

19MAT202 - STATISTICS AND NUMERICAL METHODS

Unit - I Testing of Hypothesis

Sampling distributions - Statistical hypothesis - Tests for

Single mean and Difference of means (large and small samples)

Tests for single variance and equality of variances -

Chi square test for goodness of fit - Independence of attributes

Unit - II Designs of Experiments

Completely randomized design - Randomized block design -

Latin square design - Applications of ANOVA.

Unit - III Solutions of Equations

Newton Raphson method - Pivoting Gauss Jordan methods -

Iterative methods of Gauss-Seidel - Matrix Inversion by

Gauss-Jordan method.

Unit - IV Interpolation, Numerical Differentiation and Numerical

Integration

Lagrange's interpolation - Newton's forward and backward

difference interpolation - Approximation of derivatives using

interpolation Polynomials - Numerical integration using

Trapezoidal and Simpson's $\frac{1}{3}$ rd rule.

Unit - V Numerical Solution of ordinary Differential Equations

Single step methods: Taylor's series method - Euler's method -

Modified Euler's method - Fourth order Runge-Kutta method

for solving first order equations - Multi step Methods: Milne's

Predictor-corrector methods for solving first order equations.

Unit-I

Testing of Hypothesis

Basic Definitions:

Population:

A population is used to refer any collection of individual it may be finite or infinite.

Sample:

A sample is a small portion selected from the population and the process of drawing (drawn) a sample from a population is called sampling.

Sample Size:

The number of individual in a selected sample is called the sample size.

Parameter and Statistics:

Any statistical method computed from population data is known as parameter and any statistical method computed from sample data is known as statistics

Notations:

Measure	Population	Sample
Size	N	n
Mean	μ	\bar{x}
Standard deviation	σ	s
Proportion	P	P'
Variance	σ^2	s^2

Sampling Distribution:

The various values of statistics so obtained may be arranged as a frequency distribution which is known as sampling distributions.

Standard Error:

The standard deviation of sampling distribution of a statistic is known as its standard error, abbreviated as S.E. (ie average amount of variability from the observation of a sampling distribution)

Statistical Hypothesis:

In attempting to reach decision about population on the basis of sample observations, we make assumptions about population, which are not necessarily true, are called statistical hypothesis.

Null Hypothesis:

Null Hypothesis is the hypothesis which is tested for possible rejection under the assumption that it is true and is denoted by H_0 .

Alternative Hypothesis:

A hypothesis that is complementary to Null hypothesis is called Alternative Hypothesis and is denoted by H_1 .

A procedure for deciding whether to accept or reject the null hypothesis is called the test of hypothesis.

Level of Significance:

It is the probability level below which the null hypothesis is rejected. Generally 5% and 1% level of significance are used.

Critical region (or) Region of rejection:

The critical region of a test of statistical hypothesis is that region of which leads to the rejection of null hypothesis H_0 . Those region which leads to the acceptance of H_0 is called acceptance region.

Error in Sampling:

Errors are Type I, Type II errors.

Type I error: Reject H_0 when it is true.

Type II error: Accept H_0 when it is false.

$$P(\text{Type I error}) = \alpha \quad \& \quad P(\text{Type II error}) = \beta$$

One tail & two tail test:

If μ_0 is population parameter & μ is the sample statistics, then the null hypothesis is given by $H_0: \mu = \mu_0$.

Alternative hypothesis is given by,

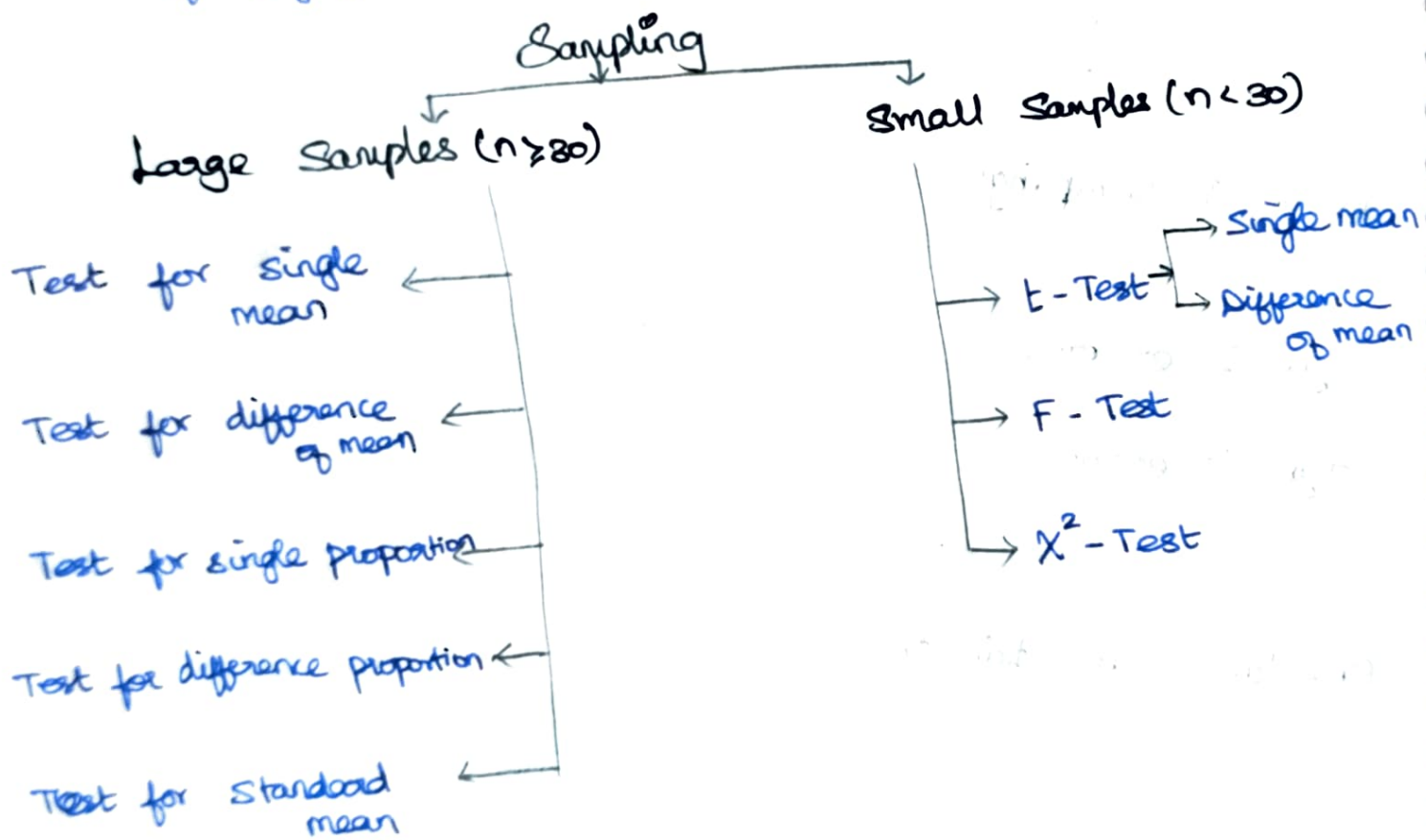
$$H_1: \mu \neq \mu_0 \quad (\text{two-tailed})$$

$$H_1: \mu > \mu_0 \quad (\text{Right tailed}) \quad (\text{one tail})$$

$$H_1: \mu < \mu_0 \quad (\text{Left tailed}) \quad (\text{one tail})$$

Procedure for testing a hypothesis:

1. Formulate H_0 and H_1 .
2. Choose the level of significance α .
3. Compute the test statistic using the data available.
4. Pick out the critical value from the tabulation.
5. Conclusion: Compare the computed value of the test statistic with the critical value at the given level of significance.



Large Samples ($n \geq 30$)

Critical Values (or) Significant values:

The sample values of the statistics beyond which the null hypothesis will be rejected are called critical values or significant values.