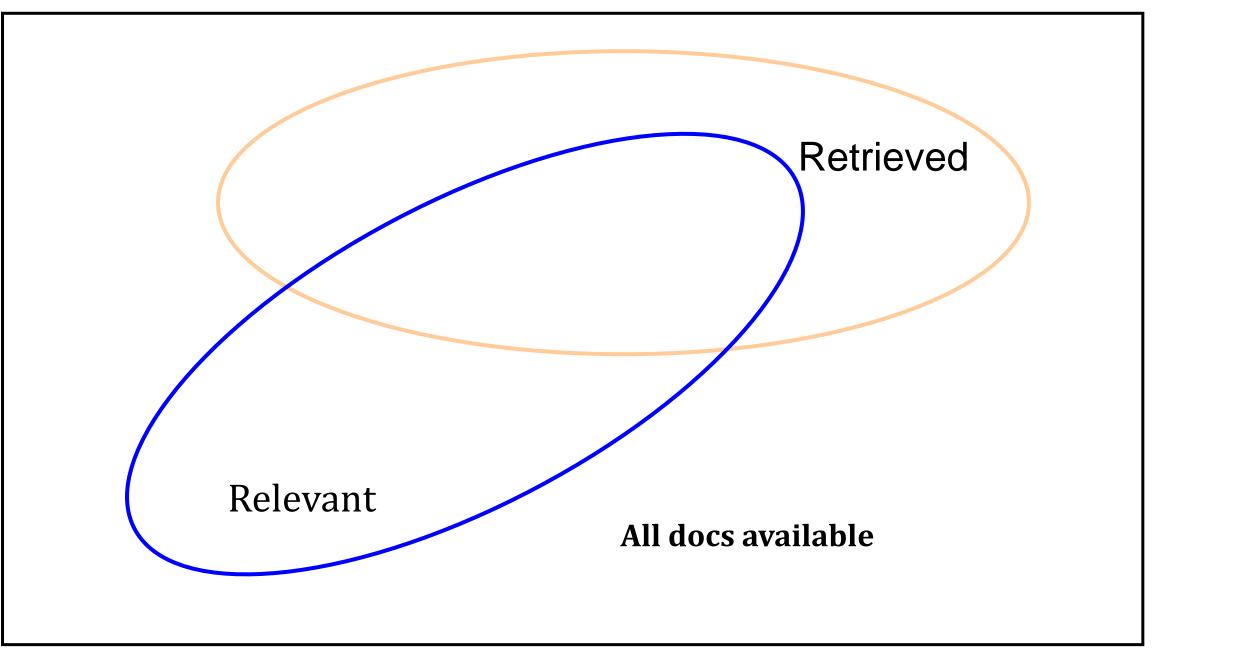
>proportion of retrieved material actually relevant







Relevant vs. Retrieved Documents

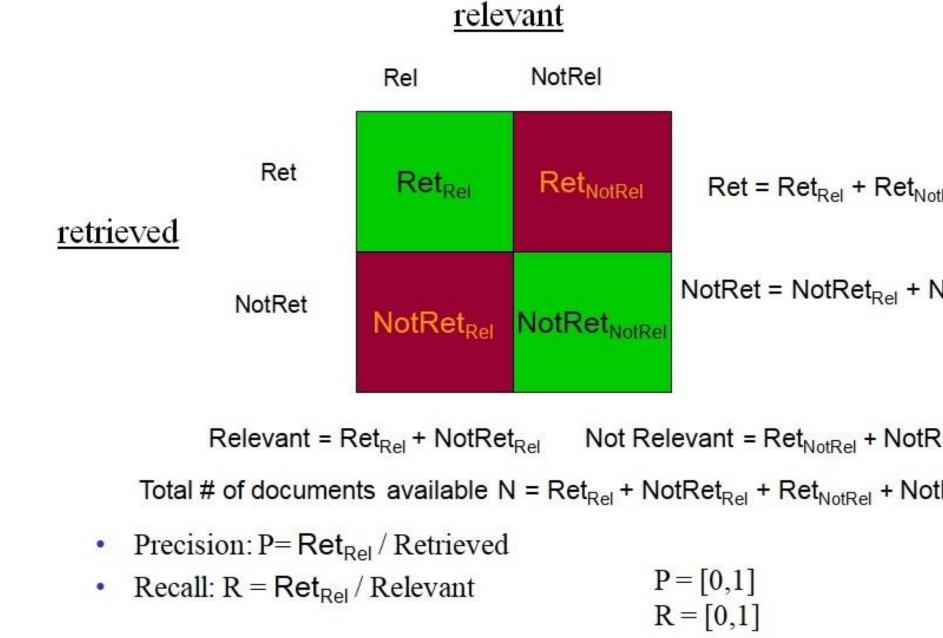






How to measure the effectiveness-Cont.

Contingency table of relevant and retrieved documen



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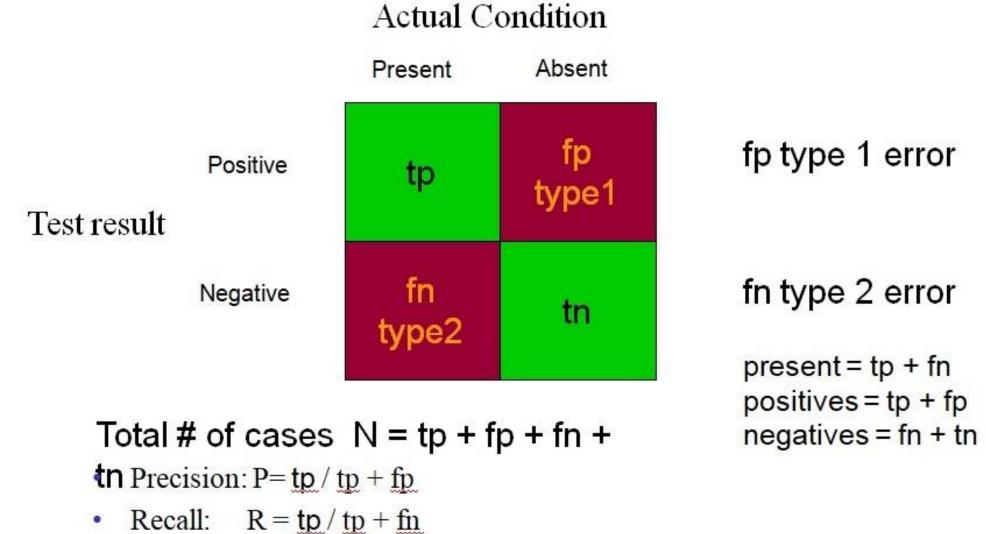


| nts | |
|---|-----|
| otRel | |
| NotRet _{Not} | Rel |
| Ret _{NotRel} tRet _{NotRel} | |
| | |



How to measure the effectiveness-Cont.

Contingency table of classification of documents

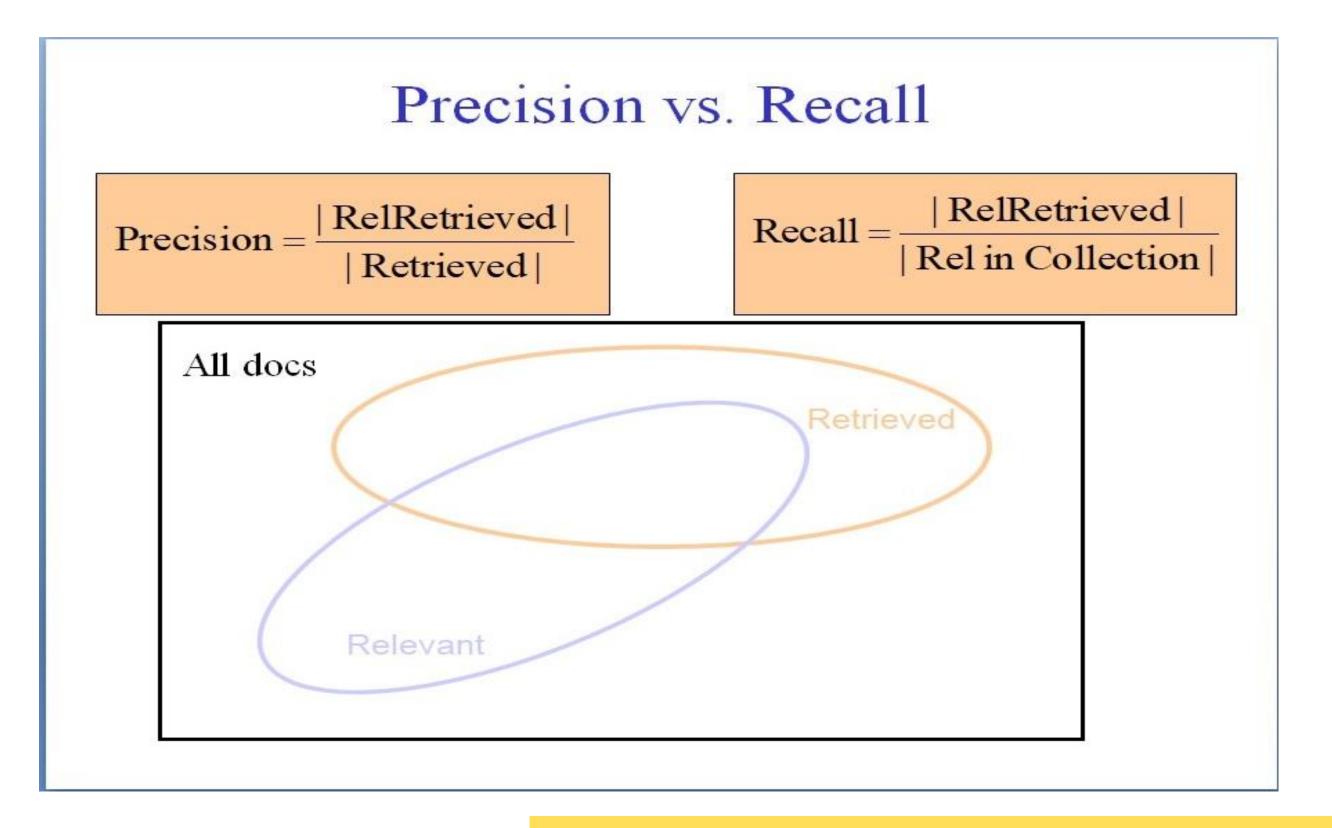


- False positive rate $\alpha = \frac{fp}{negatives}$ •
- False negative rate $\beta = fn/(positives)$ •

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How to measure the effectiveness-Cont.

Recall

Number of relevant items retrieved R = ----Total number of relevant items in collection

Precision

 $P = \frac{\text{Number of relevant items retrieved}}{\text{Number of relevant items retrieved}}$ Total number of items retrieved

Goal

high recall and high precision





Activity

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Disadvantages

- Hardware dependence
- ➢Unexplained behavior of the network
- Determination of proper network structure
- ➤The duration of the network is unknown





Advantages

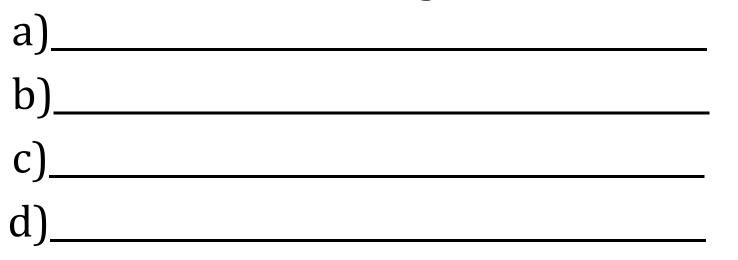
Performance evaluation Speed Space Tradoff Common for all systems. Not discussed here. Retrieval performance (quality?) evaluation = goodness of a retrieval strategy A test reference collection: docs and queries. The "correct" set (or ordering) provided by "experts" A **similarity measure** to compare system output with the "correct" one.



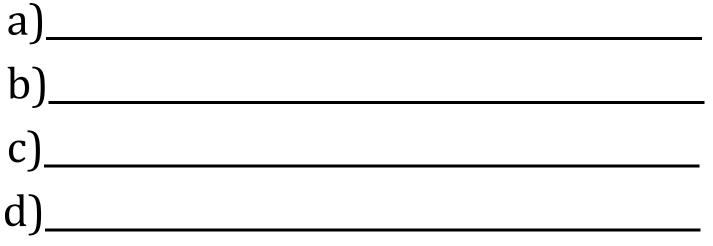


Assessment 1

1. List out the Advantages of Retrieval Evaluation



2. Identify the disadvantages of Retrieval Evaluation









TEXT BOOKS:

1. Ricardo Baeza-Yates and Berthier Ribeiro-Neto, —Modern Information Retrieval: The Concepts and Technology behind Search, Second Edition, ACM Press Books, 2011. 2. Ricci, F, Rokach, L. Shapira, B.Kantor, –Recommender Systems Handbook||, First Edition, 2011.

REFERENCES:

1. C. Manning, P. Raghavan, and H. Schütze, —Introduction to Information Retrieval, Cambridge University Press, 2008.

2. Stefan Buettcher, Charles L. A. Clarke and Gordon V. Cormack, —Information Retrieval:

Implementing and Evaluating Search Engines, The MIT Press, 2010.

THANK YOU

