



# **SNS COLLEGE OF TECHNOLOGY**

## **(AN AUTONOMOUS INSTITUTION)**

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Recognized by UGC Saravanapatti (post), Coimbatore-641035.



**Department of Biomedical Engineering**

**Course Name: Professional ethics and human values(19GET201)**

**III Year: VI Semester**

**UNIT –IV: UNIVERSAL HUMAN VALUES – INTRODUCTION**

**TOPIC : Need for Value Education**



# Need for Value Education



All human beings aspire for a happy, fulfilling life.

For a human being, there are two important questions pertaining to this:

- What is my aspiration? (What to do?)
- How to fulfil my aspiration? (How to do?)

The purpose of education is to facilitate the development of clarity on the aspiration and adequate competence to actualize it.



- For this, it is essential to understand what a happy, fulfilling and successful life is
- what is really valuable for human being; what is our purpose as a human being?
- Understanding human aspiration, or what is really valuable for human being, is the value domain. The subject which enables us to understand this domain is called 'Value Education' (VE).
- It enables us to understand our aspirations and visualize our goals for a fulfilling life and indicates the direction for their fulfillment.



- In relation to these issues, it also helps to remove our confusions and contradictions. In that sense, VE addresses the issues related to ‘what to do?’.
- It is also necessary to learn the skills to actualise our aspirations. This is the skill domain. The subject which enables us to learn the skills is called ‘Skill Development’ (SD).
- It enables us to learn the science, technology, management and other skills for fulfilling our aspiration. In that sense, SD addresses the issues related to ‘how to do?’.



- Values and skills go hand in hand. Both values and skills are required. There is an essential complementarity between the two.
- The priority is values, then skills; i.e. first understanding 'what to do' and then developing the skills for 'how to do'. And of course, checking if this results into a fulfilling life!
- The present education system has largely become skill-biased. For developing skills, the prime emphasis is on science and technology, without a base of values.



- Skills can only help to provide the means to achieve what is considered valuable.
- It is not within the scope of science and technology to provide a way to decide what really is valuable.
- The consequence of skill-biased education is clearly visible in the form of serious crises at the individual, societal and environmental level.



- Thus, there is a strong need to rectify this situation. Value education is a crucial missing link in the present education system.
- But more importantly, the prime need of value education is to understand human aspirations, to discover what is truly valuable in life; and work out the program for its fulfillment.



**Thank You!**