



**SNS COLLEGE OF TECHNOLOGY**

**Coimbatore-35**

**An Autonomous Institution**

Accredited by NBA – AICTE and Accredited by NAAC – UGC with ‘A+’ Grade

Approved by AICTE, New Delhi & Affiliated to Anna University, Chennai

**DEPARTMENT OF AI&ML**



**FOUNDATIONS OF ARTIFICIAL INTELLIGENCE**

**II YEAR - III SEM**

**UNIT 5 – Explanation based learning**

# Explanation Based Learning - EBL

- Definition
- Explanation-Based Learning (EBL) is a method for using available domain knowledge to improve supervised learning.
- EBL - can be in speed of learning, confidence of learning, accuracy of the learned concept, or a combination of these.
- EBL Computers uses the domain theory to inherit the properties of examples (part of Domain )

# Explanation Based Learning - EBL

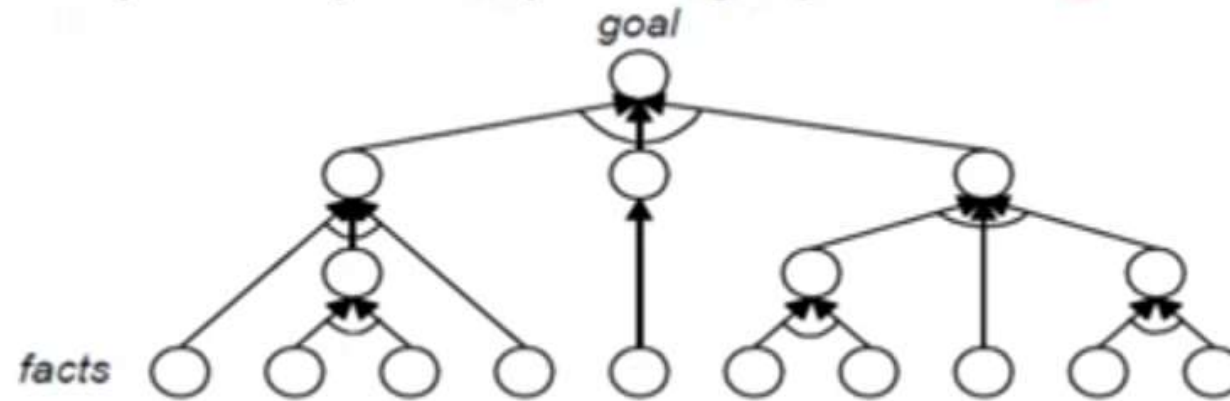
- EBL is a method for **extracting general rules** from Individual Observations.
- A part of domain is called an example, is a member of concept
- Learn the essential properties of the concept
- **Trade-off** - the need to collect many examples *for* the ability to **“explain”** single examples (a “domain” theory)

# Explanation Based Learning - EBL ...

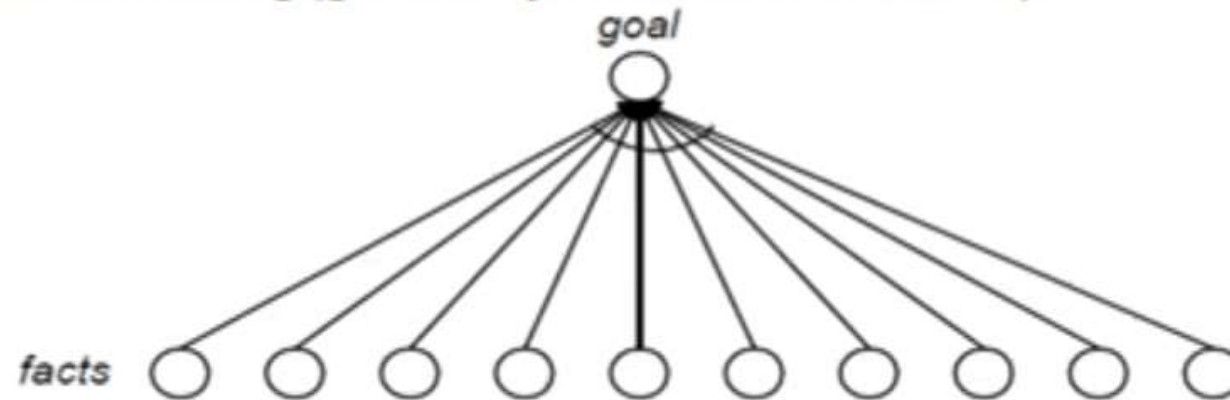
- An EBL accepts 4 kinds of input:
- A goal concept
  - a high level description of what the program is supposed to learn.
- A training example
  - what the learning sees in the world.
- A operational criterion (facts)
  - a description of which concepts are usable.
- A domain theory
  - a set of rules that describe relationships between objects and actions in a domain.
- Use problem solver to **justify**, using the **rules**, the **goal** in terms of the **facts**.
- **Generalization - Generalize** the justification as much as possible.

# Standard Approach to EBL

An Explanation (detailed proof of goal)



After Learning (go directly from facts to solution):





# Explanation Based Learning - EBL ...

- EBL computes a **generalization** of the training example, to describe the goal concept.
- It also satisfies the operational criterion.
- **EBL has two steps:**
  - **Explanation**
    - -- the domain theory is used to remove all **unimportant aspects** of the training example with respect to the goal concept.
  - **Generalization**
    - -- the explanation is **generalized as far possible** while describing the goal concept.

## Explanation Based Learning – EBL - Example

- Explanation-Based Learning is a method for **extracting general rules** from Individual Observations.
- As an example,
- Consider the problem of **differentiating and simplifying algebraic expressions**.
- If we differentiate an expression such as  $X^2$  with respect to  $X$ , we obtain  $2X$ .
- In a logical reasoning system, the goal might be expressed as

$$\text{ASK}(\textit{Derivative}(X^2, X) = d, \text{KB}),$$

- With solution  $d = 2X$ .

## Explanation Based Learning – EBL - Example ...

- Application of the **standard rules of differentiation** yields the expression  $1 \times (2 \times (x^{2-1}))$  and this simplifies to  $2X$ .



## EBL – Memorization

- Once the rule is identified then that should be **memorized**
- Whenever it finds an example, immediately it will apply the same rule (taken from cache memory) on the example.

## EBL – Memorization

- In the case of differentiation, memorization would remember that the derivative of  $x^2$  with respect to  $X$  is  $2X$ ,
- Now, the agent to calculate the derivative of  $Z^2$  with respect to  $Z$
- Extract the general rule, for any arithmetic unknown  $u$ , the derivative of  $u^2$  with respect to  $u$  is  $2u$ .
- In logical terms, this is expressed by the rule
- Arithmetic *Unknown*( $u$ )  $\Rightarrow$  Derivative( $u^2, u$ ) =  $2u$  .

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# Explanation Based Learning - EBL

- Extracting general rules from examples
- Improving efficiency