

SNS COLLEGE OF TECHNOLOGY

(An Autonomous Institution) COIMBATORE-35



DEPARTMENT OF ENGLISH

PREFIX AND SUFFIX

PREFIX

A prefix is a short morphological unit that is added to the beginning of a root word in order to alter its meaning and/or function. It can be just a single letter or two to five letters. The Oxford Learner's Dictionary defines a prefix as "a letter or group of letters added to the beginning of a word to change its meaning, such as *un*-in *unhappy* and *pre*- in *preheat*".

SUFFIX

A suffix, on the other hand, is a short morphological unit that follows the root word. In other words, it is added to the end of the root word. A suffix can contain two to four letters. It is defined as "a letter or group of letters added to the end of a word to make another word, such as *-ly* in *quickly* or *-ness* in *sadness*".

Spelling Rules to Be Followed When Adding a Prefix or a Suffix

When adding a prefix,

- You need not make any changes to the spelling of the base word; you can just write the prefix followed by the base word. For example, popular *un*popular.
- In the case of prefixes such as 'non' and 'ex', you might have to add a hyphen in between the prefix and the root word. For example, non-violence, ex-serviceman.

When adding a suffix,

- The spelling of the root word might/might not change.
- For all words that end with <u>consonants</u> other than 'y', you can simply add the suffix to the end of the root word. For example, truth truth ful, quick quickly.
- For words ending with 'y', you will have to remove the 'y', add an 'i' and then add suffixes such as 'al' or 'ly'. For instance, try trial, happy happily.

- An exception to the above rule is in the case of monosyllabic words without <u>vowels</u>. For example, shy shy*ly*, sly sly*ly*.
- There are words to which 'ity' is added instead of 'ty'. This is for words that end with an 'e'. The 'e' is omitted and 'ity' is added. For example, sensitive sensitivity, creative creativity. This is also the case when the suffix 'al' is already added to the base word. For example, sentimental sentimental ity, functional functional ity.
- For most monosyllabic words and some disyllabic words ending in 'e', you will have to remove the 'e' and add suffixes such as 'able' and 'age'. For example, use us age, move movable, love lovable, adore adorable, relate relatable.
- There are some exceptions to the above rule. For instance, like likeable, manage manageable, recharge rechargeable.
- The same is the case with words that take the suffix 'ible'. For example, sense sens *ible*, collapse collaps *ible*.

When adding a prefix and a suffix,

The above-said spelling rules of prefixes and suffixes apply. For example, success unsuccessful, happy unhappily.

Let us take a look at words that take both prefixes and suffixes.

Prefix	Base Word	Suffix	New word
lm-	Mortal	-ity	Immortality
Un-	Success	-ful	Unsuccessful
Un-	Manage	-able	Unmanageable
Un-	Truth	-ful	Untruthful
lm-	Mature	-ity	Immaturity
lm-	Perfect	-tion	Imperfection
Un-	Certain	-ity	Uncertainty
Un-	Aware	-ness	Unawareness

EXERCISE A Prefixes

Complete the sentences by writing the correct prefix in the blank space. You can use a dictionary to help you.

ais-	-ın	mis-	re-	un-	unaer-
1. I just caı	n't believe it!	The story is	believal	ole!	
2. No, that	answer is	correct. It is	wrong.		

3. Let's	s look at this inform	mation again. We should $_$	view it before the test.
	w Allison just a mo appeared!	oment ago, but now I can't	find her! It seems that
5. Oh,	I'm sorry, I didn't	hear you correctly. I	_understood you.
	subway does not ground.	go over the land like a norr	mal train. It moves
Exercise A	Prefixes		
1.	I just can't believe	e it! The story is <u>un</u> believab	ole!
	2. No, that answe	r is <u>in</u> correct. It is wrong.	
	3. Let's look at th	is information again. We sh	nould <u>re</u> view it before the test.
	4. I saw Allison ju she <u>dis</u> appeared!	st a moment ago, but now	I can't find her! It seems that
	5. Oh, I'm sorry,	I didn't hear you correctly.	I <u>mis</u> understood you.
	6. The subway do moves <u>undergrou</u>	es not go over the land likend.	e a normal train. It
Complete the		e B: Adjective subset the pictures below. Use the	
-able	-ful -le	ess	
1. The first wo	oman is very tired.	She wants to rest!	
The second w	oman can't stay st	ill. She always wants to mo	ove! She is rest
2. The first d	og isn't cute. He's	a little scary!	
The second do	og is very cute! He	's ador!	
3. Jason write forgets!	es lots of lists, so h	e always remembers what	he has to do. He never

Exercise C: Noun suffixes

Complete the sentences that describe the pictures using the correct suffix. You can use a dictionary to help you.

-dom	-er	-ment	-ness					
1. I teach scie	I teach science in big a university. I am a physics teach							
		best knight. He s whole king	e is brave and strong. He is the most !					
		d. She is wonde nice to people	erful! The best thing about her is her					
4. The kids alv	ways have fun	together. They	never disagree or have an argu					
Answer K	ey							
Exercise A:		story is <u>un</u> beli	iovablol	_				
1. I just can t	believe it: The	story is <u>un</u> bein	evable:					
2. No, that ans	swer is <u>in</u> corre	ect. It is wrong.						
3. Let's look a	t this informat	ion again. We s	should <u>re</u> view it before the test.					
4. I saw Allison she <u>dis</u> appeare	_	ent ago, but nov	w I can't find her! It seems that					
5. Oh, I'm sor	ry, I didn't hea	ar you correctly	v. I <u>mis</u> understood you.					
6. The subway	does not go	over the land lik	ke a normal train. It moves <u>under</u> ground.					
Exercise B:		suffixes red. She wants	s to rest	_				
	•		ays wants to move! She is rest <u>less.</u>					

- 2. The first dog isn't cute. He's a little scary! The second dog is very cute! He's adorable!
- 3. Jason writes lots of lists, so he always remembers what he has to do. He never forgets!

But Melanie can't remember anything! She's very forgetful!

Exercise C: Noun suffixes

- 1. I teach science in big a university. I am a physics teach<u>er.</u>
- 2. Sir Alan is King Richard's best knight. He is brave and strong. He is the most important knight in Richard's whole kingdom!
- 3. Henrietta is my best friend. She is wonderful! The best thing about her is her kind<u>ness.</u> She is always so nice to people!
- 4. The kids always have fun together. They never disagree or have an argument.