### **CBSE Test Paper 01**

# **Chapter 4 Quadratic Equation**

1. 
$$(x+1)^2 - x^2 = 0$$
 has (1)

- a. no real roots
- b. 1 real root
- c. 2 real roots
- d. 4 real roots

2. 
$$9x^2 + 12x + 4 = 0$$
 have (1)

- a. Real and Distinct roots
- b. No real roots
- c. Distinct roots
- d. Real and Equal roots
- 3. If the equation  $(a^2+b^2)x^2-2(ac+bd)x+c^2+d^2=0$  has equal roots, then **(1)** 
  - a. ad = bc
  - b. ab = cd
  - c.  $ad = \sqrt{bc}$
  - d.  $ab = \sqrt{cd}$
- 4. The ratio of sum and the product of the roots of  $7x^2-12x+18=0$  is **(1)** 
  - a. 2:3
  - b. 3:2
  - c. 7:18
  - d. 7:12
- 5. If y = 1 is the common root of  $ly^2+ly+3=0$  and  $y^2+y+m=0$ , then the value of 'lm' is (1)
  - a. 3
  - b. -4
  - c. 4
  - d. -3
- 6. Solve the quadratic equations by factorization method:  $x^2 9 = 0$  (1)
- 7. Find the values of p for which the quadratic equation  $4x^2 + px + 3 = 0$  has equal roots.

- 8. Form a quadratic equation whose roots are -3 and 4. (1)
- 9. If  $x = \frac{-1}{2}$  is a solution of the quadratic equation  $3x^2 + 2kx + 3 = 0$ , find the value of k. (1)
- 10. Write the discriminant of the given quadratic equation  $x^2 + x 12 = 0$  (1)
- 11. Find the values of k for which the given equation has real and equal roots:  $(k + 1)x^2 2(k 1)x + 1 = 0$  (2)
- 12. Check, whether the quadratic equation have real roots and if so, then find the roots of equation.  $6x^2 + x 2 = 0$  (2)
- 13. Check whether the given equation is quadratic equation: (x-3)(2x+1) = x(x+5)(2)
- 14. In a class test, the sum of Shefali's marks in Mathematics and English is 30. Had she got 2 marks more in Mathematics and 3 marks less in English, the product of their marks would have been 210. Find her marks in the two subjects. (3)
- 15. If 2 is a root of the quadratic equation  $3x^2 + px 8 = 0$  and the quadratic equation  $4x^2 2px + k = 0$  has equal roots, find k. (3)
- 16. If p, q, r and s are real numbers such that pr = 2(q + s), then show that at least one of the equations  $x^2 + px + q = 0$  and  $x^2 + rx + s = 0$  has real roots. (3)
- 17. The speed of a boat in still water is 8 km/hr. It can go 15 km upstream and 22 km downstream in 5 hours. Find the speed of the stream. (3)
- 18. A train travelling at a uniform speed for 360 km,would have taken 48 minutes less to travel the same distance if its speed were 5 km/hour more. Find the original speed of the train. (4)
- 19. Solve for x:  $\sqrt{3}x^2 + 10x + 7\sqrt{3} = 0$  (4)
- 20. Solve for x:  $2(\frac{x+2}{2x-3}) 9(\frac{2x-3}{x+2}) = 3$ ; given that  $x \neq -2$ ,  $x \neq \frac{3}{2}$  (4)

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### **Chapter 4 Quadratic Equation**

#### **Solution**

1. b. 1 real root

Explanation: Given:  $(x+1)^2 - x^2 = 0$   $\Rightarrow x^2 + 1 + 2x - x^2 = 0$   $\Rightarrow 2x + 1 = 0$  $\Rightarrow x = \frac{-1}{2}$ 

Therefore,  $(x^2+1)^2-x^2=0$  is a linear polynomial and has one real root.

2. d. Real and Equal roots

Explanation: Comparing the given equation to the below equation

$$ax^2 + bx + c = 0$$

$$a = 9, b = 12, c = 4$$

$$D = b^2 - 4ac$$

$$D = 12^2 - 4 \times 9 \times 4$$

$$D = 144 - 144$$

$$D = 0$$

If  $b^2$ -4ac=0 then equation have equal and real roots.

3. a. ad = bc

**Explanation** If the equation  $(a^2+b^2)x^2-2(ac+bd)x+c^2+d^2=0$  has equal roots, then

$$b^2 - 4ac = 0$$

$$egin{align*} \Rightarrow & [-2\left(ac+bd
ight)]^2 - 4 imes\left(a^2+b^2
ight) imes\left(c^2+d^2
ight) = 0 \ \Rightarrow & 4\left[a^2c^2+b^2d^2+2abcd
ight] - 4\left[a^2c^2+a^2d^2+b^2c^2+b^2d^2
ight] = 0 \ \Rightarrow & 4\left[a^2c^2+b^2d^2+2abcd-a^2c^2-a^2d^2-b^2c^2-b^2d^2
ight] = 0 \ \end{cases}$$

$$\Rightarrow a^2d^2 + b^2c^2 - 2abcd = 0$$

$$(ad-bc)^2 = 0$$

$$\Rightarrow (ad - bc)^2 = 0$$

$$\Rightarrow ad - bc = 0$$

$$\Rightarrow ad = bc$$

**Explanation:** Ratio of sum and product of the roots of  $7x^2-12x+18=0$  is  $\frac{\alpha+\beta}{\alpha\beta}$ 

$$\Rightarrow \frac{-b}{c}$$

$$\Rightarrow \frac{12}{18} = \frac{2}{3} = 2:3$$

#### 5. a. 3

**Explanation:** In quadratic equation  $ly^2 + ly + 3 = 0$ ,

$$l(1)^{2} + l(1) + 3 = 0$$

$$\Rightarrow l + l + 3 = 0$$

$$\Rightarrow 2l + 3 = 0$$

$$\Rightarrow l = \frac{-3}{2}$$
And  $(1)^{2} + 1 + m = 0$ 

$$\Rightarrow 1 + 1 + m = 0$$

$$\Rightarrow 2 + m = 0$$

$$\Rightarrow m = -2$$
$$\therefore lm = \frac{-3}{2} \times (-2) = 3$$

$$x^2 - 9 = 0$$

$$\Rightarrow (x-3)(x+3) = 0$$

$$\Rightarrow$$
  $x-3=0$  or,  $x+3=0$ 

$$\Rightarrow$$
 x = 3 or, x = -3  $\Rightarrow$  x = ± 3

Thus, x = 3 and x = -3 are roots of the given equation.

7. 
$$4x^2 + px + 3 = 0$$

$$a=4, b=p$$
 and  $c=3$ 

As the equation has equal roots

$$\therefore D = 0$$

$$D = b^2 - 4ac = 0$$

or, 
$$p^2-4\times4\times3=0$$

or, 
$$p^2-48=0$$

or, 
$$p^2 = 48$$

or, 
$$p=\pm 4\sqrt{3}$$

8. We have, x = 4 and x = -3.

Then,

$$x - 4 = 0$$
 and  $x + 3 = 0$ 

$$\Rightarrow$$
 (x - 4)(x + 3) = 0

$$\Rightarrow$$
 x<sup>2</sup> + 3x - 4x - 12 = 0

$$\Rightarrow$$
 x<sup>2</sup> - x - 12 = 0

This is the required quadratic equation

9. we have,  $3x^2 + 2kx + 3 = 0$ 

put, 
$$x = \frac{-1}{2}$$
 (given)

$$\Rightarrow 3(\frac{-1}{2})^2 + 2k(\frac{-1}{2}) + 3 = 0$$

$$\Rightarrow 3(\frac{1}{4}) - k + 3 = 0$$

$$\Rightarrow \frac{3}{4} - k + 3 = 0$$

$$\Rightarrow k = 3 + \frac{3}{4}$$

$$\therefore k = \frac{15}{4}$$

10. The given quadratic equation is  $x^2 + x - 12 = 0$ ,

$$\therefore D = b^2 - 4ac = (1)^2 - 4((1)(-12) = 1 + 48 = 49$$

Hence, the discriminant is 49.

11. We have,  $(k+1)x^2 - 2(k-1)x+1 = 0$ .

$$a = k + 1, b = -2(k - 1), c = 1.$$

$$D = b^2 - 4ac = 4(k-1)^2 - 4(k+1) = 4(k^2 - 3k)$$

The given equation will have real and equal roots, if

$$D = 0 \Rightarrow 4 (k^2 - 3k) = 0 \Rightarrow k^2 - 3k = 0 \Rightarrow k (k - 3) = 0 \Rightarrow k = 0, 3$$

12. The given equation is  $6x^2 + x - 2 = 0$ 

Here, 
$$a = 6$$
,  $b = 1$  and,  $c = -2$ 

$$\therefore$$
 D = b<sup>2</sup> - 4ac = 1 - 4 × 6 × -2 = 49 > 0

So, the given equation has real roots, given by

$$lpha = rac{-b + \sqrt{D}}{2a} = rac{-1 + \sqrt{49}}{2 \times 6} = rac{-1 + 7}{12} = rac{6}{12} = rac{1}{2}$$

and, 
$$\beta = \frac{-b - \sqrt{D}}{2a} = \frac{-1 - \sqrt{49}}{2 \times 6} = \frac{-1 - 7}{12} = \frac{-8}{12} = \frac{-2}{3}$$

13. The given equation is (x - 3)(2x + 1) = x(x+5)

$$\implies 2x^2 + x - 6x - 3 = x^2 + 5x$$

$$\implies 2x^2 - 5x - 3 = x^2 + 5x$$

$$\implies$$
 x<sup>2</sup> - 10x - 3 = 0

It is in the form of  $ax^2 + bx + c = 0$ ,  $a \neq 0$ 

: the given equation is a quadratic equation.

14. Let Shefali's marks in Mathematics = x

Let Shefali's marks in English = 30 - x

If, she had got 2 marks more in Mathematics, her marks would be = x + 2

If, she had got 3 marks less in English, her marks in English would be = 30 - x - 3 = 27

According to given condition:

$$\Rightarrow$$
 (x + 2)(27 - x) = 210

$$\Rightarrow 27x - x^2 + 54 - 2x = 210$$

$$\Rightarrow x^2 - 25x + 156 = 0$$

Comparing quadratic equation  $x^2-25x+156=0$  with general form

$$ax^2 + bx + c = 0,$$

We get a = 1, b = -25 and c = 156

Applying Quadratic Formula  $x=rac{-b\pm\sqrt{b^2-4ac}}{2a}$ 

Applying Quadratic Formula 
$$x=rac{25\pm\sqrt{(-25)^2-4(1)(156)}}{2\times1}$$
  $\Rightarrow rac{25\pm\sqrt{625-624}}{2}$   $\Rightarrow x=rac{25\pm\sqrt{1}}{2}$   $\Rightarrow x=rac{25+1}{2},rac{25-1}{2}$ 

$$\Rightarrow \frac{25\pm\sqrt{625-624}}{2}$$

$$\Rightarrow x = rac{25 \pm \sqrt{1}}{2}$$

$$\Rightarrow x = \frac{25+1}{2}, \frac{25-1}{2}$$

$$\Rightarrow$$
 x = 13, 12

Therefore, Shefali's marks in Mathematics = 13 or 12

Shefali's marks in English = 30 - x = 30 - 13 = 17

Or Shefali's marks in English = 30 - x = 30 - 12 = 18

Therefore, her marks in Mathematics and English are (13, 17) or (12, 18).

15. Given, 2 is a root of the equation,  $3x^2 + px - 8 = 0$ 

Putting 
$$x=2$$
 in  $3x^2+px-8=0$ 

$$12 + 2p - 8 = 0$$

or, 
$$p = -2$$

Given,  $4x^2-2px+k=0$  has equal roots

$$4x^2+4x+k=0$$
 has equal roots

$$D = b^2 - 4ac = 0$$

or, 
$$(4)^2 - 4(4)(k) = 0$$

16. Given quadratic equations are;

$$x^2 + px + q = 0$$
—(i)

and, 
$$x^2 + rx + s = 0$$
 .....(ii)

Also given; 
$$pr = 2(q + s)....(iii)$$

Let  $D_1$  and  $D_2$  be the discriminant of quadratic equations (i) and (ii) respectively.

Then,

$$D_1 = p^2 - 4q$$
 and  $D_2 = r^2 - 4s$ 

$$\Rightarrow$$
 D<sub>1</sub>+ D<sub>2</sub> = p<sup>2</sup> - 4q + r<sup>2</sup> - 4s = (p<sup>2</sup> + r<sup>2</sup>) - 4(q + s)

$$\Rightarrow$$
  $D_1+D_2=p^2+r^2-4\left(rac{pr}{2}
ight)$  ([from equation (iii)]

$$\Rightarrow \quad D_1+D_2=p^2+r^2-2pr=(p-r)^2\geq 0 \,\left[\because (p-r)^2\geq 0 ext{ for all real } p,r
ight]$$

Now, Since sum of both  $D_2 \& D_1$  is greater than or equal to 0. Hence, both can't be negative.

 $\Rightarrow$  At least one of  $D_1$  and  $D_2$  is greater than or equal to zero

**Case 1.** If  $D_1 \ge 0$ , equation (i) has real roots.

**Case 2.**If  $D_2 \ge 0$ , equation (ii) has real roots.

**Case 3**. If  $D_1 \& D_2$  both  $\ge 0$ , then equation (i) & (ii) both have equal roots.

Clearly, from case 1,2 & 3 at least one given quadratic equations has equal roots.

17. Given, speed of boat in still water = 8 Km/hr. Let the speed of the stream be x km/hr.

Then,

Speed of boat in downstream = (8 + x) km/hr

Speed of boat in upstream = (8 - x) km/hr

We know that time taken to cover 'd' km with speed 's' km/hr is  $\frac{d}{s}$ 

So,Time taken by the boat to go 15 km upstream  $=\frac{15}{8-x}$  hours.

&, Time taken by the boat to 22 km downstream  $= \frac{22}{8+x}$  hours.

It is given that the total time taken by boat to go 15 km upstream & 22 km downstream is 5 hours.

Hence, the speed of the stream is 3 km/hr.

18. Given that a train travelling at a uniform speed for 360 km

Let the original speed of the train be x km/hr

$$\text{Time taken} = \frac{\text{Distance}}{\text{Speed}} = \frac{360}{x}$$

Time taken at increased speed =  $\frac{360}{x+5}$  hours.

According to the question

$$rac{360}{x} - rac{360}{x+5} = rac{48}{60}$$
 $360 \left[rac{1}{x} - rac{1}{x+5}
ight] = rac{4}{5}$ 
 $or, rac{360(x+5-x)}{x^2+5x} = rac{4}{5}$ 
 $or, rac{1800}{x^2+5x} = rac{4}{5}$ 
 $\Rightarrow x^2 + 5x - 2250 = 0$ 

$$\Rightarrow x^2 + (50 - 45)x - 2250 = 0$$

$$\Rightarrow x^2 + 50x - 45x - 2250 = 0$$

$$\Rightarrow$$
  $(x+50)(x-45)=0$ 

Either 
$$x = -50$$
 or  $x = 45$ 

As speed cannot be negative

... Original speed of train = 45 km/hr.

19. We have the following equation,

$$\sqrt{3}x^2 + 10x + 7\sqrt{3} = 0$$

Now factorise the equation,

$$\sqrt{3}x^2 + 3x + 7x + 7\sqrt{3} = 0$$

$$\Rightarrow \sqrt{3}x(x+\sqrt{3}) + 7(x+\sqrt{3}) = 0$$

$$\Rightarrow (x+\sqrt{3})(\sqrt{3}x+7)=0$$

$$\Rightarrow x = -\sqrt{3} \text{ or } x = \frac{-7}{\sqrt{3}}$$

If  $x=-\frac{7}{\sqrt{3}}$  we need to rationalise it.

$$\Rightarrow \quad x = -rac{7 imes\sqrt{3}}{\sqrt{3} imes\sqrt{3}} = -rac{7\sqrt{3}}{3}$$

Therefore, Roots are  $-\sqrt{3}, -\frac{7\sqrt{3}}{3}$ 

20. Let  $\frac{x+2}{2x-3} = y$  ...(i)

∴Given equation becomes,

$$2y - 9 \times \frac{1}{y} = 3$$

$$\Rightarrow 2y^2 - 3y - 9 = 0$$

$$\Rightarrow 2y^2 - 6y + 3y - 9 = 0$$

$$\Rightarrow 2y(y-3) + 3(y-3) = 0$$

$$\Rightarrow (2y+3)(y-3)=0$$

$$\Rightarrow$$
y =  $-\frac{3}{2}$  or y = 3

Putting the value of y in equation (i), we get

$$\Rightarrow \frac{x+2}{2x-3} = -\frac{3}{2} \text{ or } \frac{x+2}{2x-3} = 3$$

$$\Rightarrow$$
2 $x+4=-6x+9$  or x + 2 = 6x - 9

$$\Rightarrow$$
8x = 5 or -5x = -11

$$\Rightarrow$$
x =  $\frac{5}{8}$  or x =  $\frac{11}{5}$